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ABSTRACT

The Indiana Free Library Literacy Program had two major goals during Fiscal Year 1989: to maintain and expand the present services and to extend the existing literacy program. Tutors were recruited through public service announcements and extensive free coverage in the Indiana Gazette. Four tutor training workshops were held to train 40 new tutors. Tutor inservice programs addressed the following topics: using computers with literacy students, English as a Second Language, teaching spelling, and alcohol and drug abuse awareness. During the year, 52 students were served; 15 new students were recruited. The Literacy Council established a committee to help indigent students obtain discounted or free eye exams and glasses. Six newsletters were published. A student group was formed to increase student involvement, recruitment, and retention. Meetings were not well attended. (Most of the document consists of the following attachments: a budget, public service announcements, newspaper coverage, list of materials purchased, student survey, Literacy Council minutes, newsletters, and information regarding student group meetings.) (YLB)

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ED 379 500

CE

Indiana Free Library, Inc.
Literacy Program
845 Philadelphia Street
Indiana, PA 15701

Prepared by: Rachel Braine, Literacy Coordinator
(412) 465-8841

Grant Number - R167A90351

Grant Amount Awarded: $21,146.00

Grant Amount Expended: $21,146.00

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Office of Educational Research and Improvement
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CE 068 329

NARRATIVE REPORT

There were two major goals for the LSCA Title VI Grant during FY 1989: to maintain and expand the present services which the Literacy Program provides and to extend the existing Literacy Program.

The following reiteration of the specific objectives and how they were accomplished will demonstrate that these two goals were more than adequately met.

Under Goal I, Objective One was to provide support services for current tutors and to recruit new tutors.

Recruitment of tutors occurred in many ways. In August of 1989, two VISTA Volunteers were hired. The Student Coordinator VISTA made many trips to county food banks, libraries, and businesses distributing flyers and pamphlets.

The Family Literacy VISTA held two book distributions for families with small children at a health clinic and a food pantry. Coupons were provided to redeem for one more book at the library in order to familiarize non-library families with our facility.

Every opportunity to speak about literacy in Indiana County was taken. The staff or volunteers spoke to a P.T.A., two college classes, Head Start parents, and a senior citizen group.

P.S.A.'s (see attachments) were placed on WDAD in Indiana and WCCS in Homer City.

The Indiana Gazette gave us extensive free coverage as will be evident in the enclosures. This local paper is very supportive of our endeavors which may be due to two newspaper staff members who are on our Literacy Council as well as the fact that one is also a literacy tutor here in the library.

Four tutor training workshops were held in collaboration with ARIN Adult Learning Center. We pooled our resources so that neither organization had to provide exclusively for postage, advertising, duplication of materials, and training space. Three of the workshops were held in the Indiana Free Library. A tour of our facilities was given. Extended length library cards were issued to the newly trained tutors.

Forty new tutors were trained. The average age of these new volunteers plus our formerly trained volunteers is 39. Twelve percent are male and eighty-eight percent are female.

Twenty-four percent hold a Bachelor degree. Eighteen percent hold Master degrees while thirty-one percent have some college. Twenty-six percent were high school graduates. The other one percent included a high school senior who wished to help her peers and a technical school graduate.

Seventy-four percent have no educational certifications. However, twenty-two percent hold elementary teaching certificates while one percent and two percent hold special education and secondary teaching respectively. One person has a secondary counseling certificate and one qualifies as a reading specialist.

As can be shown on the attachment concerning materials purchased, many wonderful materials for the tutors and students were obtained. We began to write about new purchases in our bi-monthly newsletters and show them at Literacy Council meetings so that tutors would be aware of their existence.

In-service trainings for tutors got off to a slow start at the beginning of the fiscal year. This was partially due to staff changes with a new coordinator and two VISTA Volunteers being hired in late August. Much had to be learned about running a day-to-day literacy program as well as supervising two VISTAs and finally hiring a secretary in late October.

Settling in to new offices and a tutoring room on the second floor of the library required time and elbow grease to make the dismal surroundings a bit more cheerful.

So in-service trainings were put on the back burner until the Literacy Council meeting of January 18. At this time we invited a counselor from the Open Door to speak to tutors and students alike about alcohol and drug abuse and how it impacts on the one-to-one tutoring situation.

The Family Literacy Coordinator compiled a booklist from the library for participants about alcohol and drug abuse.

In March two in-service workshops were held at the ARIN Adult Learning Center. These concerned using computers with students in the literacy program. Our secretary, Barbara Helman, taught one of these workshops and an ARIN employee taught the other one.

Another tutor in-service opportunity was available in March. This was an ESL tutor training workshop held at the Adult Learning Center. Beth Duncan, ARIN ESL teacher, presented this program to tutors and staff.

In May a much requested tutor in-service on teaching spelling took place. Twelve people attended this meeting which was conducted by two members from Tutors of Literacy in the Commonwealth, Penn State, Beaver Campus.

The second proposed objective concerned student support. Recruitment of students occurred through the previously mentioned P.S.A.'s and poster and pamphlet distribution. Our Student Coordinator contacted all current and previous students and conducted an informal questionnaire (see attachment). Students were urged to tell their friends about the program and in fact, many did.

Interviewing and screening students often occurred here at the library. But problems began when we tried to continue the system of having ARIN Adult Learning Center test and match the students with tutors. The previous literacy coordinator was severly limited as to time and money. Her proposal was not funded so only she and no other library staff ran the program on a part time basis without any funding for fiscal year 1988 - 1989.

The testing, matching, and tutor training plus the purchase of most of the materials fell to the ARIN Adult Learning Center. Unfortunately, when the library was funded and more fully staffed, one member of the ARIN Staff refused to cooperate. We spent literally the whole year trying to find out who the students were (if they weren't tutored in our building we often did not see them or have records on them), what the test scores were, and why we couldn't test and match the students ourselves. We also had a terrible time obtaining the records from the tutor training workshops.

Many meetings concerning these problems were held between the literacy coordinators and VISTAs, then the library director and ARIN director and finally the Library Board President.

As of this writing we are finally starting to do our own interviewing, testing, and matching.

We plan to only use the ARIN tutor trainer for the September tutor training and contract further trainings out to staff from Penn State, Beaver Campus (or others).

A tremendous amount of workbooks and supplemental materials were ordered and consumed this year (see attachment). In addition, many of the duplicate workbooks and easy reader books in the library's circulation were de-accessed and given to us for distribution. This provided needed space in the library and helped our current budget go much further. Plus it gave our tutors more choices of materials in our tutoring room.

During the year we served 52 students. Fifteen new students were recruited. Our 48 tutors put in 1263½ tutoring hours and spent 603 hours in preparation and travel.

Recruitment efforts were hindered by the lack of communication between the library and ARIN. Often we would refer a new student for testing and then never hear another word about him even after repeated calls, meetings, and written requests.

This year we will have all the recruitment, testing and matching under our roof and be able to step up our recruiting efforts because we'll know the students won't get shuffled around and lost.

Objective Three under Goal One of our proposal was about our Literacy Council. We hoped to hold six meetings and ended up with seven.

Some of the important work the Council did this year was to establish a committee to help indigent students obtain discounted or free eye exams and glasses.

The October meeting featured one of our literacy students, Brenda Groft, sharing her hobby of collecting Depression Glass with the Literacy Council.

Brenda brought in many lovely glass examples and price guide books. The Council was so impressed with this talk, they decided to actively search out hobbies and interests of other students to share with everyone.

The November meeting was a combination tutor and student meeting to encourage students to share in writing their hobbies with each other and the tutors. Prizes and good food were donated by tutors and organizations for this meeting.

In January we combined our annual membership meeting with a tutor in-service on alcohol and drug abuse awareness. A local social service agency, The Open Door, contributed a speaker and informative pamphlets.

The March meeting introduced two new VISTA volunteers and had reports on the PA Adult Education Conference in February. The Council became interested in nominating at least one student next year for one of the ten top adult education students of the year.

Indiana University of Pennsylvania recently acquired funds for a Literacy Corps program. Three people from this program were present and invited to join the council.

The May Council meeting was concerned with planning for the July tutor/student recognition picnic. The program for this meeting was "Safety City" from our local utilities provider, Penelec. This was an electrified mock-up of a city which visually demonstrated the hazards of using electricity in certain situations. The students and tutors were extremely interested in the demonstration.

Our annual picnic was held in mid - July at a local park. Many businesses (such as McDonald's and TCBY), tutors, and students donated the refreshments. Board games and softball equipment were available before we ate. ARIN made a large "Clifford" dog which lacked a nose which the children had to pin on.

The literacy coordinator at the library read many "Clifford" books to the children and interested students and tutors.

"Clifford, The Big Red Dog" bookmarks and erasers were donated for distribution to the children by a tutor's family.

The highlight of the picnic was the presentation of six Aesop's fables by the community theater group, the Indiana Players. Our current Family Literacy VISTA is a member of this organization and she was able to have the Players bring all their props and costumes to the park to put on these performances for us. It was obvious that the students and their families had not had many (or any) opportunities to see live theater. When all six fables had been read and acted out, one student's child clapped his hands and called out, "Do them again!"

The September meeting welcomed back old members, encouraged them to find new members and talked about Literacy Council goals for the year.

Task "D" of Objective Three was to publish six newsletters. You will find a copy of each one in the attachments. Although the content and format improved over the year, the newsletter was not without difficulties. The Council Member who was the chairperson had a substance abuse problem and finally quit tutoring. ARIN Adult Learning Center was to help publish the paper but soon neglected to provide information to publish and indicated that ARIN would be doing their own newsletter (which never happened).

Some of the things which were initiated in the newsletter over the year were columns for tribute to tutors and students. Full names were used only with permission.

As stated previously, new library materials were noted when space permitted. Recruitment of tutors for in-service workshops and special volunteer opportunities were included.

Decoding the intricacies of bulk mailing took many months but money is now saved because we accomplished this feat!

Objective Four directed us to order $2,000. worth of new books and non-print items to supplement the existing literacy collection for our adult beginning readers.

Many wonderful books, workbooks, audio tapes and VCR tapes were purchased. Please see the attachment concerning our non-consumable acquisitions.

Objective One under the second goal of extending our literacy program was to recruit and train twenty tutors of English as a second language. This was a difficult objective to meet. First of all, Indiana County has a very tiny non-English speaking population (only one percent as of the 1980 census). Secondly, the ESL teacher at ARIN only uses Laubach trained tutors who also complete an ESL training she provides. So advertising publically is not feasible. We did advertise our one ESL training in March in the Literacy Council newsletter and at our Council meeting. The training only had eight participants and most were already tutoring ESL students.

Only two ESL students were tutored here in the library. The rest were tutored at ARIN and at various other community locations. The ESL teacher also held a group class for these same students at a local church.

Many ESL materials had been previously purchased by our program so we made sure these Laubach tutors had adequate materials to tutor their students.

Objective Two concerns recruitment of ESL students. Our previously mentioned literacy advertising did bring in two ESL students to the library but we do not know how many were recruited for the ARIN program due to the communication barrier. Also due to this barrier we referred the two who came here to ARIN and never heard from them again. Matching ESL students by our program did not occur because of this problem.

We were able to provide the ESL Coordinator with any workbooks and supplemental materials her students required but we had no feedback as to how many students she had or how they were doing.

During the coming program year we would like to have our ESL emphasis be in the area of family literacy.

Objective Three of our Goal Number Two concerned establishing a Speakers' Bureau by May, 1990. At the March 15 meeting of the Literacy Council, the Student Coordinator VISTA explained the Speakers' Bureau concept and passed a sign up sheet around.

On March 28, two tutors and two staff members met to discuss the format of talks, scheduling concerns, and target audiences. An outline of a possible 30 minute talk was drawn up. Individual speakers were encouraged to personalize this format and attempt to get a student to accompany them.

After the meetings, the Student Coordinator assessed the areas of the county where we had few students. He sent out fifteen letters to various organizations by the end of May. The response was not good over the summer, but one tutor did talk with a 30 member senior citizen group in July.

In August a new Student Coordinator was hired. She has recently sent out fifteen more letters about the Speakers' Bureau and has given one talk in September to a 35 member senior citizen church group in Indiana.

In September the Mental Health Association in Indiana County decided to develop a county-wide Speakers' Bureau to promote community awareness of current problems, issues, trends, treatments and available services. The Indiana Free Library Literacy Program has registered our speakers with this county-wide bureau. The Mental Health Association pamphlet will be distributed to agencies, service clubs, churches and other community organizations. This venue should provide us with more opportunities to speak and recruit for our program.

The Fourth Objective under Goal Two was to increase student involvement and recruitment and retention by forming a student group. Many student groups were researched by contacting the adult education clearing house, inner-library loan, other programs and other newsletters.

The Literacy Coordinator hoped a newly formed student group would not turn into a primarily psychological support group. Rather an emphasis of sharing common concerns along with "fun" learning experiences and socialization was strived for.

The Student Coordinator contacted all of the students (past and present) she could locate via the attached questionnaire we devised. The initial student meeting was held in January 18.

Students who had children up to eighth grade were urged to bring them along. In this meeting we tried to do too many things at one time: from 6-7 we had a student meeting (during 15 minutes of that time 6:45 - 7:00 a board meeting was held) and from 7-8 we had a council meeting plus having the children attend.

Five students attended this first meeting. Four children did crafts and reading activities with the Family Literacy Coordinator. But from the small number of adult students came many good ideas for future meetings.

The next meeting was held in April. One of our trained tutors volunteered to teach the students the basics about computers. The next meeting in May also was about computers because the students reacted so favorably to the first one and requested additional computer instruction. For the second one, the tutor again brought her own computer and ARIN Adult Learning Center loaned us four more.

In August the students had another student meeting and this time they chose to have a Japanese-American woman speak about Japanese customs and teach them how to do origami. This woman not only knew very little English but was completely illiterate in both languages until second grade.

The student group has not been well attended. We have had as little as three students and as many as six. Many problems seem to contribute to this low attendance. Number one is that Indiana County is so rural and has poor public transportation. Because our students read at the 0-4 reading level, most do not have driver's licenses. Many of our students work shift work which hampers their attendance. At least ten percent of our students have mental disabilities which makes it hard for them to remember bi-monthly meetings. Those without mental disabilities do not feel comfortable being in a group with mentally disabled students because they were often misplaced in special education classes when they were young.

The other problem we had was that there have been three different Student Coordinators in the past year. The original one left due to family concerns after the January meeting. The next one was terminated because of severe inappropriate behavior in May. The third one was not hired until mid-August.

Perhaps a student group of 0-4th grade readers in a rural community is not feasible or even desirable. Another year at trying to make this work will tell us more about where to go with this idea. From what we can discover elsewhere, the student groups which are very active include higher level ABE and GED students plus GED graduates.

Objective Five concerned family literacy. Because a family literacy VISTA Volunteer was hired in August, additional volunteers for this objective were not needed. Two story telling and educational activity times were held for students' children by this volunteer while their parents were either in Literacy Council or Student Group Meetings. The children heard stories, made things and enjoyed themselves. However, most of our students don't have small children or choose not to bring them. The only other time children came was to the picnic in July.

The educational materials were purchased and are available if children do show up at meeting time. But most of these materials will be utilized by the family literacy programs we will be running FY 1990.

The first family literacy program was not held until May 2 and ran for five weeks. The library director urged us to have something for under-educated adults and their children in early evening later in the week as most children's programs ran during the day from Monday through Wednesday.

Parents and pre-school children were recruited at the Indiana County Health Clinic, Day Care Office and WIC. Ten parents and children attended these evening sessions which had stories, puppets, crafts, film strips, etc. Positive comments were engendered and requests for a repeat program came in. Because of a Bell/Atlantic Family Literacy Grant June 1, nothing was planned for this Toddler Time until October, 1990 when a similar program will be offered.

Objective Six was a vital part of strengthening our literacy program. This objective provided for the in-service training of the Literacy Coordinator. Because the Coordinator was new to the literacy field and to Pennsylvania, attending the Pennsylvania Association for Adult and Continuing Education conference

The Literacy Coordinator was also able to attend a regional literacy meeting in New Castle, a story-telling workshop in Johnstown, and the Modern Language Association's Pittsburgh workshop on literacy in September.

The contacts made at these meetings helped provide ideas for tutor in-services, new ideas to use in recruitment, and exposure to new materials we could utilize in our program.

The last objective was the development of a file of different books, work sheets, and workbooks which students and tutors could use. This objective is an on going one with the addition of new (and de-accessed) materials to our inventory in our tutoring room. We also have organized all work sheets and forms in two crate-a-files in the tutoring room which are filed under useful headings such as: "Applying for a Job," "How to Read Signs," "Managing Your Money," "Sight Words," "Voting," and "Skillbook Lessons 1-12."

As previously stated, many new materials are publicized in the newsletter and described at Literacy Council Meetings.

In addition to completing the major goals and objectives of the LSCA Title VI Grant, the library literacy program has worked in cooperation with many local and neighboring agencies. The program is a member of the Western Region of Tutors and Literacy in the Commonwealth (TLC) and PAACE (Pennsylvania Association for Adult and Continuing Education).

The library literacy program has been in contact with neighboring literacy programs. Advice and guidance was received from Clairon County Literacy Council, Susquehanna Valley Adult Literacy Cooperative, Adult Literacy Action of Penn State Beaver Campus, Blair County Literacy Council, JCEOA/Adult Education Project, and the Adult Literacy Program in New Castle.

We have continued our close relationship with three small community libraries in Indiana County. They are the Saltsburg, Blairsville, and Burrell Township libraries. All three of these libraries have donated their facilities to use as tutoring sites.

The Indiana Free Library is involved with the School Library Catalog project under an LSCA Title III grant. The library collection, which includes non-consumable adult literacy books and audio-visual materials, is available to 568 libraries or agencies throughout the state, making the collection available state wide.

Mention has been made about our library's collaboration with the ARIN Adult Literacy Program. Our literacy program has collaborated with: Indiana University of Pennsylvania Literacy Corps, Indiana Guidance Center, Partnership With Industry, Bureau of Employment Security, Indiana County Workshop, Indiana Community Action Program, Board of Assistance, The Open Door, and the Indiana County Jail.

In addition to the above agencies listed for collaborative support, the following organizations contributed tutoring space to our literacy program: ARIN Adult Learning Center, Chevy Chase Community Center, Greystone Presbyterian Church, United Methodist Church in Homer City, and Clymer United Methodist Church.

The monetary support of the LSCA Title VI grant has enabled the Indiana Free Library to expand and continue their literacy program. The most important thing that the grant made possible was for the literacy program to serve 52 adults in need of literacy skills. These adults have strengthened their skills and improved their concepts of their self worth which will lead them on their way to becoming productive citizens.

ORDER OF ATTACHMENTS

Budget - Proposed and Actual Expenditures (6 pages)

Book Coupons to Redeem

Public Service Announcements

Mc Donald's Tray Liner Advertisement

Indiana Gazette Coverage (12 pages)

List of Materials Purchased

Alcoholism Book List

Student Survey

Letter Concerning Student Survey

Sample Tutor Training Invitation

Literacy Council Minutes, Agenda, Board Members (7 pages)

Conference Report (PAACE, February, 1990)

Newsletters (Literacy Council 6, Children's Section 5)

Speakers' Bureau Information (5 pages)

Student Group Meetings (8 pages)

Materials Available in Crate-A-Files (2 pages)

Budget Comparison - Proposed and Actual Expenditures

Because of staff changes in the Literacy Coordinator and the Bookkeeper positions, it was decided that the books could be simplified by combining some of the line items.

The original budget is on the next two pages. The 1989 Federal Literacy Grant Budget Sheet indicates the new categories on the third page.

Salary and fringe remain the same except for new staff members.

The first change we made was in combining C "Travel" of $280. with H "Other", #1 "Local Transportation" at $300. This became Travel at $580.

Library Materials (F) was combined with H, 6 - "Books and Workbooks" and H, 7 - "Children's Books and Games" to make a category we called Library Materials $3,150.

Line by line the amounts we either went over or under what our predecessors proposed were as follows:

Budget Categories:		Actual Expenditures:	Proposed:
100G	**Literacy Coordinator Salary**	8,217.34	8,281.00
120G	Fringes	903.88	890.00
	Total for Coordinator	9,121.22	9,171.00
100G	**Clerk/Typist Salary**	4,798.13	4,680.00
120G	Fringes	532.55	610.00
	Total for Clerk/Typist	5,330.68	5,290.00
150G	**Travel** (Travel costs for recruitment and matching were kept down due to an unexpected VISTA transportation grant.)	146.37	580.00
200G	**Equipment**	342.02	400.00
220G	**Supplies** (Supply costs more than doubled due to the move from one corner of the main library into four rooms on the second floor. Also three additional staff members were added which lead to an increase in basic and daily office supplies.)	1,103.13	500.00
240G	**Library Materials**	3,348.74	3,150.00
300G	**Telephone** (Telephone costs were much lower than anticipated because the Literacy Program was able to use the library line at no additional cost other than long distance charges.)	88.72	500.00
320G	**Postage**	543.25	500.00

Budget Categories:	Actual Expenditures:	Proposed:
340G **Publicity**	334.63	300.00
400G **Consultant** (Consultant charges were lowered due to the use of our program's clerk/typist for one workshop and donated services from two human service agencies for the other in-service trainings.)	60.00	150.00
500G **Workshops** (Workshop costs were somewhat higher because of a miscalculation of charges for the proposed workshops.)	727.24	605.00
Total Amount Spent	$21,146.00	Proposed Total $21,146.00

PART III - BUDGET INFORMATION
FY 1989
CFDA 84.167

Check one: ____ Applicant is a State library

_X_ Applicant is a local public library

Detailed Budget by Category

A.	Salary and Wages	$ 12,961.
B.	Fringe Benefits	$ 1,500.
C.	Travel	$ 280.
D.	Equipment	$ 400.
E.	Supplies	$ 500.
F.	Contractual Services	$
G.	Library Materials	$ 2,000.
H.	Other	$ 3,505.
I	Total Direct Costs (add lines A - H)	$ 21,146.
J.	Indirect Charges	$
K.	TOTAL PROJECT COSTS (add lines I and J)	$ 21,146.
L.	Program Income Literacy Council Fundraising	$ 500.

See the following two pages for budget explanations

BUDGET INFORMATION

	LSCA Title VI funding	Library in-kind
A. Salary		
Dawn Horst- Literacy Coordinator 25 hours per week at $6.37/hr	$8281	
Lois Sitko- Clerk/Typist 20 hours per week at $4.50/hr	$4680	
Celene Seymour- Library Director (2 hours/week)		$884
Barbara Rowe- Bookkeeper (2 hours/week)		$650
Rita Brode- Library Cataloger (2 hours/week)		$650
Literacy Volunteers (3500 hours x $3.50/hour)		$12,250
Total	$12,961	$14,434
B. Fringe Benefits		
Dawn Horst	$890	
Lois Sitko	$610	
Total	$1500	
C. Travel		
PAACE Literacy Workshop (400 miles x $.20/mile)	$80	
4 Regional Workshops (1000 miles x $.20/mile)	$200	
Total	$280	
D. Equipment		
Lateral file cabinet to hold materials referred to in Goal 2, Obj. 7	$400	
E. Supplies	$500	
F. Library Materials	$2000	

	LSCA Title VI funding	Library in-kind
H. Other		
1. Local Transportation for matching and supervision (1500 miles at $.20/mile)	$300	
2. Phone- $25 per month for phone and long distance	$500	
3. Postage- 2000 letters at $.25 per letter	$500	
4. Publicity- Pamphlets, brochures, posters, TV, radio	$300	
5. Technical Consultant- for in-services for tutors (3 times at $50 per time)	$150	
6. Books and workbooks to be used and kept by the adult student	$1000	
7. Children's educational games and books	$150	
8. Literacy workshop fees		
PAACE-		
Registration	$25	
Meals for three days	$60	
Room $80/night for 2 nights	$160	
4 Regional Conferences-		
Registration (4x25)	$100	
Food for 7 days	$140	
Room $60/night for 2 nights	$120	
Total	$605	
Total	$3505	
Rent		
Office and tutoring space ($100/month)		$1200
TOTAL	$21,146	$15,634

1989 Federal Literacy Grant Budget

100G	Literacy Coordinator	$8,281	
120G	Fringes	890	
	Total for Coordinator		$ 9,171
100G	Clerk/Typist	$4,680	
120G	Fringes	610	
	Total for Clerk Typist		5,290
150G	Travel		580
200G	Equipment		400
220G	Supplies		500
240G	Library Materials		3,150
300G	Telephone		500
320G	Postage		500
340G	Publicity		300
400G	Consultant		150
500G	Workshops		605
	Total		$21,146

Literacy Day Activities
Indiana Mall

November Literacy Council

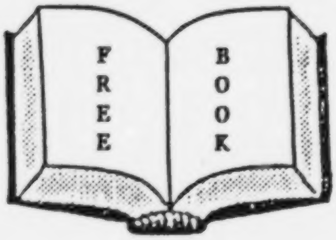
(Sharing hobbies and food)

GET: 1 Free Book
HOW: Turn in this coupon
WHERE: Indiana Free Library
845 Philadelphia Street
Indiana PA 15701
465-8841
WHEN: Tuesdays or Thursdays
1:00 P.M. - 3:00 P.M.

The Indiana Free Library family literacy project is sponsored in part by the Bell Atlantic/ALA Family Literacy Project.

FAMILY LITERACY
BELL ATLANTIC-ALA
PROJECT

Expires:



GET: 1 Free Book
HOW: Turn in this coupon
WHERE: Indiana Free Library
845 Philadelphia Street
Indiana PA 15701
465-8841
WHEN: Tuesdays or Thursdays
1:00 P.M. - 3:00 P.M.

The Indiana Free Library family literacy project is sponsored in part by the Bell Atlantic/ALA Family Literacy Project.

FAMILY LITERACY
BELL ATLANTIC-ALA
PROJECT

Expires:

P.S.A.

4/7/90
WDAD
WCCS

Reading is power! But an estimated 27 million Americans lack power becuase they cannot read. We are the Adult Literacy Program here in Indiana County, and we help adults learn to read. Our Adult Program offers: Free and private one-on-one tutoring, specially trained tutors, and a convenient schedule. For more information, visit us on the second floor of the Indiana Free Library, Monday through Friday from 8:30 A.M. to 4:30 P.M. or call us at 465-8841.

One in five adult Americans cannot read. We are the Adult Literacy Program here in Indiana County and we help adults learn to read. Our Adult Program offers: Free and Private one-on-one tutoring, specially trained tutors, and a convenient schedule. For more information visit us on the second floor of the Indiana Free Library, Monday through Friday, from 8:30 A.M. to 4:30 P.M. or call us at 465-8841.

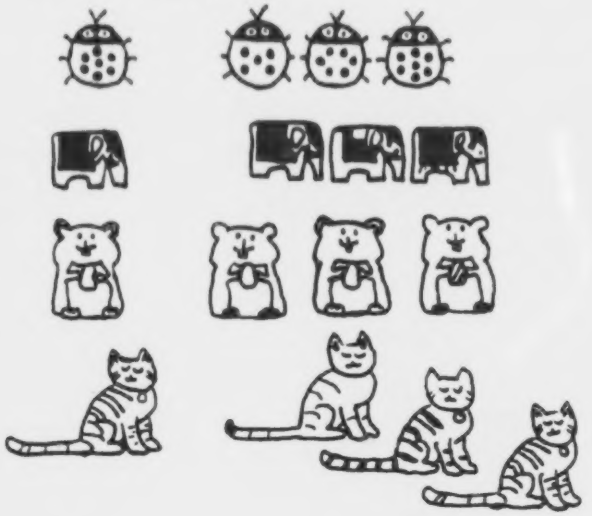
"Something for Everyone"
INDIANA
Free Library, Inc.

CHECK OUT THE
Indiana Free Library
845 Philadelphia Street
Indiana PA 15701
(412) 465-8841

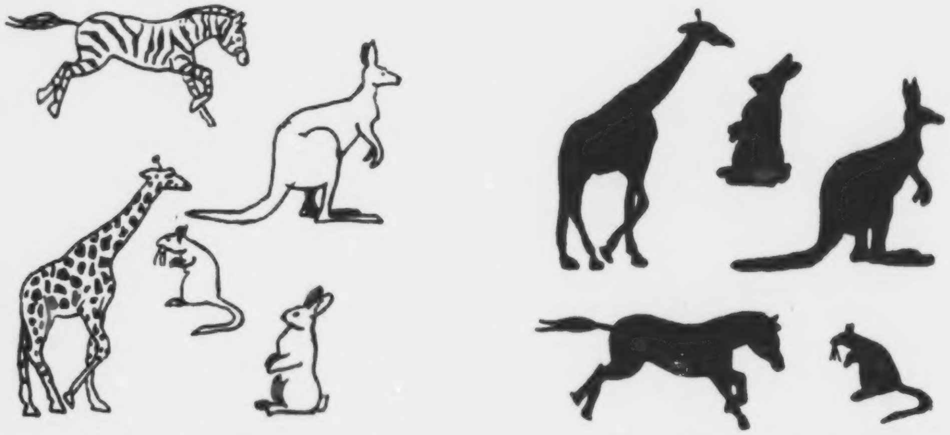
Hours:
Monday-Thursday
10:00 - 9:00

Friday & Saturday
10:00 - 5:00

Please find my twin.



Please match the animal with its shadow.



READ

and you can go anywhere

PARENTS! Ways to help your child become a good reader are:

- Keep books around the house.
- Read aloud to your child - at least 15 minutes every day.
- Encourage your child to read aloud to you and to younger children.
- Buy books as gifts for your child.
- Make regular family visits to the library.
- On nice days, pack a picnic and take some books to a park. Enjoy playing and reading with your child.
- Make a special time for reading at home - a time when everyone in the family takes a break to read.
- Let your children see you reading for pleasure.

ARIN Adult Learning Center
Indiana County Area
Vocational-Technical School
441 Hamill Road
Indiana PA 15701
(412) 463-1550

Lifelong Learning
Adult Basic Education
GED Literacy
Brush-up Classes

School Search

M	K	U	E	C	K	R	O	W	E	M	O	H	Y
G	I	V	H	E	U	Z	J	B	W	M	S	D	O
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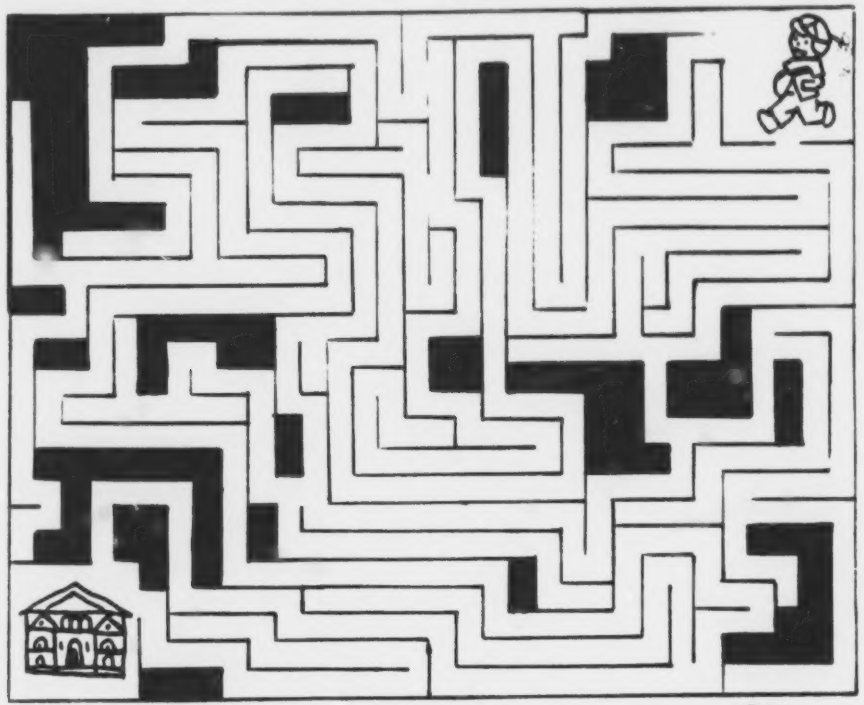
Word List

Blackboard
Book
Chalk
Class
Grade
Homework
Library
Pencil
Principal
Read
School
Sports
Student
Teacher
Write

Please return the book to the library.



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Printed On Recycled Paper

Gazette 7-3-89

TRAINING COMPLETED — Twelve Indiana County residents recently completed training to become tutors for the Indiana Free Library and Armstrong-Indiana Intermediate Unit Adult Learning Center's adult literacy program. Those participating in the 12-hour program were Carmen Gunder, Barbara Harteis, Jacqueline McGrath, Julie Means, Beverly Mrasz, Donna Reynolds, Aretas Reed, Denise Shaffer, Mary Ann Slanovich, Angela Small, John Somonick and Suzanne Somonick. Finishing some paperwork for the program are, seated from left, Mrs. Somonick, Dawn Horst, library literacy coordinator; and Ms. Small. Standing behind are Mr. Somonick and Nancy Robinson, ARIN literacy coordinator. The next training session will be held in the fall. For more information, call the library at 465-8841 or ARIN Adult Learning Center at 463-1550.

(Gazette photo by Carmo)

New staff appointed to local literacy program

Three new staff members have been appointed to the Indiana Free Library's literacy program.

Rachel Braine has been named literacy coordinator. An Indiana native, Braine has a degree in elementary education from Boston University and a master's degree from Eastern Montana College. She has experience as a teacher and has directed remedial reading and adult education programs on Indian reservations.

Braine will be directing the county-wide adult literacy program which the Indiana Free Library has sponsored for the past four years.

Two VISTA volunteers, Lillian Strong and Michelle Keeler, have also joined the literacy program.

Keeler, Indiana, has taught and developed educational programs. She will act as family literacy coordinator and will work with pre-school children of literacy students to help encourage early reading development in order to break the cycle of illiteracy.

A Penn Run resident, Strong will recruit literacy students, coordinate student support groups, and survey program participants to evaluate and encourage progress. She has had experience in organizing and coordinating community groups.

The literacy program staff will participate in the National Literacy Day observance at the Indiana Mall on Friday and can be reached at the library by calling 465-8841.

The three new staff members for the Indiana Free Library's literacy program include, from left, Rachel Dean Braine, literacy coordinator, and VISTA volunteers Michelle Keeler and Lillian Strong.

(Gazette photo by Peel)

Indiana Gazette
September 7, 1989

Literacy program workshop set

A literacy workshop to train volunteers to tutor non-reading adults in Indiana County has been scheduled for September.

Sessions will be held from 6-9 p.m. Sept. 10, 12, 17 and 19 in the Indiana Free Library, 845 Philadelphia St.

Nancy Robinson, a certified tutor-trainer from the Armstrong-Indiana Intermediate Unit's Adult Learning Center, will conduct the sessions which are partially funded by a federal grant Title VI, Library Services and Construction Act.

To provide sufficient materials, the workshop will have limited enrollment and registration is required. For more information or to register, call the Indiana Free Library at 465-8841 by Sept. 10.

Family Leisure Feature

Educationally disadvantaged find help in county

Each one teach one

EDITOR'S NOTE; Today's Family Leisure feature is one of a series of articles published in conjunction with Literacy Month. It focuses on where a person encountering a literacy problem can find help.

By JAN WOODARD
Gazette Contributing Writer

If you can read this sentence, you have a skill to be envied by up to 12,000 adults in Indiana County.

Nancy Robinson, coordinator of Armstrong-Indiana Intermediate Unit's Adult Learning Program, estimates there are 11,000 to 12,000 adults in the county needing literacy services.

As a part of Literacy Month, International Literacy Day will be observed in Indiana Sept. 8 with activities at the Indiana Mall including children's storytimes provided by the Indiana Free Library, an appearance by Indiana Gazette mascot IGGY and booth displays on local literacy projects.

Describing a variety of opportunities available, Mrs. Robinson said county residents are fortunate to have a high level of cooperation among agencies assisting the educationally disadvantaged.

Mrs. Robinson said the Indiana Free Library works "hand in hand" with ARIN in providing literacy training. One of her responsibilities is training tutors to work with adult students who have reading, writing and spelling deficiencies.

At this time, there are between 50 and 60 adults learning reading skills through the library's literacy program, according to Dawn Horst, who served as literacy program coordinator at the Indiana Free Library until recently when she moved from the area.

Mrs. Horst described the library's four-year-old literacy program.

The Laubach Literacy Action Program with its emphasis on one-on-one teaching is used at the library, Mrs. Horst said, with each student having private tutoring by a volunteer tutor.

The library supplies materials and has 3,000 to 4,000 specially labeled books available which are geared to a combination of low reading level and high interest level.

Volunteer tutors are the key component to an effective literacy program

Ruth Rink, a retired English teacher who has been a volunteer tutor for almost two years, spoke of the pleasure of working with an adult who *wants* to learn. "He always brings his materials, has everything he needs including pencils and paper, is prompt, does his homework, and has never once failed to show up."

Miss Rink also noted the positive impact on her pupil's family, who sent her a thank you card at Christmas.

"When you see progress, it's very rewarding," she said.

Miss Rink said she believes one-on-one teaching is more effective than the typical large group instruction found in most classroom situations.

Other groups assisting adults in gaining literacy skills include:

- The Department of Welfare, which provides funds for transportation when necessary.
- Indiana University of Pennsylvania has a work force literacy program in which employees spend up to eight hours a week in a classroom situation learning reading skills taught by ARIN representatives. Mrs. Robinson said she anticipates a growing relationship with area major employers, enabling more residents to participate in workplace literacy programs.
- IUP's speech and hearing specialist provides audiological assistance for persons as needed.
- Project PLUS (Project Literacy United States) is a national "media blitz" originating at WQED, Pittsburgh, aimed at informing the public of the dimensions of literacy related problems.
- The Indiana Literacy Council promotes the expansion of literacy programs in the county through fund raising initiatives and providing recognition for tutors and students.
- English as a Second Language is a class offered by ARIN September through May to assist individuals in gaining English skills.
- The Job Center (formerly the Bureau of Employment Security) offers screening which identifies educational and other needs. Stanley Leczner of the Job Center has organized a support group for unemployed miners/veterans which meets weekly at St. Louis Roman Catholic Church near Lucernemines.

This month two VISTA volunteers, Indiana County residents Michele Keeler and Lillian Strong, as well as a new literacy coordinator, Rachel Dean Braine, have joined the front line in the battle for literacy.

Mrs. Keeler will be working with a family literacy program geared to foster a love of reading in low-income families with young children.

Mrs. Strong will assist adult literacy students beyond their involvement with their tutors. Her job, according to Mrs. Horst, will be to view the library's literacy program from the perspective of the student participants. She will also conduct eye screening and when needed make recommendations for professional visual exams.

Mrs. Robinson said The Indiana Gazette provides newspapers for student use, as well as recognition for tutors. "Ninety-eight percent of our tutors have come to us because of what they've seen in the newspaper," she said.

Hastie Kinter, Newspaper in Education coordinator for the Gazette, said the newspaper also provides teaching materials for tutors to use to help their students feel comfortable reading a daily newspaper.

Additionally, Mrs. Kinter said she conducts workshops for tutors on how to use the newspaper.

INDIANA GAZETTE

September 2, 1989

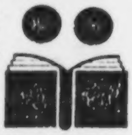
Literacy volunteers help students succeed

EDITOR'S NOTE: **The Indiana Gazette in conjunction with Literacy Month is publishing a series of articles on recognizing the problem of illiteracy and dealing with it. In today's article, volunteer tutors and their students talk about the value of local programs designed to combat illiteracy.**

By SARA STEELMAN
Gazette Contributing Writer

If you heard Robert France talk about the geology and paleontology of western Pennsylvania, you would suppose him to be a museum curator or a researcher. Instead, he is a student in the Armstrong-Indiana Intermediate Unit's adult education program, preparing for his GED (General Educational Development) test.

"This whole area was under water from the Ordovician to the Permian eras," he says, explaining the basis of his sizable fossil collection.



"That's why there are so many trilobites and gastropods, lots of sharks' teeth too."

Mr. France's fossils have been studied by students and professional researchers from as far away as Mexico; he's found evidence of long-ago volcanoes in Chestnut Ridge and fault lines near Apollo and Franklin recording ancient geologic forces at work, but he hasn't graduated from high school.

Like many other area residents, he needs to improve his reading and basic math skills so he can get a degree and, he hopes, a good job.

Growing up in Armstrong County, Mr. France, 46, said he attended public schools until he was 22, sometimes in special education classes and sometimes in regular classes, but "I had a rough time in school."

He praised the format of ARIN's Adult Literacy Program, in which a tutor works with a single student, saying "As long as the teacher works with me, I'm all right, but when I'm on my own, I'll get stuck on something and I can't get past that problem."

Mr. France's problem with reading is a visual learning disability that makes it hard for him to make sense of printed matter. Much of his knowledge of geology comes from books his aunt, whom he credits with first getting him interested when he was 6, and mother read to him.

One of the pluses about his involvement in the adult literacy program, he said, is the fact that his tutor, Maurice Tosi, has a degree in geology from Penn State, and they can enjoy reading geology texts together.

Mr. Tosi, 65, has worked with Mr. France since he finished his tutor's training last fall. He also serves as a general resource person for a small group of students who have developed their basic skills and are working together to prepare for the GED exam.

"I believe people should return something of what life has given them," he said in explaining why he got involved with the tutorial program.

Mr. Tosi believes in lifelong education. After a career as a construction manager working on such projects as the Keystone and Homer City power plants, he entered the Pittsburgh Theological Seminary at age 60 to study for a master's degree in religion.

Like Mr. France, Mr. Tosi emphasized the importance of one-on-one tutoring.

"When people are having a problem, you need to be right there," he said.

Expanding the adult education program, both in size and in inclusiveness, is another of Mr. Tosi's interests.

"I hope to see more retirees get involved in tutoring," he said. "We need to reach out and tap the immense local pool of skills and knowledges that are available to help. There's certainly a real need for tutors."

Mr. Tosi said he would also like to see the tutorial program expanded to serve even younger students, those who have recently dropped out of high school or who are in danger of dropping out but are still in school.

"Tutors could work in dropout prevention more," he said. "If we keep people in school in the first place, it's a lot easier than trying to help them later on."

Several times during an interview, Mr. Tosi returned to the theme of the increasing necessity for an education in preparation for a successful working life.

Mr. France concurred, saying he had worked for several nuclear waste management companies before he was laid off for not being able to pass a required written safety test.

"I could pass an oral test," he said, "but not a written one. Now I hope getting the GED will help me get a cleaner job at good pay so I can support my children."

Developing skills necessary for employment is a major reason students come into the adult education program, said ARIN Adult Literacy Coordinator Nancy Robinson.

NATIONAL LITERACY DAY EVENT — Planning National Literacy Day events to be held Friday at the Indiana Mall are, seated, Erv Kossulke, and standing, left to right, Diana Evans, Bernie Shields and Elizabeth Duncan. All are members of the Indiana Free Library Literacy Program Council. Mall events, sponsored by the Literacy Council and the Armstrong-Indiana Intermediate Unit Adult Learning Center, will include a visit with Iggy, the Indiana Gazette mascot, story times for children and booth displays to inform the public about the work being done locally to train adults to read.

(Gazette photo by Campisano)

In her office at the ARIN Adult Education Center on North Fifth Street, Mrs. Robinson said as many as 12,000 people in the area might be able to use the skills the program teaches, but many potential students either do not know about the program or are inhibited from entering.

"In many cases," she said, "if people are already working, they don't want their employers to know they have trouble reading. Some of them have had such an experience of failure before; they don't want to take a chance on failing again. And many of them have transportation or scheduling problems."

Mrs. Robinson emphasized that the adult education programs are both free and absolutely confidential. In addition, she said, the literacy coordinators do their best to match students and tutors to reduce time and transportation difficulties to a minimum, with meetings held at sites all over the county and some tutors even going to students' homes.

"We start by finding out what the basis of the problem is," she said. "Many older students have a learning disability or hearing problems; also, we recognize people have different learning styles — through hearing, sight, or touch — and we try to accommodate that."

Furthermore, she said, the program offers instruction that goes on as long as the student needs it, rather than being limited by the schedule of a school year, and uses materials that are suited to the interests of adult rather than child learners.

"Janet," a student who asked that her real name not be used, said learning to read better had benefited her in a variety of ways.

"Education makes you feel good, makes you unshy when you were shy," she said in an interview.

"Janet" said she was always in special education programs from the time she started school until she graduated from high school, but "the teachers had to spend so much time on discipline in the special ed classes, those who wanted to learn didn't get taught."

When she entered the Indian Free Library literacy progran "Janet" said, she could not legall drive a car or shop for herse because of her inability to read c figure out prices.

Now she has her driver's licens enjoys buying things on her own, an has her own business. Being i control of her life has made her fe more confident and independent, sh said, adding "The program helpe me when I went through a lot; th people really care."

Both Mr. France and "Janet agreed in encouraging anyone wh wants to improve skills in readin spelling, writing or basic math t contact Mrs. Robinson at ARIN o Literacy Coordinator Rachel Dea Braine at the Indiana Library.

"It's well worth it," Mr. Franc said. "It would help anyone greatly."

NEW VOLUNTEER TUTORS — Dawn Crawford, left, and Judy Hicks, right, are among prospective volunteer tutors being trained by Nancy Robinson, second from right, literacy coordinator for the Armstrong-Indiana Intermediate Unit, and Rachel Braine, coordinator of the Indiana Free Library Literacy Program, to participate in the area literacy tutoring program. Partial funding for the tutor training comes from a Library Services and Construction Act Title VI grant.

(Gazette photo by Peel)

October 27, 1989

Tuesday, October 17, 1989 -

Literacy workshop scheduled

A literacy workshop will be held during October to train volunteers to tutor non-reading adults in Indiana County. Sessions will be held on the second floor of the Indiana Free Library from 6-9 p.m. on Monday, Oct. 23; Wednesday, Oct. 25; and Monday, Oct. 30.

Nancy Robinson, a certified Laudbach literary trainer from the ARIN Adult Learning Center, will be conducting the training. To provide sufficient materials, the training will be limited to 20 participants. Registration is required.

For more information, call the Indiana Free Library at 465-8841 or the ARIN Adult Learning Center at 463-1550 before Oct. 20.

The Indiana Gazette / Saturday, April 21, 1990

Indiana Free Library to receive grant

The Indiana Free Library was selected as one of 26 mid-Atlantic region libraries, and one of six in Pennsylvania, to receive a $5,000 grant and participate in the Bell Atlantic/American Library Association Family Literacy project.

The project is designed to create a network of community libraries providing family literacy programs.

"Public libraries were selected based on the quality of their plans to form coalitions with agencies such as Head Start, Literacy Volunteers of America and local literacy providers to strengthen existing programs and to share community resources," said ALA project director Margaret Monsour.

The funds will be used by the recipients to begin new local family literacy programs and improve existing efforts.

Volunteer tutor workshop slated for May

A literacy workshop will be held in May to train volunteers to tutor non-reading adults in Indiana County.

Sessions will be held from 9 a.m.-3:30 p.m. May 5 and 12 at the Armstrong-Indiana Intermediate Unit's Adult Learning Center at the Indiana County Area Vocational-Technical School, 441 Hammil Road, Indiana.

Nancy Robinson, a certified tutor trainer from ARIN's Adult Learning Center, will conduct the sessions which are partially funded by a federal grant Title VI, LSCA.

To provide sufficient materials, the workshop will have limited enrollment and registration is required. For more information or to register, call the center at 463-1550 or the Indiana Free Library at 465-8841 before May 3.

Indiana Gazette, Family Leisure, Saturday, September 1, 1990.—7

National Literacy Day heralds model program in county

By PEGGY SHAFER
Gazette Staff Writer

Intent on stamping out illiteracy in Indiana and Armstrong counties, Nancy Robinson, Armstrong-Indiana Intermediate Unit adult instructor, is finalizing plans for a new program aimed at child care givers and parents. This step into the future will follow in the footsteps of National Literacy Day on Saturday, Sept. 8.

Placing more emphasis on family literacy, Mrs. Robinson will launch her new program in Marion Center. Later, she plans to expand it to at least two Head Start centers in the county.

Assisted by at least two Indiana County Literacy Council volunteer tutors, Mrs. Robinson will teach a small group of women the skills they need to be better readers and to help their children as they complete school assignments.

Nuturing the reading skills of the adults will enable them to help their families, especially their children, develop reading abilities and study skills, Mrs. Robinson said.

Although referrals of clients for the program may come through welfare agencies and established ARIN programs, other women of the community at large are eligible to apply for admission to the program, Mrs. Robinson emphasized.

Especially encouraged to attend the classes will be adults who are child care givers not employed in an established child care center, relatives who care for children and mothers who have the desire to help their children with their homework.

Mrs. Robinson said she will be able to accept a maximum of 16 in the model program. Classes meeting in the Marion Center United Methodist Church are being scheduled three hours per day two days per week.

Class participants will learn the techniques of reading stories to children, she stated. Special speakers such as a representative of the Penn State Extension Service will help the women identify their needs.

Meeting in clusters with an instructor assisted by volunteer tutors, Mrs. Robinson believes, is ideal because it will let the adult student know he or she is not the only adult who can not read.

Financed by grant moneys funneled through the Family Literacy section of the Adult Literacy Program, the program will cost the participant nothing. Space in the church to conduct the class is being donated by Dr. Ronald Love, pastor, who is already permitting individual Indiana County Literacy Council volunteer tutors to use the facility.

"Many adults will say they are here (being tutored) because they don't want their children to grow up like them," said Mrs. Robinson.

"They want their children to be educated. They see what they have missed by not being able to read."

By taking the family literacy program to rural sites in the county, Mrs. Robinson and literacy council volunteers are reaching out to an area not being served — to an area of need, she stated.

The program, beginning Sept. 10, at the Marion Center United Methodist Church is a pilot program and Mrs. Robinson looks forward to developing a similar program at a site yet to be named in Armstrong County next year.

Prior to launching the model program in Marion Center, Mrs. Robinson and representatives of ARIN, as well as members of the Indiana Free Library Literacy Program and the Indiana County Literacy Council, will celebrate National Literacy Day from 10 a.m. until 6 p.m. Sept. 8 at the Indiana Mall.

Displays at the mall will acquaint the public with International Literacy Year, launched on Dec. 6, 1989, at the United Nations Headquarters in New York City. Initiators for ILY envision the '90s as a decade-long campaign that will end the "long night of illiteracy throughout the world."

The objective for the year is "to boost literacy efforts around the world and put literacy high up on the development agenda," said Colin Powers, United Nations Educational, Scientific and Cultural Organization assistant director for education. Nearly 80 national committees have been formed to carry out the work of ILY.

Mall displays will also explain what is happening worldwide in the fight against illiteracy.

Jaunita Burdette of VISTA, who is associated with the Indiana Free Library Literacy Program, will be available at the mall to print children's names in either Spanish or French on a bookmark to be distributed free to youngsters visiting the display table.

Volunteers in the library program and from the literacy council will be reading stories to children at nine different times during the day at the mall.

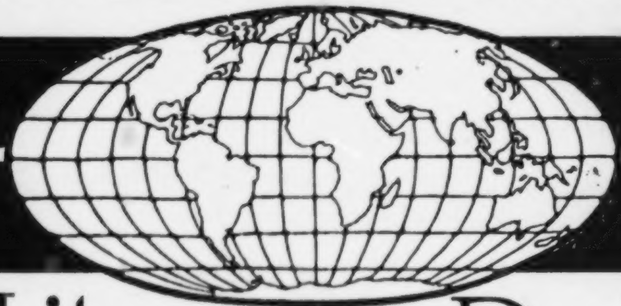
Members of the ARIN staff, as well as volunteers in its program, will be reading children stories with an international flair in keeping with the International Literacy Year theme, according to Mrs. Robinson.

Mrs. Hastie Kinter, Indiana Gazette Newspaper in Education coordinator, has arranged for Iggy, the Gazette mascot, to visit the Indiana Mall on National Literacy Day.

Jaunita Burdette, right, VISTA member of the Indiana Free Library Literacy Program, shows Monica Braine, 11, how to write her name in Spanish. Monica's name is being printed on a bookmark like the ones that will be given to youngsters visiting the National Literacy Day displays at the Indiana Mall on Sept. 8. (Family Leisure photo by Reeger)

Join Us
As We
Observe

International



Literacy Day

Saturday, September 8, 10 a.m.-9 p.m., Indiana Mall

- **Meet IGGY,** the Indiana Gazette mascot! He will be greeting children at 2 p.m. and 6 p.m. at the mall.
- **Children's Storytimes** begin at 11:00, 11:30, 1:00, 1:30, 2:00, 2:30, 6:00, 6:30 and 7:00 and last for 15 minutes each. These take place in the JCPenney corridor in the mall.
- **"Tearing Down The Walls To Literacy"** shows you what is happening with literacy in other countries.
- **Booth Displays** by the Indiana Free Library and ARIN will make available information on becoming a volunteer tutor in the library's literacy program or on becoming an adult student in the program.

There will also be displays to make people more aware of the work being done locally to train adults to read.

For more information, contact:

ARIN Adult Learning Center
463-1550

or the

Indiana Free Library
465-8841

Co-sponsored by the Armstrong-Indiana Intermediate Unit Adult Learning Center, the Indiana Free Library Adult Literacy Program and the Indiana Gazette.

BiLo

A Public Service
Page Presented as
Part of Our
Commitment to
the Community

...OR PAY MORE

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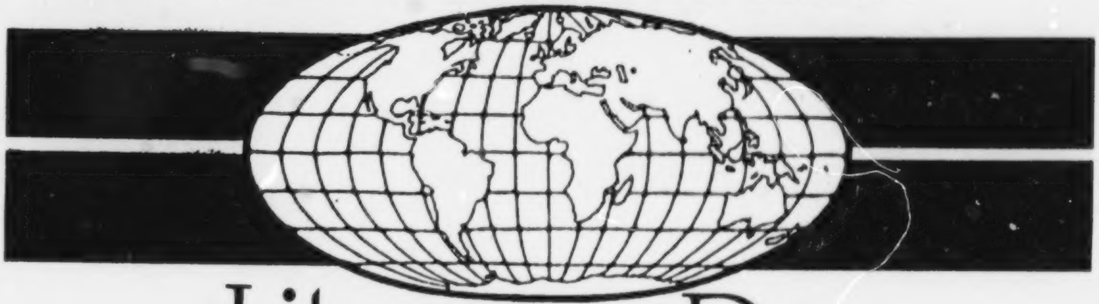
International



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For more information, contact:

ARIN Adult Learning Center *or the* **Indiana Free Library**
463-1550 **465-8841**

Co-sponsored by the Armstrong-Indiana Intermediate Unit Adult Learning Center, the Indiana Free Library Adult Literacy Program and the Indiana Gazette.

International Literacy Day marked here

Special events at the Indiana Mall today celebrate International Literacy Day.

Between 10 a.m. and 9 p.m., visitors to the mall will be invited to view displays sponsored by the Indiana Free Library Literacy Program and the Armstrong-Indiana Intermediate Unit Adult Learning Center. The displays will illustrate how "the walls of illiteracy" may be torn down through adult tutoring programs.

Children's storytimes will be conducted throughout the day at both the ARIN and Indiana Free Library program booths.

Also on hand to greet the children at 2 and 6 p.m. will be the Gazette mascot Iggy.

The Indiana Gazette is also a co-sponsor of the International Literacy Day events at the mall.

If you're
at a loss for words,
you're really lost.
Illiteracy is a crippling cond
Fight it!

Literacy program grant

The Indiana Free Library Board of Trustees has been awarded a $25,000 federal grant to continue and expand its adult literacy program.

The grant includes provisions for family and work place literacy, as well as training for volunteer tutors.

Begun in 1985, the Indiana Free Library Literacy Program has trained 225 tutors to work one-on-one with adults in need of literacy skills. Almost 375 students, including a number of foreign-language speakers, have participated in the program. An extensive collection of materials for literacy tutoring and for adult new readers has been developed by the library to support this effort.

In an attempt to encourage family literacy and a love for reading and literature in children, the grant provides funding for a Dial-A-Story program. Volunteers, including adult new readers, will tape children's stories which can be heard by dialing a special telephone number.

The Indiana Free Library contributes approximately $16,000 in-kind support annually for the literacy program. This is about 35 percent of the cost of the program. The $25,000 federal grant will cover 55 percent and a Bell-Atlantic grant of $5,000 will fund the additional 10 percent of the program.

From the left are Celene Seymour, head librarian; Diana Evans, president of the Literacy Council; Josephine Cunningham, vice president of the library board of trustees; and Rachel Braine, coordinator of the literacy program. (Gazette photo by Campisano)

Indiana Gazette 9/14/90

INTERNATIONAL LITERACY DAY — Erv Kassulke, right, a volunteer tutor in the Indiana Free Library Literacy Program, reads a story to, from left, Kimberly Minto, 3, daughter of David and Deb Minto, Shelocta; Maria Miller, 3, daughter of Terry and Phyllis Miller, Indiana; and Alexis Graham, daughter of Tom and Veronica Graham, Indiana; during International Literacy Day activities at the Indiana Mall on Saturday. The Indiana Free Library Literacy Program, the Armstrong-Indiana Intermediate Unit Adult Learning Center and The Indiana Gazette were the co-sponsors of the International Literacy Day activities at the mall which included periodic storytimes for younger children. (Gazette photo by Fusia)

Indiana Gazette, September 11, 1990

NUMBER AND KINDS OF MATERIALS PURCHASED

L	New Reader Hardbacks, Workbooks and Teacher's Guides for Library Circulation	71
L	Books on tape	19
	Audio Tapes for tutor in-service	6
L	VCR Learning modules with accompanying workbooks	5
L	Large type student Atlas	2
L	Classroom Encyclopedia	1
	Spelling Books	36
	Pamphlets - "Talking with Children"	50
L	Pamphlets - "How to use the Library"	125
L	Commercial Driver's License Manuals - Low Reading Level	4
	Laubach Way to Reading: Workbooks	111
	Laubach Way to Reading: Readers	107
	Laubach Way to Reading: Checkups	20
	Laubach Way to Reading: Crossword Puzzles	15
	Phonics Supplements	55
	Challenger Reading Series	72
	Vocabulary Building Exercises	2
	Forming a New Reader Support Group	1
	Books for Adult New Readers	1
	First Steps to Literacy	1
	Literacy Posters	5
L	Picture Dictionary	5
	Bookmarks - Mixed for Literacy Day	600
	Breakthrough to Math	46
		1360

L = In Library Collection

Books About Alcoholism:

All these books are available at the Indiana Free Library. The first two are written specifically for adult new readers.

362.292 LIC	Lichtman, Gail. Alcohol: Facts for Decisions. New Readers Press, 1974, revised 1983.
F MIN	Miner, Jane Claypool. A Day at a Time. David S. Lake, Inc., 1982.

362.292 ACK	Ackerman, Robert J. Children of Alcoholics. Learning Publications, Inc., 1983.
616 ALC	Alcoholics Anonymous. The Story of How Many Thousands of Men and Women Have Recovered from Alcoholism. Alcoholics Anonymous World Services, Inc., 1955.
362.2923 AND	Anderson, Louie. Dear Dad: Letters from an Adult Child. Viking Penguin, 1989.
616.861 D8	Bean, Margaret H. and Norman E. Zinberg, eds. Dynamic Approaches to the Understanding and Treatment of Alcoholism. Free Press, 1981.
362.29 BRI	Brill, Leon. The Clinical Treatment of Substance Abusers. Free Press, 1981.
362.292 CLA	Claypool, Jane. Alcohol and You. Franklin Watts, 1981.
394.13 FLE	Fleming, Alice. Alcohol: The Delightful Poison. Dell Publishing Co., 1974.
362.293 KET	Ketcham, Katherine. Living on the Edge: A Guide to Intervention for Families with Drug and Alcohol Problems. Bantam Books, 1989.
326.2 KI	Kirkpatrick, Jean. Turnabout: New Help, a New Life. Doubleday, 1978.
632.2923 KOK	Kokin, Morris. Women Married to Alcoholics: Help and Hope for Nonalcoholic Partners. William Morrow and Co., Inc., 1989.
616.861 D5	Mendelson, Jack H. and Nancy K. Mello, eds. The Diagnosis and Treatment of Alcoholism. McGraw-Hill Book Co., 1979.
362.2 MER	Merryman, Richard. Broken Promises, Mended Dreams. Little, Brown, 1984.
362.292 MUM	Mumey, Jack. The Joy of Being Sober: A Book for Recovering Alcoholics and Those Who Love Them. Contemporary Books, 1984.
362.292 MUM	Mumey, Jack. Loving an Alcoholic: Help and Hope for Significant Others. Contemporary Books, 1985.
362.82 MUM	Mumey, Jack. Sitting in the Bay Window: A Book for Parents of Young Alcoholics. Contemporary Books, 1984.
362.292 R6	Royce, James E. Alcohol Problems and Alcoholism: A Comprehensive Survey. Free Press, 1981.
616.86	Shipp, Thomas J. Helping the Alcoholic and His Family. Prentice-Hall, Inc., 1963.
362.29286 WOO	Woodward, Nancy Hyden. If Your Child is Drinking. G.P. Putnam's Sons, n.d.
362.293 YOU	Youcha, Geraldine. Drugs, Alcohol, and Your Children: How to Keep Your Family Substance-Free. Crown Pub., Inc., 1989.

STUDENT SURVEY

STUDENT NAME: ________________________ PHONE NUMBER: __________

ADDRESS: ________________________

____

TUTOR'S NAME: ________________________

When Student and Tutor meet ____________ day ____________ time

Where Student and Tutor meet ________________________

If Student and Tutor Not meeting: Reason: ____________ awaiting a tutor or ____________

____

How has the program helped you? ________________________

____

____

What would you like to change? ________________________

____

____

What else would you like to learn? ________________________

____

____

Would you like to meet other students in a group? ____________ or ____________

Do you have transportation? ________________________

When could you attend a group activity?

Day ____________ Evening ____________ Weekend ____________

Do you have children? ____________ Ages ____________

Other information and comments:

____

____

____

____

____

____

____

Freedom through literacy

INDIANA FREE LIBRARY, INC.
845 Philadelphia St.
Indiana, PA 15701

Phone: 465-8841

January 11, 1990

Dear Student,

My name is Lillian Strong. I work with the Indiana Free Library Literacy program.

I was not able to reach you by telephone as I have many of the students.

It would be a great help to me if you would please fill out the enclosed survey form. Please return the form, as soon as possible, in the enclosed stamped envelope.

You may ask someone to help you if you wish, or call me, Lillian Strong.

My phone number is 465-8841, 9AM to 4PM.
My office is in the Indiana Free Library on the second floor.

Sincerely,

Lillian Strong

Lillian Strong
Student/Tutor coordinator

LLS/bah

April 16, 1990

Dear Friend:

Thank you for your inquiry concerning the Literacy Workshop. This workshop will provide training for volunteers to tutor adults in basic skills.

You are invited to attend our TUTOR TRAINING WORKSHOP.

WHERE: ARIN Adult Learning Center
Indiana County Vo-Tech School
441 Hamill Road
Indiana, PA 15701
(463-1550)

WHEN: Saturday, May 5, 1990
Saturday, May 12, 1990

TIME: 9:00 a.m. - 3:30 p.m.

The total hours involved in the workshop instructions will be 12 hours. Nancy Robinson, who is a certified Laubach tutor trainer, will be conducting the training sessions. In order to provide sufficient materials, each class will be limited to twenty participants. Pre-registration is required.

Please fill out the form below in order for your registration to be confirmed. The deadline for registration is May 2, 1990.

- -

Clip and mail to:

Rachel Braine, Literacy Coordinator
Indiana Free Library
845 Philadelphia Street
Indiana, PA 15701

______ I wish to attend the Training Workshop scheduled for May 5 and 12.

______ I am unable to attend the May workshop but wish to receive an update on future workshops.

Name ______________________________

Address ______________________________

Phone ______________________________

LITERACY COUNCIL

AGENDA

OCTOBER 19, 1989

I Minutes from August 17 meeting

II Treasurer's Report - Erv gone - Current Balance $855.93
3 checks paid out since last meeting

III Old Business

- A. Report on Literacy Day at Indiana Mall, September 8
- B. VISTA program update - Michelle and Lillian

IV New Business

- A. Erv Kassulke - FIRE Workshop
- B. Tutor Training Workshop - Refreshments
- C. Loan Program for Glasses - Lillian Strong
- D. Newsletter Literacy Guide - Rachel Braine
- E. Plans for next meeting - tutor and student meeting, date, etc.

MINUTES OF THE INDIANA FREE LIBRARY LITERACY COUNCIL MEETING
OCTOBER 19, 1989 - 6:30 P.M.
LIBRARY BOARD ROOM

Acting Secretary Kathlene Townsend

Meeting called to order by President Diana Evans. Minutes were read. Corrections none. Minutes approved by Michelle Keeler, seconded by Joan Atwell.

Treasurer's Report

Current Balance $855.93
3 checks written since last meeting.

1.	$14.52 Margaret Shafer
2.	$64.00 Balloons
3.	$24.98 Plan Inc. for Family Literacy Materials

Old Business

Report on Literacy Day by Maurice Tosi. Goal-Educational awareness. The Gazette played a big role in Literacy Day. Letters to be sent to the Indiana Gazette, Indiana Mall and Sears, to thank them for all their help.

VISTA Program Update

Michelle Keeler said the grant stated there would be 6 week classes two times a week. Economic and educationally deprived parents would be target population. Out of 250 contacts only 1 parent and child registered. They were not educationally deprived. Possibly have one or two workshops at Chevy Chase Center or Alice Paul House instead of 12 classes at the library.

Lillian Strong reported she visited tutors and students in Saltsburg and Blairsville. She did vision screening of some students in the program. She visited Clarion Literacy program to see what is being done. They think Indiana has great Literacy program. Maurice Tosi suggested vision screening of whole family, if needed.

New Business

Erv Kassulke at the FIRE Workshop (Focus on Literacy for Retired Educators). Maurice Tosi made motion to reimburse Erv's expenses, Sandy Levitz seconded. Motion carried.

Next tutor training workshop - October 23,25, & 30 here at the library. Twenty-one have signed up. Council to supply refreshments. Alice Shindledecker on October 23, Lillian Strong on October 25, and Joan Atwell on October 30.

Loan Program for Glasses

Lillian Strong reported that two students needed glasses but had no income for this. The Lions Club would donate $40.00. Public Assistance can't help. Lillian asked the Literacy Council to help pay or loan the money. Tosi suggested going to a professional for free glasses or discontinued glasses. Kathy Townsend suggested going to public, possibly through the Gazette for an article for financial help. Rachel Braine suggested a signed commitment from the student.

Lit'er a cy Let'ter

HOLIDAY MEETING
Indiana Free Library Literacy Council

on
NOVEMBER 16, 1989
at

7:00 PM on the Second Floor
of the Indiana Free Library

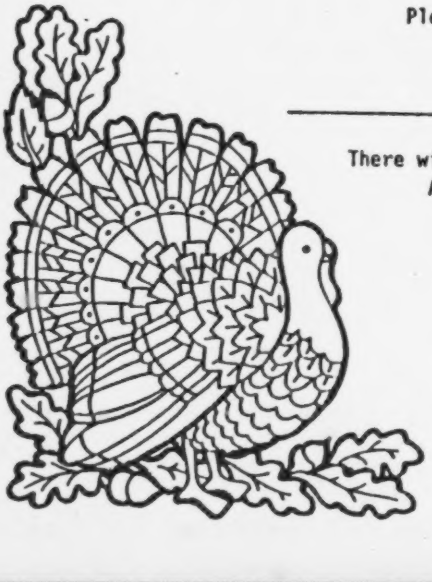
This will be our last meeting of the year, and we invite all students and tutors to come. It will be an interesting meeting with prizes, refreshments, and best of all, a program on depression glass by Brenda Groft!

Last year we asked everyone to write what they were thankful for. This year, since Brenda is sharing her hobby with us, we would like each student to write a short story about his or her special hobby, talent, or interest. All the stories will be put in a box at the meeting. The papers will be drawn at random and read. Prizes will be given to the stories that are read, and the other stories will be in some of our newsletters. The students may ask their tutors for help in writing their stories. If you cannot come to the meeting, please send a story anyway. Each person is special, and we are interested. Thank You!

RSVP

Please come!! ____Will Attend

(465-8841 - Library Number)



There will be a short board meeting at 6:45.
All members are asked to come!

Thank You!!

MINUTES OF THE INDIANA FREE LIBRARY

LITERACY COUNCIL MEETING

November 16, 1989

Library Board Room

Acting Secretary - Kathleen Townsend

Meeting called to order by President Diana Evans. Minutes were read. Corrections none. Minutes approved by Maurice, seconded by Erv Kassulke.

TREASURER'S REPORT

Current Balance $835.95

NEW BUSINESS

Coffee and tea will no longer be provided. We must now take care of them from our funds. Erv Kassulke had receipts submitted for reimbursement of F.I.R.E. Workshop. Trouble with different stores for donating turkeys. Diana Evans baught two $10.00 certificates for prizes tonight. Peggy Shafer returned $14.52 check issued her.

LOAN PROGRAM FOR GLASSES

We paid only $12.00 for examination on glasses, courtesy of Dr. Zbignewich.

UPDATE ON F.I.R.E. WORKSHOP

Erv Kassulke reported on workshop in Harrisburg. Details will be in the next newlsetter. He says that we are in very good shape with our Literacy Program in Indiana County in comparison with much of the State. He gave a brief report on his experiences at the workshop.

Next meeting is Friday, January 19th.

Maurice moved to adjourn, Erv seconded. Meeting ended!

BOARD MEETING 1/18/90

Minutes:

* * * * *

Board convened at 6:30 in the Literacy Office at the Library.

Diana covered the following points:
Minutes from the November 16, 1989 Council Meeting were approved and read. Rachel moved, Erv seconded.

* * * * *

Indiana Reading Council will hold a meeting.
Speaker Dr. Pat Hartwell - The Reading Writing Connection.
$4.50 per person for the breakfast
Saturday February 10th at Oak Room I.U.P.
Reservations can be made.

* * * * *

Election of officers will take place after the speakers presentation at the council meeting.

* * * * *

Treasurer's report - Erv Kassulke
Present total $663.23

* * * * *

Lillian Strong - VISTA Volunteer - will be leaving January 19th.
Rachel said that we will be filling her position.
Send Lillian a Thank You note.

* * * * *

Michelle Keeler will be starting an evening Toddler Time here at the Library. Trying to reach under educated adults in the community. Michelle is a VISTA volunteer.

* * * * *

Summer Picnic Plans -
Reserve a date in July for Getty Heights Park. Possibly July 14, 1990.

* * * * *

Rachel mentioned the fact that Student/Tutor groups could take advantage of Safety City. A program run by Penelec. This could take place in May.

* * * * *

Nancy Robinson said that attention is being given to having a speaker come in to speak about car safety in relation to seat belt safety and child restraints.

* * * * *

Nancy pointed out that 1990 is International Literacy Year. Our September focus for Literacy Day could center around this idea.

* * * * *

Next board meeting will be March 15th at 6:45 P.M.
Sandy Levitz moved to adjourn, Nancy Robinson seconded....

LITERACY COUNCIL MEETING 1/18/90

Minutes:

* * * * * * * * * * *

Speaker - Mariah Dietz - From the Open Door

Various types of addiction and substance abuse.
How could this be handled if a situation arises with the Literacy
program - student/tutor options?
opt to end the session and reschedule at another time.

Movie to be shown at the Open Door
Shattered Spirits - Robert Ackerman

* * * * * * * * * *

Election of officers 1990-91

Slate of Officers:

President - Diana Evans
Vice President - Bernie Shields
Secretary - Alice Shindledecker
Treasurer - Erv Kassulke

* * * * * * * * *

Erv Kassulke and Alice Shindledecker will be on the board for another three years.

* * * * * * * *

Erv made a motion to close the nominations for officers for the 1990-91 year. Joan seconded the motion.

* * * * * * * *

It was unanimously approved that we accept the slate of officers for the 1990-91 year. Nancy Robinson adjourned, Beth seconded this motion.

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AGENDA FOR INDIANA FREE LIBRARY
LITERACY COUNCIL MEETING
Thursday, March 15, 1990

[1] Call the meeting to order.

[2] Reading and approval of the minutes.

[3] The treasurer's report

[4] Introduction of the new VISTA's
David Bassaro and Jaunita Burdette.

[5] Report on PAACE conference - David Bassaro.

[6] Report from Nancy on IUP Literacy program.

[7] Speaker's bureau information - David Bassaro.

[8] Bell Atlantic Literacy Grant Information - Jaunita Burdette.

[9] Committee for July Picnic.

[10] Fund raising committee

[11] Pictures from Depression Glassware presentation - Photo Album?

[12] Refreshments

INDIANA FREE LIBRARY
LITERACY COUNCIL MEETING
Thursday, March 15, 1990

BOARD MEETING

President Diana Evans conducted a brief Board Meeting. Erv Kassulke made a motion that refreshments for the Council Meeting be purchased from donations by members. The motion was seconded by Nancy Robinson and carried. Minutes of the January 18, 1990 meeting were approved as presented. Erv Kassulke reported a balance of $663.23 in the treasury. The next meeting will be May 17, 1990. Erv Kassulke made a motion that the board meeting be adjourned. The motion was seconded and carried.

Board members present were: Diana Evans, Bernie Shields, Nancy Robinson, Annabel Brandon, Erv Kassulke, Robin Wise, Alice Shindledecker, and Beth Duncan.

REGULAR MEETING

The regular Council Meeting followed the Board Meeting. Diana Evans called the meeting to order. Motion was made by Beth Duncan that the minutes of the January meeting be approved. The motion was seconded by Nancy Robinson and carried. Erv Kassulke reported a balance of $663.23 in the treasury.

Diana introduced the two new VISTA Volunteers, Dave Bassaro in recruiting and Jaunita Burdette, working with families in developing an interest in reading. They are replacing Lillian Strong and Michelle Keeler who resigned because of family matters.

In the absence of Rachel Braine, David read her report of the 25th Annual Education Conference, PAACE, February 6-9,1990. The ten top adult students and their tutors were introduced at a legislative luncheon.

The students talked about the obstacles to attaining their current level of education. All were awarded the Outstanding Student award. Rachel expressed the hope that one of our local students might be nominated next year. Workshop at the conference included "The Forward Dreaming Scam of ABE", "Reaching Adult Learners in Rural Settings", Developing and Adult Literacy Student Support Network", "Four Steps to Help Adult Learner Achieve His Potential in Reading", "Participating Needs Assessment, Get Learners Involved from the Start". Beth Duncan also attended the conference and reported that stimulating ideas were presented and validated what our local Literacy Program is doing. Both Rachel and Beth suggested that one or two delegates be sent to the conference next February.

Nancy Robinson introduce Dr. Gary Dean, Denise Wasemann and Carolyn Wilkie from the IUP Literacy Program. Dr. Dean reported on their program - what has been happening to date and plans for the future. He invited ideas and comments on the program from Literacy Council members. Rachel Braine is an unofficial representative to their board from the library. Their next meeting will be at the end of March.

COUNCIL MEETING CONTINUED

David Bassaro reported that the Literacy Grant contains an objective for formation of a Speakers' Bureau whereby students and tutors develop an Adult Literacy presentation by June 1990 to let the public know about the local program. A letter will be sent to organizations that speakers will be available.

Jaunita Burdette reported that Indiana Free Library was one of 20 public libraries in the Mid Atlantic region to receive a $5,000 Bell Atlantic Literacy Grant. The grant is for a program for under-educated adults and pre-schoolers. Rachel and Jaunita will be attending a conference in Washington D.C., to learn more aout the grant.

A sheet was circulated for volunteers to sign up for the planning of the July picnic, when volunteers are recognized. A fund raising committee will be formed at the next meeting. This committee has to be approved by the library board.

The National Literacy Council will be held in Harrisburg, April 2-4. We will be receiving brochures. Nancy reported the Laubach Conference will be in Bloomsburg in June. She hopes to have delegates attend.

There was discussion of a possible information booth at the Indiana County Fair. Erv Kassulke will check details on this.

Motion was mad that a photo album be purchased for pictures of Literacy Council functions. The motion was seconded and carried.

The "Safety City" program will be presented by Penelec at the May meeting.

Beth Duncan reported on a student who needs glasses, necessary for continuing her job. Motion was made by Nancy Robinson that we set up a standing committee to have this type of request. The standing committee would receive the request and recommend it to the officers. The motion was seconded and carried. Members of the standing committee will be David Bassaro, Beth Duncan and Erv Kassulke.

The Literacy Coordinator's Secretary, Barbara Helman, asked that anyone interested in working on the newsletter should contact her.

Diana reported that Annabel Brandon will be getting married in April and moving to Punxsutawney, where she will pursue a career in Cosmetology. She hopes to be involved in the Literacy program in that area. Annabel presented her letter of resignation from the Literacy Council and expressed her appreciation to the Council.

ATTENDANCE: Diana Evans, Alice Shindledecker, Jaunita Burdette, Annabel Brandon, Robin Wise, Denise Wasemann, Erv Kassulke, Dr. Gary Dean, Carolyn Wilkie, Bernie Shields, Beth Duncan, Dave Bassaro, and Nancy Robinson.
Motion for adjournment was made by Nancy Robinson, seconded by Erv Kassulke and carried.

These minutes were written up by Alice Shindledecker and typed up by Barb Helman.

Next council meeting - May 17, 1990 Same time, same place..........

LITERACY COUNCIL MEETING
Thursday, May 17th 1990

MINUTES

President Diana Evans conducted the Board Meeting. She announced the date for the picnic, Saturday, July 14, 1990 from 10:00 A.M. to 2:00 P.M. Members willing to help with picnic plans were asked to meet with Diana after the regular meeting. We will observe National Literacy Day September 8, 1990 at the Indiana Mall.

Motion was made by Erv Kassulke, seconded by Marianne Kuzneski that minutes of the March meeting be approved as presented. The motion carried.

Erv Kassulke reported a balance of $521.24 in the treasury, plus $3.38 donated that evening for refreshments. Expenses were $100.00 to Pearle Vision, $35.00 to Indiana Area Recreation and Parks, and $6.99 for the photo album.

Motion was made by Marianne Kuzneski that the board meeting be adjourned. Motion was seconded by Peggy Shaffer and carried.

Board members present were:
Nancy Robinson, Erv Kassulke, Peggy Shaffer, Diana Evans, Marianne Kuzneski and Alice Shindledecker.

Regular Meeting

Diana Evans opened the meeting by asking Rachel Braine to introduce the program speakers. Rachel introduced Pat Andrascik and Janice Cravener from Penelec who presented "Safety City", a program concerning electric safety. The program was very interesting and informative and appreciated by all members present.

Members present at the regular meeting:
Dave Bassaro, Nancy Robinson, Jaunita Burdette, Rachel Braine, Erv Kassulke, Marianne Kuzneski, Peggy Shaffer, Diana Evans, Alice Shindledecker, Dennis Lychalk, Brenda Groft, Maury Tosi, Sandra Levitz and Robin Wise.

INDIANA FREE LIBRARY
LITERACY COUNCIL MEETING - PICNIC
Saturday, July 14th, 1990

REGULAR MEETING

Members of the Indiana Literacy Council met Saturday, July 14th, 1990 at Getty Heights Park, for a brief business meeting.

Diana Evans called the meeting to order. The main item of business was National Literacy Day observance at Indiana Mall, Saturday, September 8th, 1990. A sign up sheet was circulated for volunteers to work that day. Nancy Robinson will be chairperson of the planning committee. Maury Tosi and Beth Duncan will be members of that committee.

There was discussion about the possibility of selling candles as a money raising project. Barbara Helman has written to the Candle Corporation of America for information.

Rachel Braine announced that the next student meeting will be Thursday, August 16th, at 7:00 P.M. The class will be the art of paper folding called Origami. She also reported a new VISTA Volunteer, Peggy Mullen, has been hired.

Maury Tosi made a motion to adjourn. Motion was seconded by Nancy Robinson and carried.

Attendance: Diana Evans, Joan Atwell, Barbara Helman, Rachel Braine, Maury Tosi, Nancy Robinson, Alice Shindledecker, Barb Carnahan, Robin Wise, Jaunita Burdette and Bernie Shields.

PICNIC

Members of the Council, Tutors, Students and Families enjoyed a picnic. Entertainment was a softball game managed by Robin Wise, and skits from Aesop's Fables performed by the Indiana Players directed by Jaunita Burdette.

Thank you's were sent to TCBY and McDonalds for yogurt and orange juice provided.

These minutes were written up by Alice Shindledecker/Secretary of the Literacy Council, and typed up by Barbara Helman/Secretary for the Literacy Coordinator.

Next council meeting - September 20th, Indiana Free Library

INDIANA FREE LIBRARY LITERACY COUNCIL BOARD OF DIRECTORS

- - - TERMS EXPIRE 1991 - - -

Diana Evans - President	454 Church Street	Indiana PA 15701	357-9764
Bernie Shields - Vice President	104 Valley Road	Indiana PA 15701	463-8677
Ruth Rink	690 Virginia Ave	Indiana PA 15701	465-8677
Kathy Townsend	SR Box 100	Spring Church PA 15686	354-2514
Hastie Kinter	549 Chestnut St.	Indiana PA 15701	465-4000
Sandra Levitz	336 Taylor Ave	Indiana PA 15701	349-7095
Nancy Robinson	650 Maple St.	Indiana PA 15701	463-1550

- - - TERMS EXPIRE 1993 - - -

Erv Kassulke - Treasurer	220 Walnut St	Indiana PA 15701	349-2347
Alice Shindledecker - Secretary	100 S. 5th St	Indiana PA 15701	463-0447

- - - AT LARGE DIRECTORS - - -

Allan Campbell	231 N 6th St.	Indiana PA 15701	463-0018
Beth Duncan	441 Hammil Rd	Indiana PA 15701	349-3591
Peg Shaffer	30 Overlook Dr	Indiana PA 15701	463-7354

- - - PROPOSED SLATE OF NEW AND RETURNING DIRECTORS - - -

Joan Atwell	267 East Pike	Indiana PA 15701	463-0929
Annabel Brandon	2549 Melloney Ln	Indiana PA 15701	463-7285
Marianne Kuzneski	103 Greenview Dr	Indiana PA 15701	349-4675
Robin Wise	702 Stutzman Rd	Indiana PA 15701	465-0565
Maurice Tosi	RD 3 Box 185	Indiana PA 15701	478-3232

- - - PROPOSED SLATE OF OFFICERS FOR 1989 - - -

Diana Evans	PRESIDENT
Bernie Shields	VICE - PRESIDENT
Erv Kassulke	TREASURER
Alice Shindledecker	SECRETARY

- - - MEMBERS - - -

Arlene Barker	77 N Lincoln St	Homer City PA 15748	479-0351
Barbara Kay	703 Chestnut St	Indiana PA 15701	349-7059
Rev. Joe Traynor	St Bernard Church	Indiana PA 15701	465-2210
Cheryl Barry	Downstairs in the Library		465-8841
Carol McCurdy	430 Water St	Indiana PA 15701	463-8245
Doug Freedline	323 Edgewood Ave	Indiana PA 15701	349-1179
Mary Kay Emigh	Barclay Hgt Apt 201	Indiana PA 15701	463-3206
Cinda Nudge	535 Ben Franklin N.	Indiana PA 15701	465-2344

As of 1-19-90 per Barb Helman

PA 25th ANNUAL ADULT EDUCATION CONFERENCE
February 6-9, 1990

The most poignant part of the conference was at the Legislative Luncheon. This is where the ten outstanding adult students were introduced by their tutors and local legislators. Each student talked about all the obstacles he had to conquer in order to obtain his current level of education. Many were drug or alcohol addicts. Some had been in trouble with the law. All had low self esteem before they began their hard work to become educated. There wasn't a dry eye in the house after all ten top students finished talking. All of them were awarded the PA Outstanding Student Award.

My feelings were mixed because I was so touched by all the success and so sorry that there had not been one of our hard-working students in Indiana County who had even been nominated for this award. Perhaps the Literacy Council can remedy this situation next year.

The workshops I attended were: "The Forward-Dreaming Scam of ABE" (discussing whether great gains are falsely held out to adult students who may not be able to achieve them); "Reaching Adult Learners in a Rural Setting" (recruitment and retention strategies in rural settings); "Developing an Adult Literacy Student Support Network" (presented by a VISTA Literacy Volunteer who previously was chosen PA outstanding student and now has helped form four student groups since August, 1989); "Four Steps to Help the Adult Learner Achieve His Potential in Reading" (information on structuring an individualized program to improve word recognition, comprehension study skills, fluency and rate, and writing skills); "Participating Needs Assessment: Get Your Learners Involved From the Start" (presented by IUP's Dr. Gary Dean - many innovative methods for planning, implementing and evaluating needs assessments were discussed).

I was treated to many new ideas, acquaintances, and materials at this conference. It was a valuable experience for me and I would suggest that the Literacy Council seriously consider sending one or two members to this stimulating conference next February.

Respectfully submitted,
Rachel Dean Braine

LIT'·ER·A·CY LET'·TER

Volume 1: Number 4
OCTOBER/NOVEMBER

Published By: Indiana Free Library Literacy Council
ARIN Adult Learning Center
Carol McCurdy, Chairperson

Calendar of Events

October 19
Indiana Free Library Literacy Council Meeting
6:30 - 7:30 P.M. Second Floor of the Indiana Free Library

October 23, 25, 30
Tutor Training Workshop
6:00 - 9:00 P.M. Second Floor of the Indiana Free Library

ARIN NEWS BY NANCY ROBINSON

It is now definite that the ARIN Adult Learning Center will be moving to the Indiana Vo-Tech School. A tentative schedule is:

Last classes at 220 North Fifth Street will be on November 22, 1989.

We will move the program, materials, supplies, etc. from November 27 to November 30.

We will re-open for services on December 1, 1989.

Class schedules will not change!

To the tutors who meet at my building, I will work with you to find new locations. After I have moved in and become familiar with what is available, I hope I will be able to offer tutoring sites again.

I plan to keep the adult literacy program in the community and in surrounding areas as much as possible. It is my goal to work out of other agencies. The Office of Employment Security has already said I could do "literacy" business from their office on a consistent basis. When I have a schedule where I will be and when, I will pass it on to everyone. My phone number will not change (463-1550 or 463-8578).

NOTES FROM THE INDIANA FREE LIBRARY LITERACY COORDINATOR

Rachel Braine

For those of you I haven't been able to meet, I'd like to introduce myself. My name is Rachel Dean Braine. I was hired in August to take Dawn Horst's place as the Literacy Coordinator at the Library. Dawn has moved to the Meadville area where she and her husband have new jobs.

I was raised in Indiana but I spent many years living elsewhere. I have a B.S. in Elementary Education from Boston University and M.S. in Education from Eastern Montana College. For sixteen years I lived on the Northern Cheyenne Indian Reservation in Lame Deer, Montana. While there I taught everything from Head Start through college.

Many of my interests seem to begin with the letter "A". I have taught an Antiques and Collectibles course at I.U.P. I've been involved with an Adoption Support and an Alzheimer Family Support Group. I've counseled alcohol and drug abusers. And I've had over ten year experience teaching ABE and GED classes.

I'm very pleased to be a part of the literacy effort in Indiana County. I hope to meet all of you very soon. Do stop by the office on the second floor of the library. Call if that is more convenient between 9:00 and 3:00 P.M. Monday through Friday.

Other News: On September 26, 1989, the Literacy Program of the Indiana Free Library was honored at the 18th Annual Indiana County Farm-City Dinner. Our Program was chosen to receive the benefits of the apple pie auction. The seven winning pies of the pie baking contest were auctioned off by Master of Ceremonies, Clayton Winebark. The Grand Champion pie brought $210! The first place pie brought $130. and the five remaining pies brought between $50. and $70.

We are very grateful to this coalition of farm and city people of Indiana County. We plan to spend the money on furthering our venture in to the realm of family literacy.

NOTES FROM THE PRESIDENT OF THE LITERACY COUNCIL

Diana Evans

As most of you know, National Literacy Day was September 8, 1989. It was very successful again. We had a booth in the Indiana Mall. We recruited several new students and tutors and hopefully we educated more of the public on the literacy problem.

Everything went smoothly thanks to those from the Library, Indiana Gazette, the Indiana Mall and ARIN. Everyone worked together to bring it off. A special thanks goes to all of the readers, all who volunteered their time and to Maury Tosi who contributed so much to the display.

Now we can start planning for next year!

Thanks to all!

TUTOR/STUDENT TEAMS

The tutor, Wilma Jean says:

"I have found it very interesting and rewarding in becoming involved in the Adult Literacy Program.

If more people would just realize how very important this program is and how many people can be helped through it we would all profit.

I am very blessed with a very dear student. She and I work so well together".

The student, Susan says;

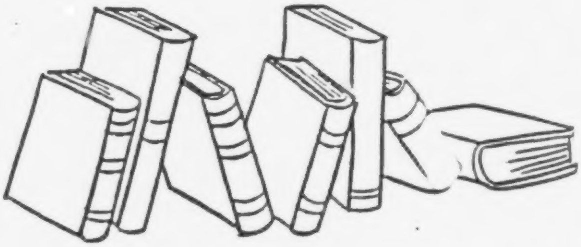
"I like the class and I like my tutor very much. Some of my interests are football, ceramics, pets. I met a new friend, J.R., a big white dog. He is very friendly. I also like playing games such as Connect Four and Trouble".

Another tutor, David says:

"I love to tutor so much, that I would rather give up my job than give up tutoring".

Tips from a student - Wayne says:

"Did you know that you can freeze green peppers whole? Here is what you do. Remove tops and seeds from the peppers. Wrap each one in a paper towel then put them in zip-lock bags. Don't put anything on top of them in the freezer so they don't get smashed. When you want to use them, let thaw overnight. Then stuff the peppers or cook as you like".



Tutor Tips for Using *Challenger*

CHALLENGER 1
ALLENGER 2
ALLENGER 4

New readers have different needs, skills and learning styles. Having several series to select from when beginning work with a new student allows tutors to better meet these needs. Many tutors have discovered that *Challenger* is appropriate for use with their students.

The *Challenger Adult Reading Series* is an eight-book program that utilizes both phonics principles and sight words to teach reading. Reading selections and their exercises build literal and applied comprehension skills. Books 1-5 were designed to meet the needs of adults and adolescents reading below the sixth-grade reading level, and are appropriate for use in a tutorial or small group setting by a volunteer teacher.

The following are answers to questions commonly asked by tutors who would like to explore using *Challenger* with their students.

How do I know for sure that *Challenger* is right for both me and my student?

The only way to know for sure is to try *Challenger*, but the guidelines below, which contrast *Challenger* with *Laubach Way to Reading*, may help you evaluate its appropriateness.

Characteristics of a student who would benefit most from LWR:

- Needs more teacher direction
- Works best in one-to-one situation
- Is a beginning reader or is lacking in key basic skills
- Needs to experience success at every step
- Learns best with structured materials
- Needs to have new information broken into small sequential chunks
- May not want or be able to work independently

Characteristics of a student who would benefit most from Challenger:

- Has some basic skills:
  - knows letters and their names
  - has concept of sounds
  - has some sight vocabulary
  - understands what reading is
- Doesn't need constant reinforcement
- Enjoys working independently with some direct instruction
- Doesn't suffer from poor self-image or fear of failure
- Able to assume some responsibility
- Has time and commitment to be able to complete assigned work between lessons, and have two lessons per week

Characteristics of a tutor who would feel most comfortable with LWR:

- May never have taught before
- Unsure of ability to teach reading to an adult
- Appreciates security of a structured, step-by-step teacher's manual
- Prefers to work with a beginning student

Characteristics of a tutor who would feel most comfortable with Challenger:

- May have some previous teaching or tutoring experience
- Confident in ability to teach with only general instructions or guidelines
- May see highly structured method as too restrictive
- Likes to be creative
- Able to commit to a minimum of two lessons per week

How do I know where to place a student in *Challenger*?

Each *Challenger* book has review exercises in the back, which can be used to place a student. If the student answers 70-80% of the questions correctly, not including those which need factual information from the reading selections, he may be a candidate for the next book. If there is any doubt about a student's level, it is always better to place too low and then adjust upward if necessary.

What are some specific examples of how I could use Challenger with my student?

There are countless ways in which *Challenger* can be used with students at various levels. For example:

- A tutor has completed the *Laubach Way to Reading* series and wishes to continue to teach her student using more advanced materials. Start in *Challenger* 3 or 4.
- A tutor finds that his student needs to try a different approach to learning to read. Start in *Challenger* 1.
- An ESOL tutor finds that his student can *read* English, but needs to build vocabulary and practice fluency, punctuation, slang and idioms. Start in *Challenger* 3 or 4.
- A tutor finds that his student is too advanced to place in Skill Book 1, but still needs practice with sight words and needs to build vocabulary. Start in *Challenger* 1 or 2.
- A tutor will work exclusively with small groups, where LWR may be difficult to administer. Start in *Challenger* 1, or where the level of students dictates.
- A student is too advanced to put in Skill Book 1, but still needs reminders to recognize some letters. This may happen with LD or dyslexic students. Start the student in *Challenger* 1, and use the LWR Charts to teach "problem" sounds, as necessary.
- A student is too advanced to put in LWR, but still has problems with certain phonics principles. Place the student in *Challenger* 1 or 2, and supplement it with *Focus on Phonics*.

A *Challenger In-Service Training Module*, currently available for $4.50 from New Readers Press, is being used by local programs to train tutors in using *Challenger*.

For information on *Challenger* training call the Field Services Department of Laubach Literacy Action at (315)422-9121.

For more information on the *Challenger Adult Reading Series* call the New Readers Press Customer Service Department at 800-448-8878 (800-624-6703 in New York).

Special thanks to Twyla Ferguson, Master Tutor Trainer, of Dardanelle, Arkansas, for sharing some of the ways she uses *Challenger*.

CHAIR CHATS WITH CAROL MCCURDY

Hello everyone and welcome to the fall season. Let us also welcome Raechel Braine, Michelle Keeler and [illegible]llian Strong to the literacy program. It is so nice to have you with us!

Literacy Day on September 8, at the Indiana Mall was alot of fun. The displays were very nice, and I think everyone enjoyed seeing the good work done by Indiana Free Library and ARIN. I had fun blowing up balloons. It was the first time I had ever blown up balloons with helium. After I did it a few times, it was easy and I had learned something new!

Now that fall is here, we will be enjoying the last of the fresh vegetables and fruits from our gardens. Wasn't it wonderful? It seems we will have green tomatoes right up till frost. So here is a recipe I would like to share:

GREEN TOMATO JELLY

5 cups of ground up green tomatoes
4 cups of sugar
1 large package of Jello strawberry or raspberry

Combine tomatoes and sugar in a large pot. Bring to a rolling boil - turn down to medium heat and slow boil 15 minutes. Remove from heat and stir jello in until well blended. Pour in jars to refrigerate or into freezer containers and freeze.

This was a hit with my family and I hope it will be with yours. If anyone has something to share with the readers, please call me at 463-8245 or drop it off at the library. We would love to hear from you!

VISTA NEWS

The Indiana Free Library Literacy Program has two VISTA (Volunteers in Service to America) workers attached to their program for one year. Michelle Keeler is developing a family literacy program. This program is aimed at low-income, under-educated parents of young children(newborn through three years old). Classes will be offered throughout the year, giving parents hands-on experience in how to foster the love of books and learning in their children.

The first class will consist of 12 sessions and begins October 17 through November 30. If you think this program would benefit someone you know, or if you have ideas for it, please call Michelle at the library, 465-8841.

The Family Literacy Program needs books for this "Parents as Teachers" program. We need some books the children can keep to help build a love of books. We're looking for very simple books for young children ABCs, Mother Goose, counting books, picture books - either new or in very good condition. If you're interested in donating or want more information, please call Michelle. Thank you!

Lillian Strong is the other VISTA Volunteer. She is in the position of Student Coordinator. She will represent the students and tutors of Indiana County by:

Organizing at least one student group.

Recuriting students and tutors for the progr

Representing students, along with the current student representatives, on the Literacy Council.

Doing comprehensive vision screening for students with the Keystone Vision Screening Telebinocular. (Call Lillian for this free vision screening at the library).

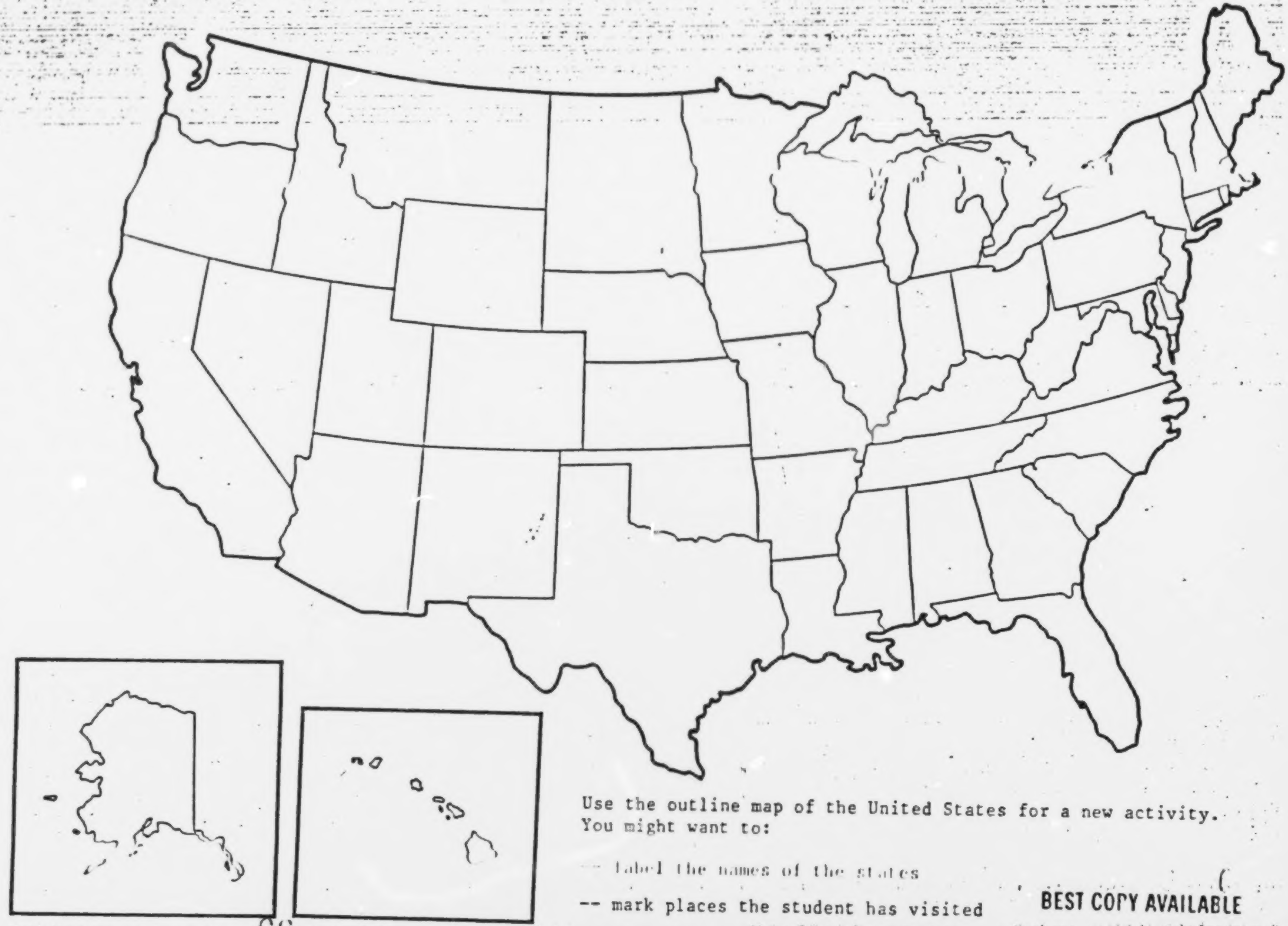
Lillian says, " I enjoy coming out of retirement to be a part of the Literacy Program. I hope to meet each student and tutor and all the people who are involved with the program this year".

TUTOR REMINDERS

1. Please send your calendars in each month. We use the calendars to track the progress of our students.

2. Please return borrowed materials you no longer use so someone else might use them.

3. Please sign out literacy materials which are housed on the second floor of the library. Don't forget we have dry erase boards and markers available.



Use the outline map of the United States for a new activity. You might want to:

-- label the names of the states

-- mark places the student has visited

-- plan the route for an imaginary trip

LIT' · ER · A · CY LET' · TER

Volume 1: Number 5

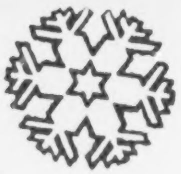
DECEMBER 1989

Published by: Indiana Free Library Literacy Council
ARIN Adult Learning Center
Carol McCurdy, Chairperson

LOOKING
AHEAD

CALENDAR

Thursday, January 19th
Indiana Free Library Literacy Council
(We will meet on the second floor of the Indiana Free Library)
7:00 P.M. - Council Meeting



NOTES FROM THE INDIANA FREE LIBRARY LITERACY COORDINATOR
RACHEL BRAINE

A new room for tutoring has been set up on the second floor of the library. It is between the literacy offices and the board room where the Literacy Council meets. The ARIN Adult Learning Program will soon provide room dividers for tutoring privacy.

The library parking policy has been changed due to the addition of library staff members. You may park in the lot marked with "Library Staff" signs after 5 P.M. and all day Saturday.

Please call Michelle Keeler at the library if your student has children in school. She has some great ideas and materials which concern family literacy.

On November 16, the literacy council had a short board meeting and then a social hour for students, tutors, and Council members. Students were asked to write about their hobbies. All students who participated won door prizes. The council provided delicious food.

The highlight of the evening was a student presentation. Brenda Groft has been collecting depression glass for two years with her employer. Brenda set up a lovely table showing many different patterns and colors of glassware made in the depression era. Brenda told us which company made each piece and when the pieces were made. She also told us how much some of these old dishes are worth. Thank you so much, Brenda, for sharing your hobby.

Debbie is another student. She wrote that her hobbies are crocheting and drawing.

Wayne wrote: "I like small game hunting. I also like hunting deer and bow and arrow hunting as well. I like being in the fresh air of the open woods. I enjoy hunting because it is relaxing and fun. It can also be a challenge."

Robin wrote: "I collect mugs. I have been collecting them for six years. I have an Iowa mug and a Michigan mug. I also have a Miami College mug. My favorite mugs that I have are I.U.P. #1, Penn State and Steelers."

Robert's favorite interest is reading. "I like to read such books as the Bible, classics such as Tom Sawyer by Mark Twain; Scarlet Letter by Nathaniel Hawthorne; and A Christmas Carol by Charles Dickens. I like to read historical books about presidents; also about other famous people. I would like to say that some of my family ancestors are famous in U.S. history; one is founder of Duke University in Durham, North Carolina, another was founder of America Tobacco Company. I like to read geographical material about different states and countries. I like to learn (study) about their culture, what products they manufacture, what fame comes from each place. I learned that part of my ancestry came from England; some places have changed their names."

In the next newsletter, we will include more student writing about hobbies and interests. If your student hasn't submitted an essay, please encourage him/her to send one to the library literacy office.

November 14th and 15th our VISTA volunteers, Lillian Strong and Michelle Keeler, along with coordinator Rachel Braine, attended two days of inservice training for the VISTA volunteers. The training was in Pittsburgh and involved all VISTAs in Pennsylvania. All staff took part in the literacy workshop and split up to attend the other three workshops: Fundraising, Recruiting Volunteers, and Assessing Community Needs. The conference was a good opportunity to hear what other programs are doing and share ideas.

Give the Gift of Literacy

REMINDER

Please remember to turn in your calendars. It is important to show where your student is in the materials. Also indicate any way we could help you be a more effective tutor.

CHAIR CHATS

by Carol McCurdy

Hello everyone and welcome to winter! I hope all of our hunters got their deer, and enjoyed the fresh air and exercise.

Our last meeting at the library was very nice. Brenda gave a very interesting talk on depression glass. Thank you, Brenda, and thanks to all who came.

I received many compliments on the punch, so I would like to share the way it is made. First I must thank Peggy Shafer for giving it to me. It may come in handy for holiday entertaining.

KEY LARGO PUNCH

1	Envelope of Lemon-Lime drink mix (Kool-aid)
½	Cup water
2	(28oz) bottles of ginger ale, chilled
1	Pint of lime sherbet, frozen

Mix envelope of lemon-lime with water in punch bowl. Sitr in ginger ale. Drop small scoops of sherbet into punch. Makes 10 servings.

I would like to wish everyone a wonderful holiday, wish-health, joy, and happiness to family and friends everywhere!

Introducing

Barbara Ielman

Hello, and Merry Christmas to all of you! I am the new secretary to the Literacy Coordinator, Rachel Brame. I will be working Monday thru Thursday in the literacy offices. I may have talked with some of you on the phone, if not, I probably will be talking with you in the future.

My duties will include keeping all the student and tutor files in order, helping out the VISTA volunteers when needed, setting up the newsletters every other month, and general office work for Rachel.

FIGHT ILLITERACY WITH RETIRED EDUCATORS

(October 18, 19 1989 conference in
Mechanicsburg, PA, attended by
Erv Kassulke.)

Erv heard many speakers and brought back much information about the problems of and solutions to illiteracy in the state of Pennsylvania.

Some of the things he learned were:

"By 1990 three out of four jobs will require more than a high school education."
"There are 500 major programs for adults in Pennsylvania."
"40,000 adults are homeless in our state - some with children."
"A federal law requires all truck drivers to pass a 6th grade level written exam."
"There are 750,000 functional illiterates in Pennsylvania today. One out of every five rural adults is functionally illiterate."

Other areas Erv reported on were networking and tutor recruitment. Erv brought back many ideas the Literacy Council will be able to utilize.

Thanks for taking time out of your busy schedule to represent the literacy program in Indiana county, Erv.

On October 30th and December 9th the followir people completed tutor training. Nancy Robinson was the instructor for this training conducted at the Indiana Free Library.

Congratulations and best wishes to these new tutors. We look forward to working with all of you.

Dawn Crawford
Teresa Cyphert
Janet Decker
Joan Fruehstorfer
Helen Harrison
Barbara Helman
Judy Hicks
Nancy Hudson
Dawn Leventry
Peggy Mullen

Teena Prenni
Donald Rosenberger
Dorothy Shaw
Colleen Shugarts
June Shupe
Lisa Stets
Lillian Strong
Sally Thornton
Josine Wilson
Julie Lobdell
Elisabeth Welty

CHRISTMAS WORDSEARCH

Find the words in the puzzle below.
They can be up and down or across,
and also backwards.

Have fun!

S A N T A C L A U S Y A M S L I G H T S
C A R O L L I N G X T O I B O G O O S E
O D F R E I N D E E R H T O Y S A I N W
C H J N Z R B B Y P X J T E P T T R O C
O A Q A U W I E R A E I E N S O L I W H
A N N M L B C V M A H N N A Z C I B R I
F F L E Y A Y S A F C G S C D K L B A L
I L E N P R C U N R N L C Y E I L O C D
R O N T P B L E D A I E H D L N I N H R
E V D B U A E S T I R B E N S G A S E E
P L U M P U D D I N G E R A T I N A L N
L P O I N S E T T I A L Y C O N S W O B
A C A R D S A L L E N L L B P G R A T S
C X S E I L I M A F I S A S T E R C E S
E W R E A T H E T H E L B D N A L R A G
G M I C H E L L E Q B V N A M W O N S O
I C I C L E S R U H T R A E N E L E C N
F S U G A R C O O K I E S C H U B S X G
T R E E B R A B S T N I M R E P P E P G
S H O P P I N G R U D O L P H C O A L E

Created by
Barbara Helman

bicycle
bows
candy cane
cards
carolling
children
coal
cocoa
eggnog
elf
families
fireplace
garland
gifts
goose
Grinch
ham
icicles
jingle bells
lights
mittens
ornament
peppermints
plum pudding
poinsettia
puppy
reindeer
ribbons
rudolph
Santa Claus
secrets
shopping
sled
snow
snowman
star
stocking
sugar cookies
tree
toys
wreath
yams

Scherenschnitte

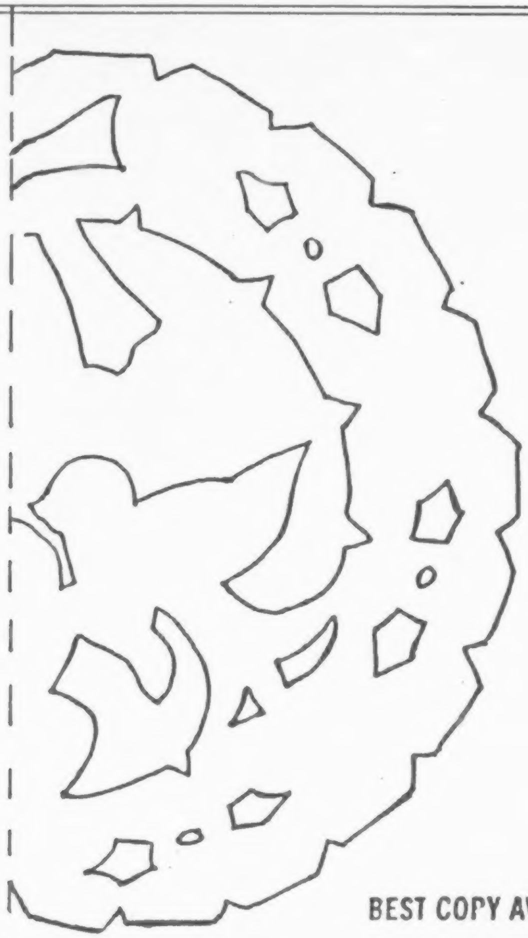
Shear'en-schnit-tah

Scherenschnitte means to cut with a scissor. It is a German word for the ancient craft of cutting paper into decorations.

DIRECTIONS:

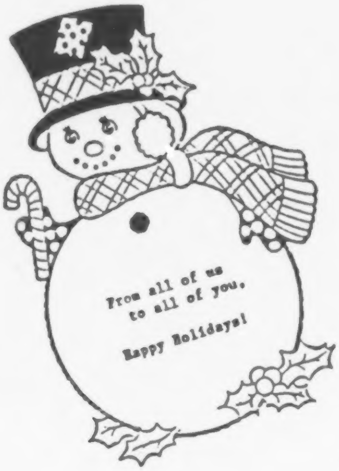
With paper folded on dotted line, cut design only on solid lines with tip of small, sharp scissors. Cut small areas first; cut outside edge last.

CUT PAPER ON THIS LINE



FOLD ON DOTTED LINE

INDIANA FREE LIBRARY
LITERACY COUNCIL
845 PHILADELPHIA ST
INDIANA PA 15701



From all of us
to all of you,

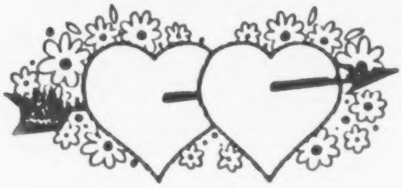
Happy Holidays!

LIT' • ER • A • CY
LET' • TER

Volume 2: Number 1

FEBRUARY 1990

Published by: Indiana Free Library Literacy Council



CALENDAR

Thursday, March 15th
Indiana Free Library Literacy Council
(We will meet on the second floor of the Indiana Free Library)
7:00 P.M. - Council Meeting

* * *

In-service Training
"Using Computer Materials With Your Student"
Tuesday, April 17th, at 7:00 P.M. - Wednesday, April 18th, at 1:00 P.M.
(More information will be sent to you about this exciting workshop).

* * *

Monday, March 26th
E.S.L. Tutor Training
1:00 P.M. to 3:00 P.M. approximately
Contact Beth Duncan at ARIN for more information
463-1550

NOTES FROM THE INDIANA FREE LIBRARY
LITERACY COORDINATOR
Rachel Braine

Most of you know that Michelle and Lillian are no longer with the VISTA Literacy program. They had to resign because of family concerns Barb and I certainly miss them and we are looking forward to working with two new VISTA's.

We will no longer be sending calendars in the mail. If you need some, call the office and we will mail them to you or you can pick them up on the second floor of the library or in my mail box on the main floor. Our goal is to have calendars for all our students for each month this year.

Soon we will have short books available for students or tutors to check out in the library literacy tutoring room. Some of these books, which are about interesting, contemporary subjects and written on the 1st to 4th levels, may be kept by your student. See us for details.

Would you like to help with the Indiana Free Library's renovation plan? Participating in the first annual library book sale will accomplish this. Bring your unwanted, used books to the front desk of the library before March 15th.

Then be sure to attend the book sale on March 30th and 31st from 10 A.M. to 5 P.M. in the former Senior Citizens room downstairs in the library.

All proceeds will benefit the library renovation project (which includes the literacy program's space on the second floor!)

If you have been to the library recently, you may have noticed that some changes are being made in the location of the literacy materials. Some of the materials are now in the second floor tutoring room. All materials with bar codes will still need to be checked out at the main desk. We hope the new arrangement will help you to find suitable materials in an easier way.

TUTOR TIPS

Always give meaningful homework to your student to reinforce what you have taught. Stress the importance of review. Help your student plan a study schedule, allotting several short periods of time throughout each week for review of what was learned and completing a relevant assignment.

Reading students can benefit from hearing their tutors read aloud, says the Racine, Wis., Literacy Council. This can be a refreshing activity at the end of a long lesson. Tutors should select a passage of interest to the student and encourage questions and responses. More advanced students can learn to take notes on the material.

STUDENT WRITINGS

Fossils and Snakes

My name is Robert Dale France and my hobbies are looking for rattle snakes and fossils. Looking for rattle snakes is very exciting. To snake hunt you must walk through the woods around rocks. As I move through the rocks I sometimes see a lot of snakes and also a lot of fossils. I carry a side pack to carry out fossils in and a very large cloth bag and pinning sticks to hold the snakes down so I ca pick them up. But most of all I love to look for fossils everywhere I go. If I find a fossi in a large rock, I take the whole rock home an dig the fossil out. Then I identify the fossil put it on display and then start on another one

Now I'm studying geomorphology and my teacher is helping me study that. First he reads it ou loud to a tape player, then he gives me the tape to listen to and follow along in the book Geomorphology is about the study of Earth's forms and paleontology is the study of fossil life.

My teacher's name is Mauri Tosi from South Ben PA. Mauri is a very good friend and helps me in studying for my G.E.D. and geomorphology.

My Hobby
by Annabel Brandon

At the present my hobby is collecting things for my hope chest. Since I am getting married in the spring I will need many things for my new home. I have already collected some of the things I will need. Other things will have to wait until we find a place to live so I get th right colors.

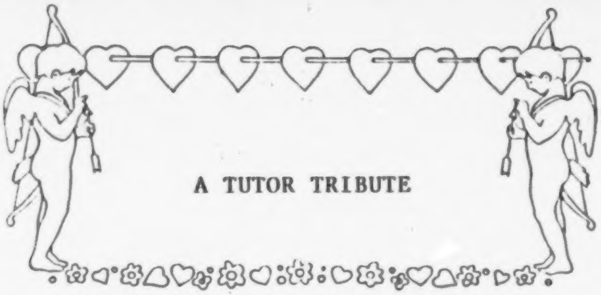
A big item was selecting a vacuum cleaner. After using several kinds of vacuums I chose one like my mom's.

I chose a pattern of good dishes at the Bon To It is Pfaltzgraff, Wyndham. It is a lovely pattern and will be nice on my table for company. For everyday, I chose a dainty heart pattern of Corelleware. My mom gave me a set of stainless steel tableware.

For cooking I bought a set of stainless steel pots and pans. I had a stainless steel set before and like it. For recipes and menu ideas I bought a Betty Crocker Cookbook. I also have a set of towels and two blankets.

A nice old lady gave me some nicknacks. Little by little I am getting things together before the big day.

BEST COPY A



A TUTOR TRIBUTE

Maurice Tosi is a living testimony to lifelong learning. Professionally Mauri worked for Ragner Benson, supervising the construction of power plants.

It was on National Literacy Day on September 8, 1988, that the Literacy Program first met Mauri. He stopped by my display at the Indiana Mall and later signed up for the next tutor training workshop. From the very beginning Mauri was an exceptional tutor. Mauri provides small group instruction within an adult basic education class two mornings a week, plus tutoring one student two evenings a week.

Using his skills with woodworking, Mauri has made many learning aids so that adults with learning problems can manipulate items to learn through a tactile-kinesthetic approach. For National Literacy Day in September of 1989, Mauri's wooden items which emphasized the value of reading captured the attention of all those who walked through the mall.

It's not just the fact that Mauri takes his time to make wooden objects that makes him so dear to all of us, Mauri is special because he has been able to motivate all of his students. His deep love of learning has spread to others. Mauri's ability to accept individual differences and to find strength in all students is a model we all should follow.

TUTORS TAKE NOTE:

If your student wants to obtain a driver's license, the following things will be of interest to you:

I. In the Library Literacy Office available for check out:
   A. Two tapes of Rachel reading the PA driver's manual.
   B. Life Skills Driving...A Reading Skills Book, by Dr. John Savage and Richard Morrison, Educational Design, Inc., N.Y., 1981. This workbook contains driving vocabulary exercises, road sign games, quick recall questions, and many diagrams. The reading level would be about 4th-5th grade but many individual exercises could be adapted.

II. In the Library's collection:
   A. 629.283 Joy - Studying For A Driver's License by Donald P Joyce, New Readers Press, Syracuse, N.Y., 1973. This book is based on the New York state driver's manuals but can be easily adapted to Pennsylvania. 5th grade reading level.
   B. 629.283 Kay - Drive Right, Richard Kaywood, Scott, Foresman and Co., 1977. 376 Pages which concern basic car control, traffic signals, etc. Jr. High to senior high reading level.
   C. 629.283 Computer Disk - Keys to Responsible Driving, a self-contained, self-paced program to help someone become a safe, responsible, licensed driver. 4th-5th grade reading level. (2 disks, 1 workbook, 1984).
   D. 629.283 Becoming a Driver, Rosemary Grobel, Book Pub., 1981. 2.3 reading level. (has teacher's manual).
   E. 629.283 Finding a Good Used Car, William Fletcher, Janus Book, 1977. 2.5 reading level. (has teacher's manual).
   F. 372.61 Driver's License Language: A Survival Vocabulary, Jim Richey, Janus Book, 1980. (1 book, 80 flashcards, teacher's manual).

VALENTINE'S DAY

by Barbara Helman

Expressing love with hearts, flowers and greeting cards is a tradition rooted in legend, fact and fantasy. To uncover how the legacy began, it's necessary to slip back into history and meet a man by the name of St. Valentine.

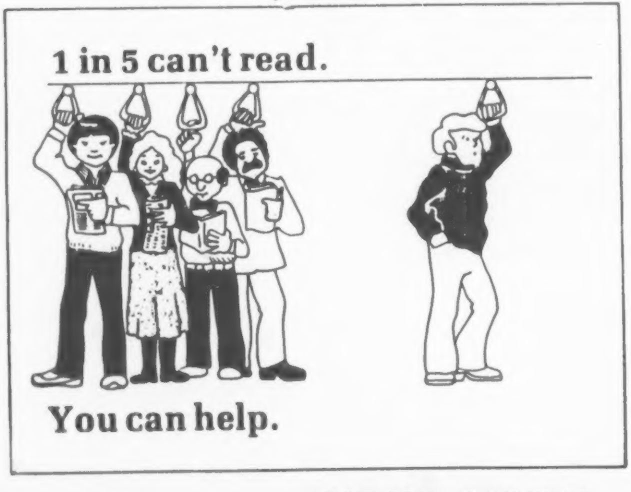
According to the legend, St. Valentine was imprisoned and while there, cured his jailer's daughter of blindness. One version has him falling in love with the daughter and sending her a letter signed "From your Valentine."

The earliest known Valentine was sent in 1415. Commercial Valentine cards began appearing around 1800, and in 1849. Ester Howland became the first american publisher of Valentines.

Valentine cards have come a long way from a note scribbled in prison, and they have inspired romantic cards that can be given year-round in celebration of the fact that whatever else may change in our world, love is still what makes it go 'round.

Happy Valentine's Day Everyone!!!

Roses are red
Violets are cuter.
We love and thank
Every dear tutor.


1 in 5 can't read.
You can help.

INTRODUCING

It is my pleasure to introduce to you Josie Compardo, assistant Tutor-Trainer for the ARIN Adult Literacy Program. Josie's initial encounte with the program was in the fall of 1987 when sh was trained as a literacy volunteer tutor. Josie took her tutoring skills back to her home. At th same time Josie was also refining her computer skills by enrolling in the ARIN evening cleric program.

In September of 1988, Josie was hired as a part time literacy assistant in the evening adult education programs. As of January 1990, Josie's time and responsibilities have increased with the Adult Literacy program to include liaison with other human service agencies, test administrator for adult basic education programs and tutor/student support person.

Josie's hours are 8:30 a.m. - 4:00 p.m. Monday, Tuesday, Thursday, and 1:00-9:00 p.m. on Wednesdays.

Josie's time away from literacy is spent in bu moments with her husband and four children, tw who are still at home and two who have married and live outside the area.

* * * * *

Here is a list of New Books and Materials ordered by the Indiana Free Library Literacy Program:

Games Make Spelling Fun
Large Type Student Atlas
Demonic Mnemonics
Aids Video Package - [Video tape]
Truck Driver's Licensing Guide
Bus Driver's Licensing Guide
TV Tutor Calendar Words - [Video tape]
TV Tutor Calendar Workbook
TV Tutor Number Words - [Video tape]
TV Tutor Number Workbook
Fatherhood/Time Flies - [Bill Cosby]
Kramer vs Kramer
Love Medicine
One More Time - [Carol Burnett]
Bless me Ultima
Why the Caged Bird Sings

Recorded books:

Canto for a Gypsy
Adventures of Robin Hood
Around the World in 80 Days
The Great Gatsby
April Morning
The Life and Loves of a She-Devil
The Body Snatchers
Murder & the First Lady

They will be available soon in the library. Tutors and student feel free to check these new materials out!

NOTES FROM THE LITERACY COUNCIL PRESIDENT
Diana Evans

Belated Happy New Year to everyone!

The Indiana County Free Library Literacy Council has its first meeting of the year. Some of the plans for this year are the Third Annual Picnic for students and tutors on July 14, 1990, and a program from Penelec called Safety City to be held in May. I am announcing these things so far in advance so we can all plan to attend.

One of my goals this year is to expand the number of members in the council. I am asking all of you to attend the next meeting on March 15th and to encourage anyone who is interested in the literacy program to attend. It will be held at the Indiana Free Library at 7:00 P.M. on the 15th of March. Please try to come!

Roses are red,
Violets are blue.
You're all good students,
And we love you!

* *

- - - FOR THE STUDENTS - - -

* *

MATCH THESE FAMOUS PEOPLE WITH THEIR OCCUPATIONS

[1] George Washington Carver
[2] Ella Fitzgerald
[3] Willie Stargell
[4] Booker T. Washongton
[5] Duke Ellington
[6] Harriet Tubman
[7] Jesse Owens
[8] Martin Luther King, Jr.
[9] W.C. Hardy
[10] Alex Haley
[11] Guion Bluford
[12] Thurgood Marshall

[A] Singer
[B] Educator
[C] Track Star
[D] Plant Scientist
[E] "Father of the Blues"
[F] Baseball Player
[G] Liberator - Abolitionist
[H] Jazz Musician
[I] "Roots" Author
[J] Civil Rights Leader
[K] Supreme Court Justice
[L] Astronaut

* *

1 d, 2 a, 3 f, 4 b, 5 h, 6 g, 7 c, 8 j, 9 e, 10 i, 11 l, 12 k

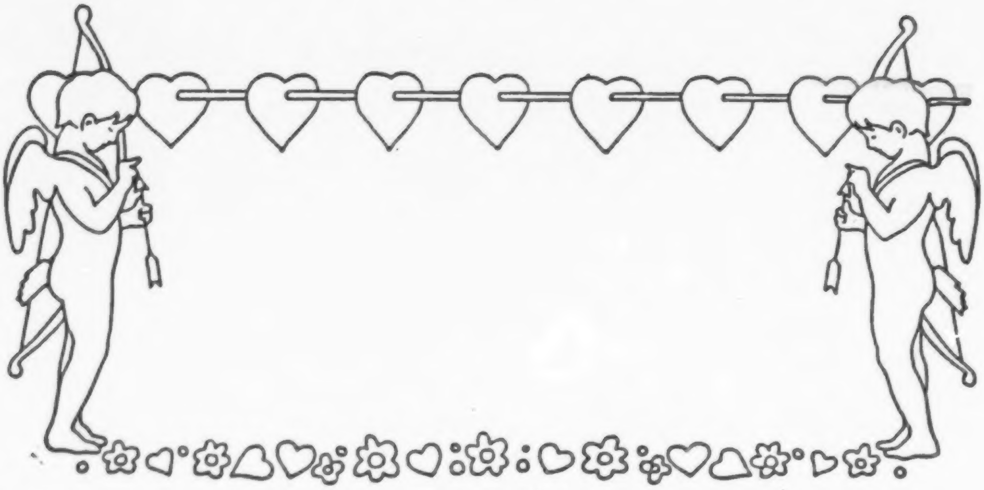
* *

Attention: Student & Tutors

If you have a good idea for the newsletter and would like to share it, please let me know. I need some good ideas for the next newsletter. You can either call me here at the Library at (465-8841) or you can write it down and send it to me. I would really appreciate and welcome any suggestions.

Thank you,
Barbara Helman

INDIANA FREE LIBRARY
LITERACY COUNCIL
845 PHILADELPHIA ST.
INDIANA PA 15701



LIT' · ER · A · CY LET' · TER

Volume 2: Number 2
APRIL 1990
Published by: Indiana Free Library Literacy Council

CALENDAR

"Using Computers With Your Student"
Tutor In-Service Workshop
Held at ARIN Adult Learning Center - Vo-Tech, Hamill Road
Tuesday, April 17th at 7:00 P.M. or
Wednesday, April 18th at 1:00 P.M.

* * *

"Introduction to Computers"
Student Group Meeting
Held at Indiana Free Library, 2nd floor Board Room
Thursday, April 19th at 7:00 P.M.

* * *

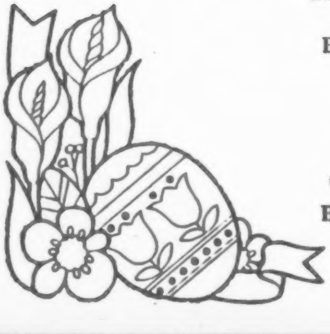
A Story Hour for Children
Presented by the Altoona Story League
Held at Indiana Free Library, 2nd floor Community Room
Saturday, April 21st, from 11:00 A.M. - 12:00 P.M.

* * *

Teaching Spelling To Your Student
Conducted by Dorothy Happ, Educational Counselor for
Penn State Adult Literacy Action
Held at Indiana Free Library, 2nd floor Board Room
Monday, May 7th from 6:00 to 9:00 P.M.

* * *

Literacy Council Meeting
"Safety City Demonstration", Picnic plans, etc...
Held at Indiana Free Library, 2nd floor Board Room
Thursday, May 17th, at 7:00 P.M.



BELL ATLANTIC FAMILY LITERACY PROJECT

The library has been awarded a $5,000 Bell Atlantic-American Library Association Family Literacy Grant. Michelle Keeler, former Family Literacy VISTA Volunteer, wrote this proposal for the library.

This program will begin by June 1st and will work with undereducated adults and their pre-school children. Twenty volunteers will be trained in two separate groups. The smaller of the two groups will learn story-telling techniques, while the larger group will explore ways to help parents learn to read with their children.

On April 2nd and 3rd, our new Family Literacy VISTA, Jaunita Burdette, and I will be in Washington, D.C. to receive orientation about this exciting new grant.

We would like to encourage you to volunteer to work with the family literacy project. It will require about one hour a week. Please call us at 465-8841 to sign up and learn more.

SPEAKERS' BUREAU

The library literacy grant provides an opportunity for the formation of a Speakers' Bureau this year. Churches, clubs and businesses will be contacted to let them know that we can tell them about the problems of illiteracy in this county and how they can help. The Bureau will be a student and tutor recruitment vehicle as well as a way to disseminate information about this grave problem.

You can help! We need more tutors and students who would be willing to use a pre-planned format to "spread the word." There are lots of audio-visual materials which can be used as well as pamphlets. We'd like to send people out as teams for a short presentation. The other way you can help is to let us know about organizations who could use a literacy speaker. Call us!!!

STUDENT WRITING

My name is Joe Morganti and I live at 332 Walnut Street. I work at IUP in Whitmyre Hall. I get along good with the students and with the people I work with Lenny, Carol, and Ashley. On the weekends I spend time with my friends at their houses.

My closest friend is Jim McGinnis. We see each other everyday and spend time talking. In my free time during the week, I like to watch T.V. and relax.

I have been working with my tutor in the Adult Literacy Program for five months. Together we read, work on sounds of letters, and practice writing. I like the Literacy program because I learn about reading and writing.

Written by Joe Morganti.
Joe's tutor is Erin Murphy.

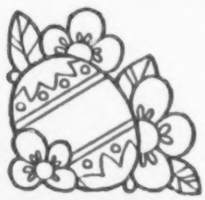
LITERACY COUNCIL
Abbreviated Minutes

January 18, 1990, Mariah Dietz from the Open Door spoke to the Council about various types of addiction and substance abuse. Specifically we were informed how we might handle a problem in a tutoring session. Mariah left many pamphlets in the Library literacy office for further information.

Officers for 1990-91 were elected:

- President - Diana Evans
- Vice President - Bernie Shields
- Secretary - Alice Shindledecker
- Treasurer - Erv Kassulke

The March 15th meeting included reports on Rachel's trip to the February PAACE Conference, the library's Bell Atlantic Grant, the information about the new literacy Speakers' Bureau, and the IUP Literacy Corps program. The new literacy VISTA Volunteers were introduced. The picnic and fundraising were discussed.



ATTENTION
Donations Needed

We need a coat rack for the tutoring room at the Indiana Free Library. Please help!

INTRODUCING

Jaunita Burdette & David Bassaro
Our New VISTA Volunteers

Jaunita will be working with the Family Literacy Program. She is originally from the Kittanning area. Jaunita has been a substitute teacher in the tri-county area for the past four years. She has a Bachelor of Fine Arts Degree in Theater and a Bachelor of Science Degree in Education in Spanish.

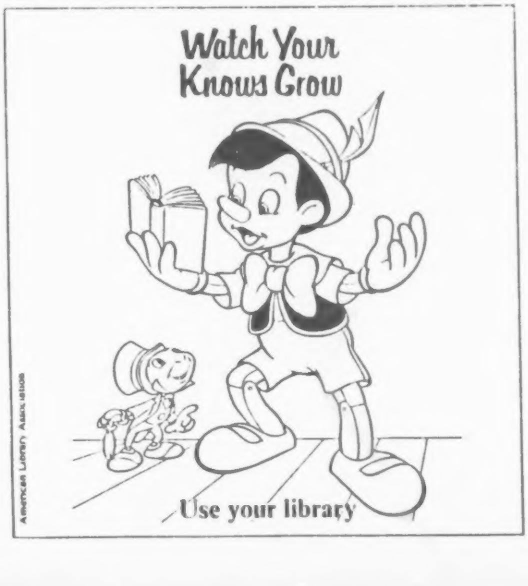
Jaunita enjoys working with people. She is hoping to have the new Parent/Child Storytime start in May.

* * *

David is our new student Coordinator. He is originally from the Heilwood area. David has a Bachelor Degree from Geneva College in Speech Communication and a Social Science/Political Science Degree.

David is going to be recruiting new students, working closely with students and tutors, and doing anything else to improve adult literacy in Indiana County.

Jaunita & David's hours will be from 8:30 until 4:30, Monday - Friday. If you happen to be in the area of the library, please stop in and say hello to our new VISTA's. We would all be glad to see you!



TUTORS:

Please remind your student of the Student Group meeting set for Thursday, April 19th at 7:00 P.M. in the Board Room on the 2nd floor of the Indiana Free Library. Janice Johnson will talk on learning to use a computer.

Refreshments will be served.
Please help make arrangements so your student can attend.

TUTOR TIPS
Grocery Shopping No Easy Task For Non-Readers

Literacy Volunteers of American (LVA)-Bangor, Maine brought home to Bangor shoppers just how difficult getting groceries can be for non-readers.

LVA-Bangor used food displays strategically located in grocery stores to emphasize how reliance on visual packaging clues rather than words can mislead non-readers. Among the goods displayed were items which look the same in color, size, packaging and shape (cooking oil and household cleaner) and items with appealing pictures not intended for human consumption (pet food, oven cooking bags).

The displays also showed how shoppers with limited reading skills can make mistakes - TUNA spelled out in large letters on cans of cat food for example.

Source: The Reader (Literacy Volunteers of America)

Notes From Nancy Robinson
Literacy Coordinator
ARIN Adult Learning Center

The ARIN Adult Literacy Program has just received a series of books entitled Caught Reading.

These books emphasize learning to read with a whole word approach. The series goes through eight different levels with supplementary readers.

Skills emphasize finding the main idea, dividing words into syllables, and other reading strategies.

These materials could be used for those students who could not learn with the phonics approach.

For more information call Nancy or Josie at ARIN. The number is 463-1550.

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Happy Easter Everyone!

WORD SEARCH
Easter Puzzle

Basket
Bonnet
Bunny
Candy
Carrot
Chicks
Chocolate
Church
Dye
Easter
Eggs
Flowers
Green
Ham
Jelly Beans
Peter Rabbit
Pickled Eggs
Ribbon
Spring
Sunday

```
_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=_=
=      P E G G S X B T E K S A B P S      -
-      E S S C H O C O L A T E R I P      =
=
-      T U K E N E L E C Q X G I C R      =
=      E N C H S R E W O L F A B K I      -
-                                         =
=      R D I A A P D A D W J R B L N      -
-      R A H Y P E A S T E R Y O E G      =
=                                         -
-      A Y C J A U N I T A L Q N D V      =
=      B C H U R C H O N E E R G E Q      -
-                                         =
=      B X A Y B A R B A R A O S G L      -
-      I R J E L L Y B E A N S T G E      =
=                                         -
-      T W Q M U S Y O V Q O W A S C      =
=      J V K T C B D R A C H E L E I      -
-                                         =
=      M Y Q M K T N B O N N E T Y L      -
-      A D I V A D A X S A O T V D A      =
=                                         -
-      H B U N N Y C U F T O R R A C      =
=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-
```

FISHING
at Twin Lakes

Sam Oliver gets up at quarter to five.
He is going fishing at Twin Lakes.
Sam Packs for fishing.
He puts in apples, eggs, a cup, and a dish.
He packs this in his van.
Jumping in, he yells,
"Fishing at Twin Lakes!"
At 8, he has no fish.
At 10, children and pets are yelling
at Twin Lakes.
At 11, Sam hurt his leg.
At 12, Sam said "This is for the birds."
He packs his van and gets in.
Sam yells "I give up at Twin Lakes!"

Questions:

1. When does Sam get up?
____
2. Where is he going?
____
3. What will he do?
____
4. What will he eat?
____
5. Did he catch a fish?
____

BEST C[illegible] AVAILABLE

LIT' • ER • A • CY LET' • TER

Volume 2: Number 3
JUNE/JULY
Published by: Indiana Free Library Literacy Council

CALENDAR

__Computers Continued__
Student Support Group Meeting
Held at Indiana Free Library, 2nd floor Board Room
Thursday, June 28th at 7:00 P.M.

* * *

__Literacy Council Picnic__
Held at Getty Heights Park
Located behind Ponderosa restaurant.
Saturday, July 14th from 10:00 to 2:00
Don't forget your plate and silverware.

* * *

__Literacy Council Meeting__
Held at Getty Heights Park
Same day as the picnic
Saturday, July 14th

* * *

__Share-a-Story__
For new readers and their children 3 to 5 years of age.
Held at the Indiana Free Library
June 19th from 10:00 to 11:00
June 26th from 10:00 to 11:00
July 3rd from 10:00 to 11:00
July 10th from 10:00 to 11:00

* * *

Our congratulations to the new tutors which were trained on May 5th and May 12th.

Nancy Robinson was the instructor for this training conducted at the ARIN Adult Learning Center.

We look forward to working with all of you!

Jaunita Burdette
Wendy Gallo
Steve Mancia
Denise O'Connor
Barbara Carnahan
Cathy Smith
Janet Marafka
Shirley Wizer

On May 7th we had a wonderful turnout for our Teaching Spelling to Your Student workshop.
Our thanks to Dorothy Happ and Lynn Ford for being our instructors, and to all who attended.

Rachel Braine
Barbara Helman
Alice Long
Nancy Robinson
Alice Shindledecker
Phyllis Streams
Jaunita Burdette
Linda Kukula
Lois Lutz
Bernie Shields
Colleen Shugarts
Carolyn Wilkie

* * *

FOR YOUR INFORMATION

LIBRARY CIRCULATION POLICIES FOR LITERACY TUTORS & STUDENTS

The Borrower's Card -- When a tutor is matched with a student each will be issued a special library card which allows them to borrow literacy materials for up to three months rather than the three-week regular borrowing period. If they have a card for the Indiana Free Library already, that card is simply changed to a literacy card. If that person does not live in Indiana Borough, White Township or the Indiana School District and would ordinarily be charged $6.00 for a library card, a free card is issued for the period they are involved in the literacy program. They are expected to turn in the literacy card for a regular borrower's card when they are no longer actively involved in the program.

Only literacy materials can be borrowed for the extended period. If materials not specifically designated as literacy materials are to be used in tutoring, please make this known when you are checking out. Popular fiction will not be checked out for the extended loan period.

Fines -- Members of the literacy program will be sent overdue notices when appropriate. When returning or renewing overdue literacy materials, let the person at the circulation desk know and they will clear the fine. Otherwise, the fine will remain under the patron's name. This applies only to the materials actually used in literacy tutoring.

We do not want to discourage anyone from using the Indiana Free Library. Everyone is welcome to borrow materials as a regular patron. We simply want to set appropriate guidelines for the special literacy library cards. Your cooperation with these policies will be appreciated.

* * *

THOUGHTS TO PONDER

It is no revelation to anyone who has worked with non-readers that many of them drop out before completing the program. Why? Well, for every student who drops out there is probably a different reason, but some generalities can be made.

1. The student might be afraid to succeed. Success means becoming an independent reader and the student might be afraid of that very independence.
2. The student may have a spouse who is overtly or covertly undermining the learning process. It may be the spouse who is fearful of your student's success because he/she does not want to relinquish the power in the relationship.
3. You may be making your goals for the student more important than his. Listen when your student talks. Be sure you are meeting his immediate needs. Taking time for the Laubach lessons for specific needs will only enhance your regular lessons. You can even incorporate some of the skills from your manual while you are freelancing to meet your student's needs.
4. Be sure your student knows you expect him to succeed. Especially if you have a "slow" student. If we expect mediocrity that is exactly what we will get.

The good news about student drop-outs is that we are finding most of them come back to the program. The second time they apply, they stay. That tells us you are all doing a good job. Even if your student seems not to appreciate your efforts, at some point in his life he will realize what you tried to do. While this might be small consolation to you now, isn't it good to know you do make a difference.

* * *

NOTES FROM THE LITERACY COUNCIL PRESIDENT

Diana Evans

Our third annual student-tutor picnic is scheduled for July 14th from 10:00 to 2:00 at Getty Heights Park. Please mark your calendar and plan to attend. There will be soft-ball, games for the children and lots of food. Someone may contact you later about bringing something and whether you can attend.

* * *

We had a very informative presentation from Penelec at our last council meeting on May 17th. It was called "Safety City." This presentation demonstrated the hazards of working and playing around electricity. Most of the dangers are concerning situations that we come across in our everyday life. I'm sure all of those who attended this meeting learned something new about the dangers of electricity. I would like to thank Penelec and Pat Andrascik and Janice Cravener for presenting this "Safety City" to us.

* * *

The last note this month is concerning a movie about literacy. For the movie goers it sounds like one to see. It is called Iris and Stanley and stars Jane Fonda and Robert DeNiro. If you see it please let us know what you think of it.

See you at the picnic!

A TUTOR TRIBUTE

David Raichel is employed as an office manager for a doctor who has offices in Blairsville and Pittsburgh. David has been a tutor for a year and a half.

David decided to become a tutor when he saw an advertisement in the newspaper. "I felt I have always had a knack for teaching, but I never got into the field," he said, "so this looked like the perfect opportunity."

David's current student is Robert Glance. "Bob and I have a very good chemistry together. It's exciting to see the progress he has made." According to David, one of Bob's greatest achievements is that he has learned to read business signs.

David's advice to anyone thinking about becoming a tutor is not to hesitate but to go for it. "I wouldn't give this up for anything," he said. "It's really enriched my life."

In his spare time David enjoys gardening and landscaping. He lives in Black Lick with his wife, Kathryn. He is the father of two adult children, Troy who is 22, and Donean who is 20. Both children live away from home.

We thank you David, for being such a special tutor and all that you have done to help us!

New pamphlets available in the Library Literacy office:

"Helping Your Children Become Readers"
This easy-to-read pamphlet is from the Reading is Fundamental organization. It contains ten tips for parents to use to ensure that their children develop a love of reading.

"Reading and Learning Tips for Parents"
PLAN, Inc. developed this brochure which guides parents through activities for children ages one to five.

Please let the literacy staff know if you could use one or both of these pamphlets.

A BIG THANK YOU

to

Wilma Lichtenfels

Wilma donated several games to the literacy office. These games are appreciated. They will be used in the Family Literacy program.

Don't forget your calendars!

PROGRESS CALENDARS

March, April, and May calendars are now due.

We are depending on you to get your calendars filled out and sent in. Please remember to include any new address changes or phone numbers on the back of the calendars.

Thank you, Volunteers!!!

WORD FIND PUZZLES

Below each puzzle you will find the words that are hidden.
Circle each word as you find it.

```
*************************************************************************************
a b n a m e c d e f g m i d d l e h i j k   a e i o u a e i o u a e i o u a e i o u a
l m n d o p q l a s t r s t u v w x y z a   e i l a s t o u a n a m e e i o u n a e i
b c d d e f g h i j k l m n o p a r z t u   o u a e i o u a e i o u a e i o u u a e i
v w x r y z a b c d e i n i t i a l f g h   o u a e s t a t e i o c i t y u a m e i o
i j k e l f i r s t m n o p q r s t u v w   u a e i o u a e i o u a e i o u a b e i o
x y z s a b c d e f g h i s t a t e j k l   u a s t r e e t e m i d d l e i o e u a e
m n o s p q s t r e e t r s t u v w x y z   i o u a a d d r e s s e i o u a e r i o u
a b c d e f g h i j k l m n o p q r s t u   e i z i p o u f i r s t a e i o u a e i o
v w n u m b e r x y c i t y z z i p a b c   u a e i o i n i t i a l u a e i o u a e i
d e f g h i j k l m n o p q r s t u v w x   o u a e i o u a e i o u a e i o u a e i o
*************************************************************************************
 last    state    name     middle            zip     address  city    initial
 zip     first    address  number            street  name     middle  first
 city    initial  street                     last    number   state
*************************************************************************************
```

FILL IN THE BLANKS

Below you will find the words we used above.
See if you can spell them without looking, then fill in the sentences at the right.

```
*************************************************************************************

n __ m e                 My name is ____________________ ____________________

f __ __ s t              My first name is ___________________________________

l __ s t                 My last name is ____________________________________

m i d __ l e             My middle name is __________________________________

i n i __ __ a l          My first initial is ________________________________

c i t __                 My middle initial is _______________________________

                         My last initial is _________________________________

a d __ r e s s           My address is ______________________________________

s t __ t e               My state is ________________________________________

z __ p                   My zip is __________________________________________

n u m b __ __            My phone number is _________________________________

s t r __ __ t            My street name is __________________________________

*************************************************************************************
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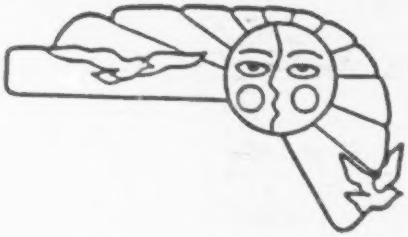
LITERACY COUNCIL PICNIC

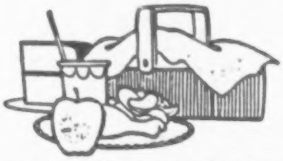


WHEN: Saturday, July 14th

TIME: 10 A.M. - 2 P.M.

WHERE: Getty Heights Park
(behind the Ponderosa restaurant)

FOR: All students, tutors, literacy council and board members, and their families.



This is a great time to meet other students and tutors and their families.

We will have softball, soccer and other games for adults. Stories and prizes will be available for the children. Surprises for everyone!!

The Council will provide hot dogs, chicken and drinks.

Please bring your own plates and silverware!

We will call you after we receive the reservations to let you know what dish to bring (such as a salad or a dessert).

R.S.V.P. BY JUNE 28TH

Drop this form off at the library, or give to your tutor
or send to: Literacy Program
Indiana Free Library
845 Philadelphia Street
Indiana PA 15701

__________ I will be attending the Literacy Council Picnic Saturday, July 14th.

__________ I can't come this year.

__________ is the number of people I'm bringing (including me)

NAME: ______________________________

ADDRESS: ______________________________

____

PHONE NUMBER: ______________________________

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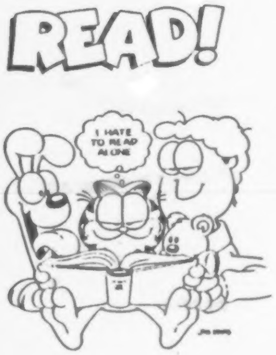
READ!
I HATE TO READ ALONE

* * *

NEW ITEMS AT ARIN FROM NEW READERS PRESS

To improve word recognition:
C.A.R.D.S (Cards for Adult Reading Development and Study.)
Six decks, each with 50 lesson cards; covers a core vocabulary to include:

- Common Words and Phrases
- Word Patterns
- Compound Words
- Homonyms
- Prefixes, Suffixes and Root Words
- Practical Words and Phrases

With teacher's guides!

Patterns in Spelling
Readability level 3rd grade and up. Systematic method of learning to spell by stressing patterns regularly found in English words. Patterns are composed of either syllables or syllable endings. For example: ot, ight, ed, and ous.
Available now:

- Book (1) Patterns with short vowels. Teacher's Edition
- Book (2) Patterns with long vowels. Teacher's Edition

Multiple copies available by calling Josie.

Summer hours for the ARIN Adult Learning Center are Monday - Friday 8:30 - 4:00 P.M. beginning June 7, 1990. The phone number for ARIN is (412) 463-1550.

* * *

FROM ALL OF US HERE AT THE LITERACY OFFICE

HAVE A SAFE AND FUN SUMMER!

Don't forget to keep reading!

UPDATE

Wednesday evenings in May, Jaunita B. Burdette (VISTA Family Literacy Coordinator) began a Story Time which presented various themes for parents and their two and three year old children. The average attendance was 10 children and their parents over the five week period. The program introduced the children to the library. The themes covered were bears, wind and rain, noise, colors, and night-time. We hope to have another evening program this fall.

* * *

Watch Your Knows Grow
Use your library
American Library Association

* * *

LIT' • ER • A • CY LET' • TER

Volume 2: Number 4
AUGUST/SEPTEMBER
Published by: Indiana Free Library Literacy Council

CALENDAR

Student Group Meeting
Topic: "Origami - Japanese Paper Folding"
Held at Indiana Free Library, 2nd floor Board Room
Thursday, August 16th, 1990 at 7:00 P.M.

* * *

International Literacy Day
Held at Indiana Mall (near Penney's)
Saturday, September 8th, 1990 from 10:00 A.M. to 8:00 P.M.
(Volunteers needed - call Barb at the Library)

* * *

Literacy Council Meeting
Held at Indiana Free Library, 2nd floor Board Room
Thursday, September 20th, 1990 at 7:00 P.M.

* * *

Toddler Time
(For parents and children 2 and 3 years of age)
Held at Indiana Free Library
Wednesday, October 3, 6:30 - 7:00 P.M.
Wednesday, October 10, 6:30 - 7:00 P.M.
Wednesday, October 17, 6:30 - 7:00 P.M.
Wednesday, October 24, 6:30 - 7:00 P.M.

* * *

Share-A-Story
(For parents and children 3, 4, and 5 years of age)
Held at Indiana Free Library
Thursday, October 25, 1:00 - 2:00 P.M.
Thursday, November 1, 1:00 - 2:00 P.M.
Thursday, November 8, 1:00 - 2:00 P.M.
Thursday, November 15, 1:00 - 2:00 P.M.

(Please call Jaunita Burdette at the Library about these two family literacy programs for beginning readers and their children).

Notes From the Literacy Council President
Diana Evans

Thanks to all those who attended and contributed to the Literacy Council picnic on July 14th. In spite of the gloomy weather, we managed to play board games and softball, listen to stories about "Clifford, The Big Red Dog," watch Aesop's Fables performed by the Indiana Players, and eat lots of good food.

Abbreviated Literacy Council Minutes
May 17th, 1990

The Board met before the regular meeting. The minutes and the treasurer's report were read and approved.

Pat Andrascik and Janice Cravener from Penelec presented "Safety City." This demonstration shows a miniature town and what can happen if someone is careless around electricity.

Abbreviated Literacy Council Minutes
July 14th, 1990

Discussion concerned the National Literacy Day observance at the Indiana Mall on Saturday, September 8th. Nancy Robinson is the chairperson of the planning committee.

Selling candles was discussed as a possible money making project. A candle company was contacted but hasn't responded yet.

Introducing
Peggy Mullen

Hi everyone! I am the new VISTA Student Coordinator and I will begin full-time work with the Library Literacy Program after August 15th.

I moved to Indiana from Pittsburgh last December and am really beginning to feel at home here. Since buying an older house in town, alot of my time is spent doing "fix-up" work. I also enjoy doing yardwork and running (when it is not too hot)!

I am very excited about working in the Literacy Program and I look forward to meeting all of you. Please stop in the library to say hello when you get the chance.

Student Group Meeting

The Student Group Meeting was held on Thursday, June 28th. There were six students, one tutor, Janice Johnson, the guest speaker, and Jaunita Burdette, VISTA.

The evening's topic, computers, was a continuation from the previous meeting. We borrowed three computers from ARIN and Janice brought her computer in along with several different types of software for the students to use. The software dealt with reading and math skills, and general knowledge. The students enjoyed working with the computers. Janice provided assistance, if needed, to get the students started. The experience was very positive for both participants and observers.

The next meeting is scheduled for Thursday, August 16th, at 7:00 P.M. The topic will be "Origami," Japanese paper folding.

Speakers' Bureau

Our fledgling Speakers' Bureau began with an invitation from the Marion Center Senior Citizen's group. Tutor Bernie Shields spoke to the group and showed them the thirteen minute version of "Bluffing It" on June 7th. Bernie reported many interested comments and questions.

We would like **your** help with this method for getting the word about literacy out in the county. You could volunteer to help talk with groups and you could tell a group who needs a speaker about our Bureau. Contact the Library Literacy Program for more information.

A Tutor Tribute

Alice Shindledecker has been tutoring approximately two and one half years. She has had two students. Alice is retired. She does volunteer work at the library. Alice also records all the information from the calendars which the tutors send in. Alice helps to shelve books and she is the secretary for the Literacy Council too.

Other volunteer work which Alice does is with the United Methodist Women and their mission efforts.

Alice enjoys tutoring. She is glad she has such a devoted student, and we are glad she is such a devoted tutor. We all thank you very much, Alice!!

NEW ITEMS AT THE LIBRARY

Family Reading: An Intergenerational Approach to Literacy,
Teacher's Guide and Photocopy Masters, New Reader's Press, 1990
(Currently located in the VISTA office)

This program recognizes the motivation common to many adult learners - to be of help to their children. The adults read children's books and learn how to share the books with children. Easily adaptable for adult students who wish to learn how to read with their children.

Six Audio cassette tapes from Helsel Enterprises:
(Located for check out in the tutoring room of the library)

1. **"Dyslexia and Learning to Read"**
This tape provides up-to-date information on dyslexia and learning to read. It includes definitions, causes, characteristics, and methods for successful teaching.

2. **"Solutions to the Eleven Most Common Problems in Tutoring"**
Solutions are offered for lack of motivation; poor retention of newly learned skills; spelling difficulties; inability to blend and sound out words; slow learning; reluctance to do homework and speech differences.

3. **"Motivate Your Student Through Goal Setting"**
This tape talks about why goal setting is critical; how to introduce goal setting to your learner; how to zero in on the most important goals; short versus long term goals; and how to deal with seemingly "unrealistic" goals.

4. **"The Power of Classical Music to Increase the Learning and Retention of Literacy Skills"**
This unique tape discusses the theory behind music and learning; how to use a "concert session"; the most effective classical music; and how to apply these techniques to your tutoring sessions.

5. **"The Powerful Technique of Duet Reading or Neurological Impress"**
Learn research results of duet reading; step by step procedures for using this method; why it is so successful and more on this tape.

6. **"Warm-up Exercises for the Left and Right Brain"**
Reading is usually a left brain activity and many adult learners are right brain dominant. Learn four simple, research proven exercises which tutors can use to activate the electrical circuitry within both hemispheres of the brain for optimum learning.

I Wish I Could Read to My Child, A Guide for Tutors of Adult New Readers,
By Virginia T. Hassler, From Project: LEARN, Cleveland, 1986
(Located in the VISTA office for check-out)

This little pamphlet analyzes picture books, alphabet books, simple stories and primers in respect to the adult reader. Suggestions of actual books written to correlate with Laubach's Skill Book 3 Vocabulary are given along with concrete methods to use in your tutoring session.

Big A and Little a,
by Virginia T. Hassler, From Project: LEARN, Cleveland, 1986
(Located in the tutoring room at the library)

This is a child's alphabet book which is cleverly done using alliteration of the sounds and letters. Could be used with an adult student who wishes to read to a child.

NEW ITEMS CONTINUED...

Booklets from Janesville Literacy Council, Janesville, WI:

A Dead Duck - Correlated to Laubach Sill Book One
Big Trucks, Dirty Hands - Correlated to Skill Book 2
No Big Thing - Correlated to Skill Book 2
My Family - Correlated to Skill Book 2
Man in Prison - Correlated to Skill Book 3
A Hard Lesson Learned - Correlated to Skill Book 3 (about teenage pregnancy)
The Parting - Correlated to Skill Book 3 (about divorce)
You Can Do It - Correlated to Skill Book 3
Night Run - Correlated to Skill Book 3
Help the Choking Person - Correlated to Skill Book 3 (the Heimlich Maneuver)

So often our students are only doing the reading and exercises in their workbooks and not really reading books. These short booklets will help solve that problem. (They are available for checkout in the library tutoring room).

A BIG THANK YOU

TO

Marlene Carrai

Marlene is Manager of Waldenbooks at Indiana Mall. She designated the Indiana Free Library as the recipient of many books as well as a bookcase for the Literacy Tutoring Room.

Marlene is new to our area. She is a trained tutor who has had three students. We hope we will be able to utilize her experience in our program soon.

* * *

TCBY

We had frozen yogurt plus coupons for another free treat from TCBY for our Literacy Council Picnic.

* * *

Peg Shaffer and her family

Peg told her family about our Literacy Council picnic. They immediately sent "Clifford, The Big Red Dog" bookmarks and erasers for the children at the picnic.

Peg also got us paper from the Indiana Gazette to cover the picnic tables.

* * *

McDonald's on Wayne Avenue

They contributed the drink mix and the cups for our picnic

Janice Johnson

Janice has been a tutor in our program. She recently contributed her computer expertise to help our Student Group Meetings. Janice even brought her own computer and reading and math software in from Marion Center to show interested students how it works.

* * *

Judith Yothers

Judy heard the literacy program was short on dictionaries. She donated her first college dictionary for our grateful use.

* * *

Allen Robinson
at the Highway Safety Center at IUP

We now have two more Commercial Driver License study books for circulation in the Indiana Free Library thanks to Dr. Robinson.

* * *

Denny Lychalk

Denny provided the hot dogs for the picnic. This was in spite of the fact that he was in the hospital and couldn't attend the picnic. Hope you're fine by now, Denny!

Thank you to everyone!

FAMILY LITERACY PROGRAMS FOR THE FALL

Attention Parents
of 2, 3, 4, and 5 year olds:

The library literacy program will have two programs for parents who are beginning readers.

Toddler Time is for 2 and 3 year olds with their parents.
Share-A-Story is for 3, 4, and 5 year olds and their parents.

For more information, call Jaunita Burdette at 465-8841.

Attention tutors:

Share-A-Story will be held every Thursday from October 25th through Thursday, November 15th. The time is 1:00 to 2:00 P.M. on these four days.

We need fifteen volunteers. Ten will work with parents and five will work with children.

The Share-A-Story training will take place Saturday, October 20th from 9:00 A.M. to 12:00 P.M.

If you are interested in becoming part of this new program, please tear off the form below and return to:

Rachel D. Braine
Indiana Free Library Literacy Program
845 Philadelphia Street
Indiana PA 15701

or you can call 465-8841 and ask for Jaunita Burdette or Rachel Braine.

==

_____I'd be interested in working with the parents.

_____I'd be interested in working with the children.

_____I'd be interested in working on this program later in the school year.

Name:____

Address:____

____

Phone Number:____

Best time to call me:_________________________________

____

INDIANA FREE LIBRARY LITERACY PROGRAM
845 PHILADELPHIA STREET
INDIANA PA 15701

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LITERACY TUTORS NEEDED

If you are a trained tutor who is not currently working with a student, here is an opportunity for you.

C.J. Champion, Social/Rehabilitation Director of the Consumer Outreach Drop-In Center in Rossiter, has requested volunteer literacy tutors to help people with mental handicaps.

You can call C.J. at 465-7782 or write to the Mental Health Association of Indiana County, P.O. Box 733, Indiana, PA 15701

Thank you!

Volunteering:
Better Than Oat Bran?

According to researchers at the Institute for the Advancement of Health, doing regular volunteer work increases life expectancy.

The research suggests that the feeling of "warmth" that results from helping others can be attributed to the release of endorphins in the brain. Since the nerve cells involved are connected to parts of the body that fight infection, doing good can help your immune system.

Another study, conducted at the University of California Medical School in San Francisco, found that volunteering "seems to increase self-esteem, foster a sense of competence, and fight off stress and depression."

Literacy Council of Montgomery County, MD

red
purple
green
SEPTEMBER

KID'S PAGE

SEPTEMBER/OCTOBER 1989
INDIANA FREE LIBRARY
465-8841

Welcome to our new newsletter! This will give you a quick and easy way to keep up with everything happening at the library. Please share the news you find here with your whole family.

As you can see, this newsletter needs a name. If you have suggestions, you can enter them in a box in the Children's Section by the end of October. Be sure to give your name, too, so the next edition will say who named it!

NEW BOOKS! Summer's over with a lot of our readers back in school. While they were on vacation, we were busy getting new books and other materials. Take time to stop by and check some of our newest additions.

This year the library will be having a special contest for Halloween. In the children's section there will be a dead tree waiting for decorations - ghosts, ghouls, and so on. If you want to take part, make a decoration no larger than 3 X 5 inches (it could be on an index card), put your name on the back, and bring it in by Oct. 21.

Riddle: "What do ghosts eat for dinner?"

To find out, write the letters in the boxes.

K in the fifth box
T in the seventh box
P in the second box
O in the third box
E in the sixth box
T in the eighth box
O in the fourth box
S in the first box
! in the tenth box
I in the ninth box

1	2	3	4	5	6	7	8	9	10

* * HOLIDAY CORNER * *

Now that fall is here, it's time to start planning for Halloween. Our Halloween books of stories, party ideas, and costume ideas are always popular, so we need to limit the circulation time and the number of these books on a card. This helps everyone get a chance to borrow the books they want, so plan ahead!

Beginning in September the circulation of all Halloween-related books will be for just one week, and patrons will be limited to 2 Halloween books at a time. Happy Haunting!

DURING SEPTEMBER ONLY, the first 100 children who get new library cards will also get a card for a free sundae from McDonald's. Thanks, McDonald's, for this sweet treat!

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Free Library, Inc.
845 Philadelphia Street
Indiana, Pennsylvania 15701

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LIBRARY HOURS

The Library's hours are:
Monday - Thursday:
10:00 - 9:00
Friday & Saturday:
10:00 - 5:00

Results are in from the SUMMER READING CONTEST between the schools. The schools with the most books read are:

Horace Mann	1704!
Ben Franklin	954
East Pike	858
Eisenhower	780
University	612
All others	2102

Thanks for all your reading!

SNACK IDEA: Pumpkin Granola Bars

2 C. uncooked oatmeal
1 C. chopped peanuts
1 C. packed brown sugar
1/3 C. wheat germ
2/3 C. shredded coconut
3/4 C. canned pumpkin
1/2 C. melted margarine
1 egg, slightly beaten

What to do:
In a large bowl, mix the dry ingredients. Mix the pumpkin, margarine, and egg in a smaller bowl. Then mix the liquids in with the dry ingredients. Stir well.

Preheat oven to 350 F. Spread onto a lightly greased pan, about 10 x 15. Press down with your hands. Bake for 40 minutes, until golden brown. While still warm, cut into 1 1/2 X 3 inch bars (about 30). When cool, store in an airtight container.

PARENTS

Parents...Please remember the Children's Section is closed to the public during the following times for special programs:
from Sept. 13 - Nov. 10 M, T, W, F: 10:15 - 11:00 M, T. W: 12:45 - 1:30
from Oct. 17 - Nov. 28 T, Th: 11:15 - 12:00
Thanks for your cooperation!!!

If you're signed up for STORY TIME or TODDLER TIME, remember the first sessions will be:
STORY TIME - Sept. 18
TODDLER TIME - Oct. 3

Missing.....
We always have a mixed variety of books, cassettes, records, and containers that don't match. Please check around your house and see if you can help us to find the missing pieces. All our pieces are numbered, though not all say "Indiana Free Library."

the bookworm

Thanks for all your ideas for our newsletter's name! It was a hard choice, but we've decided on "The Bookworm," a title suggested by Jamie Lytle. Thanks, too, to those of you who helped decorate the Halloween tree in the Children's Section. The winning ornaments were: 1st place - a cat by Megan Helman and 2nd place - a pumpkin by Abra Helman.

BOOK NEWS -- We've limited the circulation on Thanksgiving books to one week and two books per card. Christmas books will have the usual 3 week circulation. Hope everyone gets a chance to enjoy favorite holiday stories!!

Some new books with stunning illustrations that are just right for sharing on grey, grey winter days:

A Gift from St. Francis, Joanna Cole j235.2 -- the story of the first creche.

The 12 Dancing Princesses, Marianna Mayer j398.2 -- a classic mystery-fairy tale

Of Colors and Things, Tana Hoban EH -- practice colors with her famous photos

Anna In Charge, Yorioko Tsutsui ET -- a story of growing up.

More books arrive weekly. Be sure to check them out.

The Library's regular hours are:
Monday - Thursday:
10:00 - 9:00
Friday & Saturday:
10:00 - 5:00

HOLIDAY STORYTIMES will be held for pre-schoolers (3-5 yrs. old) on these Mondays and Tuesdays from 1:00 - 1:30:
December 4, 5 - Christmas Card Making - bring a signed Christmas card to exchange with a friend and make one to take home.
December 11, 12 - Christmas Storytime.
Please call the Library Children's Section prior to Dec. 1 and let us know if you plan to attend. (465-8841)

CHRISTMAS MOVIES will be shown December 18 and 19 for all pre-schoolers to age 6. Movies from our district center this year are: Rudolph, the Red Nosed Reindeer and Tukki and His Search for a Merry Christmas.

Krypto is writing in code with numbers substituted f letters. Help children use specific clues plus such cl as vowel possibilities, short words, s or t after an apostrophe, and so on, to discover letters and words

krypto

_ _   _ _ _ _
2 5   10 5 5 10

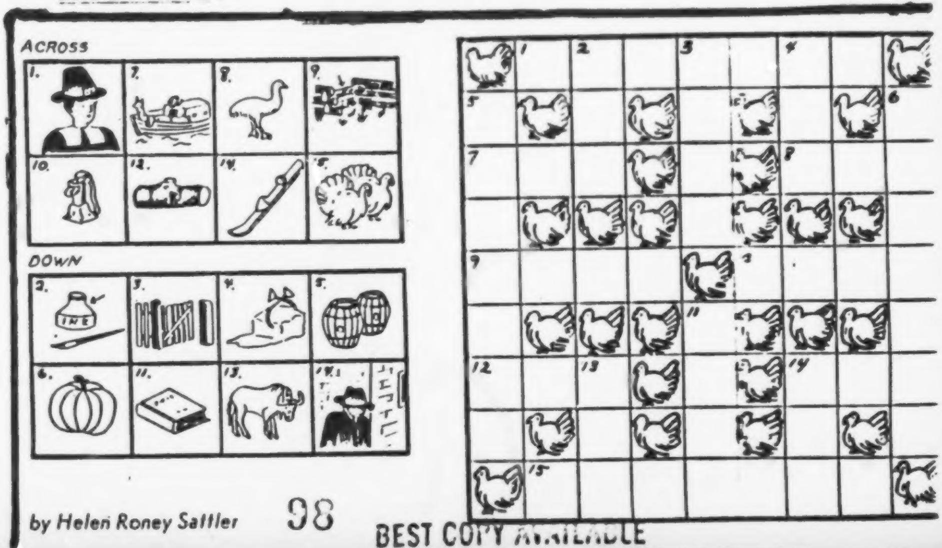
_ _ _ _ _ _ _ _
6 16 3 4 2 5 10 4

_ _ _   _ _ _ _ _
1 2 8   6 9 7 5 10

_ _ _ _ _ _ _.
2 7 11 2 5 10 4

Clue 2 = H

nswer: He sees farthest who flies highest.



by Helen Roney Sattler

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GIFT RIDDLE

What gift:
 Can't break?
 Is powerful, but with no
  batteries needed?
 Needs no assembly?
 Can you reopen any time?
 Is portable and quiet?
 Can be enjoyed anywhere?
 Never goes out of style,
  but becomes more
  valuable with time?

STORYTIME NEWS...Pre-School Storytimes and Toddler Times have been a big success again this fall thanks to a great mix of parents, kids, and volunteers. Everyone had a lot of fun and hopefully has read some terrific books! Storytimes end Nov. 9 and will begin again with the Holiday Storytimes the first week in December.

A big thanks for all the help and fun is due our fall volunteers. Three cheers for:

Stephanie Smietana &
 Michelle Hook (Mon. am)
Tracy Groves (Mon. pm)
Chris Blake (Tues. pm)
Andi Buchanan (Wed. am)
Susan Saula (Wed. pm)
Dawn Levintry (Fri. am)

PARENTS' CORNER

PARENTS, your time and attention are among the most important gifts you'll ever give your child. Don't allow busy holiday preparations and activities to interfere with reading. Make reading a part of your holidays by:

- reading Christmas cards together
- reading recipes or grocery lists for holiday baking
- looking up addresses for holiday mail (including thank you notes from the kids)
- writing letters to Santa
- reading directions and instructions to new toys and games
- reading together the one special book Santa left as a gift

You can see, even if you get out of the habit of "coming to the library," there are many fun ways to keep the kids reading during the holidays. Can you think of others your family enjoys? Let us know so we can pass along working ideas.

REMEMBER...The library will be closed for the following holidays:

Veteran's Day,
 Saturday, November 11
Thanksgiving, Thursday,
 November 23
Christmas, Monday,
 November 25
New Year's Day, Monday,
 January 1

We have a book drop to return books at any time we're closed.

IN THE NEWS...National Book Week will be held Nov. 13-19. National Young Readers' Day is Nov. 15. READ READ READ for fun or information. Be sure to set aside some time this week to do some special reading together or to each other.

THE BOOKWORM

JANUARY/FEBRUARY 1990
INDIANA FREE LIBRARY
465-8841

* * *

Congratulations to the winners of the Kids Holiday Contest. The winners are:

2-3 yr.-olds - Beth Haberl
4-5 yr. - Cassie Collingsworth
6-8 yr.-olds - Jacob Smith

We're proud of all of you who answered Holiday Trivia for the contest!!

* * *

Winter Weather

Any cancellations of children's programs will be announced on WDAD (1040 AM radio) and WCCS (1160 AM radio).

* * *

The 80's are gone with an exciting end: 1989 was the Year of the Young Reader. Our children's programs, volunteers, books, and materials were geared to include and excite as many young readers as possible. To begin the 90's the task has changed: 1990 is the International Literacy Year. The best way for children to become lifelong readers is to start children young enjoying books and reading materials. The attached sheet was written by the Pennsylvania Department of Education to help parents encourage readers in the home. Please read it and follow through on the ideas.

* * *

In case you didn't solve the Gift Riddle in the November/December Bookworm, the answer is -- a BOOK!

* * *

With the New Year starting we are again starting to receive new children's books. Mid-month will have the announcement of the 1989 Caldecott and Newbery winners. Watch the newspapers and see if you've read the winners. Remember we can reserve books for you if you're really anxious to get a particular book next!

* * *

Thanks to everyone who donated money to the Children's Book Fund during 1989. Your contributions have helped to expand our collection. Whether a memorial book, a donation to honor the birth of a child, or a child selecting a book in honor of his own birthday, every donation helps a good cause - your library. On behalf of the library and the community whose patrons benefit from your generosity - THANKS!!

* * *

Get a parent's permission to make this treat some snowy day:

SNOW ICE CREAM

Stir together lightly:
2½ quarts clean snow
½ cup milk
1 tsp. vanilla
½ cup sugar

This makes enough for eight. Or, drizzle maple syrup over fresh snow!

* * *

Registration for Spring Children's Programs will begin Monday, January 29 at 10:00 AM. Parents may register two-year-olds for Toddler Time or three- to five-year-olds for Pre-School Storytime either in person or by phoning the library at 465-8841.

* * *

A Time for Toddlers.... each Tuesday morning March 6 through April 10. A twenty minute program for children who are two years old and a parent. Only twelve parent/child pairs are enrolled for each session. Parents can register for the six week session at the library or by phone beginning January 29. Anyone requesting further details about Toddler Time can call the Children's Section at 465-8841.

* * *

Pre-School Storytime will be offered to three- to five-year-olds Monday, Tuesday, and Wednesday afternoons from 1:00 to 1:30 beginning February 19. Storytime will run an eight week session. Groups will be limited in size and children must be registered. Registration is filled on a first come/first serve basis. Registration begins January 29.

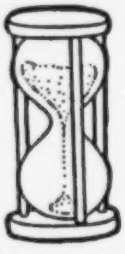
* * *

Snow ice cream recipes adapted from The More-With-Less Cookbook.

* * *

We had hoped our Holiday Trivia Contest would be fun for children to enter and would give all kids a fair opportunity to win prizes. We did display prizes for the kids to see and unfortunately experienced the theft of two prizes -- a paperback Mother West Wind Stories and a box of book plates. The library was able to replace these prizes at additional cost but is asking for the return of the original prizes. We can then use them for future prizes. Please remember, we have a book drop where the prizes can be returned so individuals do not need to return the items in the Library during operating hours. Thank you for your cooperation.

* * *



Be sure your New Years' resolutions include visiting the library and keeping up with the latest books! Then, make sure you keep this resolution.

* * *

krypto

8 9 8 9 1 7

2 1 8 7 10

6 8 3 11 2 5 4

7 1 8 13 13 5 12 1

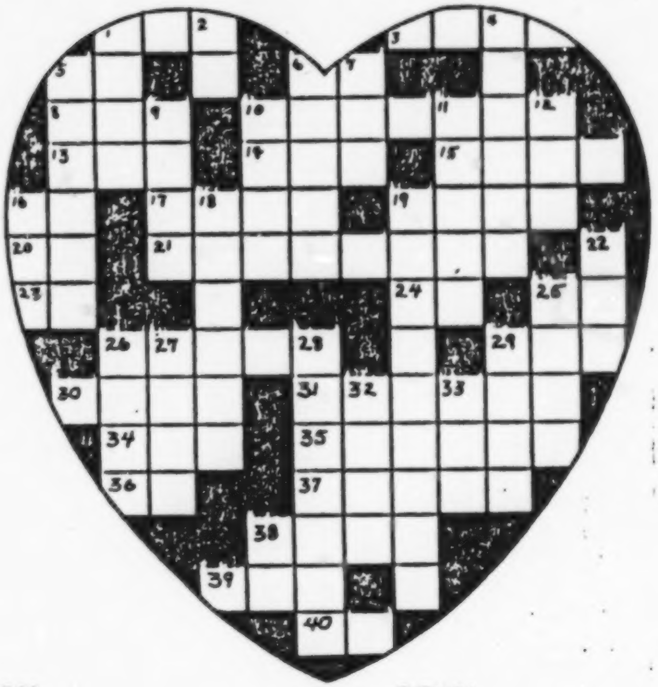
Clues: The fourth word is a nonvalentine month.

12=V

Answer: A paper heart may show real love.

THREE-IN-ONE CROSSWORD

by Erma Reynolds



ACROSS

1. George Washington refused to do it.
3. George sometimes wore cuffs made of this material.
5. That man
6. Abbreviation for Western Union
8. Organ of hearing
10. Famous tool used by George Washington
13. Hubbub
14. The first woman
15. Greek god of love
16. Roman numeral four
17. Hideous giant
19. To undergo change
20. Abbreviation for cerium
21. Holiday month
23. Letter of the alphabet
24. Abbreviation for late
25. Female parent
26. Washington was the _____ president.
29. To give help
30. A leaping amphibian
31. Nickname for President Lincoln
34. A female sheep
35. Drawing in
36. Abbreviation for each
37. Mixes
38. Site of an English college
39. Each and every
40. Boy's nickname

DOWN

1. Go ahead
2. Letter of the alphabet
4. George Washington's tree
5. Abode of God and angels
6. Sway to and fro
7. Shoshonean Indian
9. Cover of a house
10. Plant valued for seasoning food
11. Symbol of St. Valentine's Day
12. Plaything
16. Often found in February
18. First name of our first president
19. Symbol of St. Valentine's Day
22. Nickname of one of Lincoln's sons
25. Tiny insect
26. What Lincoln wanted to do for slaves
27. Middlewestern state
28. Prickly plant
29. Inquires
32. Upon
33. Organ of hearing
38. Letter of the alphabet

GIVE US BOOKS
GIVE US WINGS
1989 YEAR OF THE YOUNG READER

WHAT PARENTS CAN DO TO ENCOURAGE CHILDREN TO READ ALOUD

1. Always have books around the house. Place them on low shelves where your children can reach them. Children are curious and will pick up books if they are available readily.

2. Read aloud to your child for a set time each day -- at least fifteen minutes. Read with enthusiasm and excitement. Your children will learn that books and reading are important and fun.

3. Encourage your children to read aloud to you and to their older and younger siblings. This emphasizes the importance of reading as a sharing activity, and could result in discussions about books and the characters and messages they contain.

4. Encourage older children to read to younger children. Ask the babysitter to read at least one story to your children while they are together.

5. Buy books for your children. Use their interests and hobbies as starting points.

6. Make regular family visits to the library. Discuss what kinds of books and other materials can be found in a school or public library. Ask the librarian to suggest books or magazines children might enjoy. If a library card is provided for young borrowers, help them obtain cards for themselves. Let them know about the responsibilities that come with borrowing books.

7. Occasionally extend the lights out period for your children, with the provision that the time is to be used for reading.

8. Pass along family traditions by reading the same books to your children that your parents read to you. Let them know that is what you are doing.

9. A large calendar with a box for each day of the month can help children see their reading progress. Children can color the appropriate box for each day they read aloud for at least ten minutes.

10. With packed lunches or a snack, pick up books and travel to a nearby park (in rainy weather a cozy kitchen will serve). Let the children read aloud and act out favorite parts. Encourage them to make up fun stories about the people and objects they see at the park.

11. Set aside a regular time for reading in your family -- independent of school work -- the 20 minutes before lights out, just after dinner or whatever fits into your household schedule (as little as 10 minutes of reading each day can improve your children's reading skills).

12. Don't forget to pack favorite books for family trips.

13. Let your children see you reading for pleasure.

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HOW I'M GROWING Display

We will be making a display to show the ways you're changing, as we go into the new decade. Please fill in the blanks on this form to tell about yourself, and bring it, along with a drawing of yourself to the library, where they will be on display until the end of February. Bring them in any time after January 18th. We won't be returning them, so if you want a copy, be sure to make it before you bring the original to the library display. Just drop them off in the Children's Section, and be sure to look at how the other people are changing.

oooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooooo

HOW I'M GROWING

by ____________________; age ______

I used to be ____________ but now I'm ____________.

I used to like ____________ but now I like ____________.

I used to want ____________ but now I want ____________.

I used to eat ____________ but now I eat ____________.

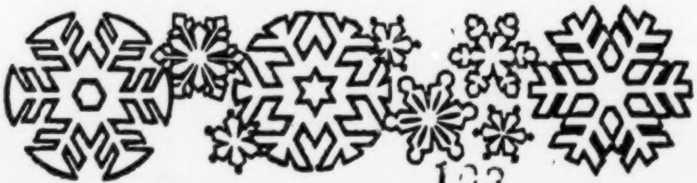
I used to dislike ____________ but now I dislike ____________.

I used to play ____________ but now I play ____________.

I used to want to be a ____________ but now I want to be a ____________.

It used to be hard for me to ____________ but now it's hard for me to ____________.

I used to ____________ ____________ but now I ____________ ____________.



THE BOOKWORM

Lost and FOUND! Our missing prizes Mother West Wind Stories and book plates are back at the Library. We are grateful for their return and can use them for future prizes. Thank you!!

The newest Caldecott & Newbery winners are in the Library. The caldecott winner is Lon Po Po A Red Riding Hood story from China, written & illistrated by Ed Young.

Number the Stars, The Newbery winner was written by Lois Lowry. You'll find both books in the special award section of the Library.

Altoona Story League will be presenting a story-hour, Saturday, April 21st at 11 P.M. Children are invited to attend and more details will be available closer to that date. Call the Library for more details.

THE FIRST ANNUAL LIBRARY BOOK SALE

Plan to stop & visit the Book Sale, March 30-31 from 10-5. We've been accepting donations for months now and the selection of books available is just great! You'll find prices range from .15¢ to $1.00. Hopefully, everyone will find a book or two to take home making the sale a big success! See you there!

The answers to the puzzle on the back are: COW, TURKEY, PIG, CHICKEN

Dates to remember:

March 6 - Toddler-times begin.
March 15 - Books due for book sale.
March 30-31 - Book sale from 10 A.M. until 5 P.M.
April 12 - Storytimes end.
April 13 - CLOSED
April 21 - Altoona Story League presents a Story-hour for children. 11 A.M. - 12 Noon. Community Room, 2nd floor, Library.
April 22-28 - **National Library Week**

The ABC's of Helping Your Child

by Carole L. Riggs, adapted

Accept your child unconditionally.
Believe in your child's ability.
Communicate with your child.
Discuss things with your child.
Enjoy your child.
Find things of interest to do together.
Give your child responsibility which he can handle to build confidence.
Help your child with words of encouragement.
Impress on your child an awareness of the surrounding
Join your child in fun activities.
Keep from over-identifying with your child.
Listen to your child.
Model behavior you want to see copied.
Name things for your child. Labels are important.
Observe how your child does things and help as needed
Pace your child. Help him focus on one thing at a time.
Question your child about everyday things.
Read to your child everyday.
Spend time with your child.
Take your child to the library often.
Understand that learning isn't always easy. Learn from you mistakes.
Value your child's school and teachers.
Write with your child.
X is often an unknown quantity. What else would you like to add?
You are your child's most important teacher.
Zip it all up with love. Love gives zest to life.

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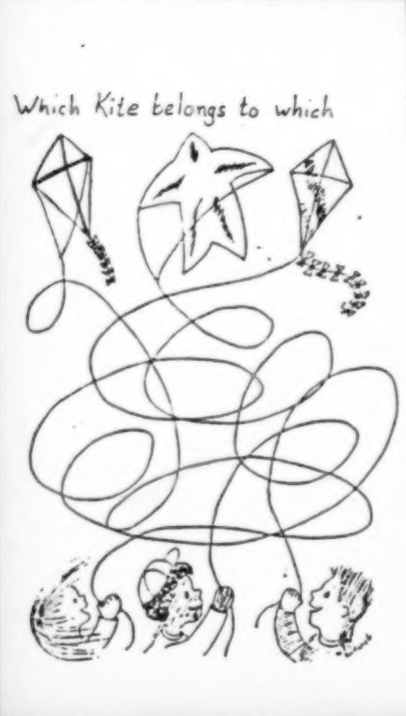
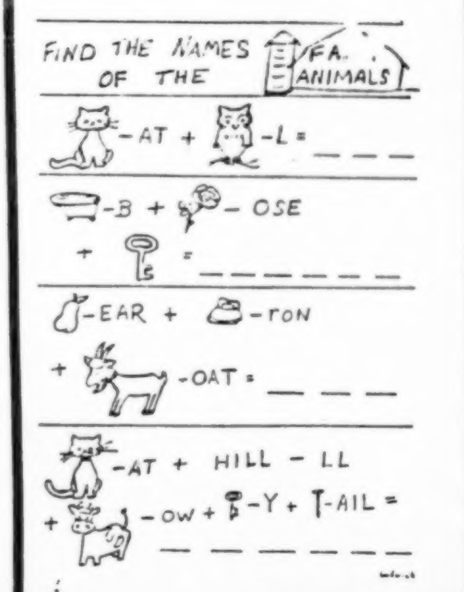
THE 20 BEST PLACES TO READ TOGETHER

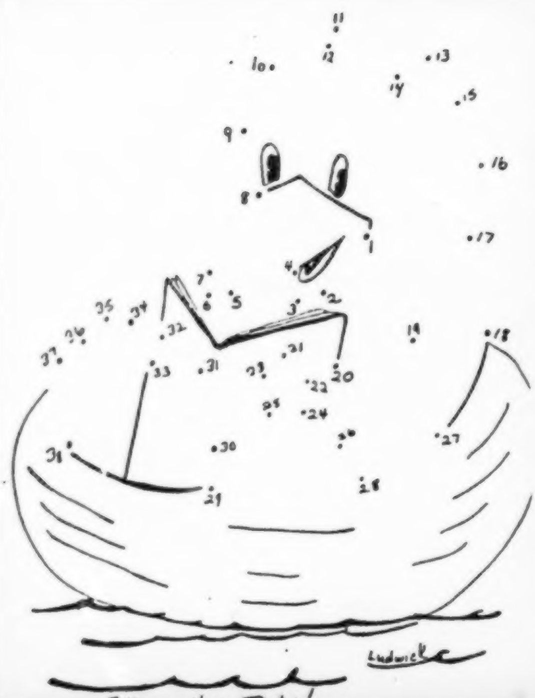
1. In a treehouse
2. In the bathtub
3. Under the covers
4. On a ski lift
5. In the attic in a rainstorm
6. In a rocking chair
7. On a big rock
8. In a rowboat
9. In a big cardboard box
10. In a tent
11. Under the table
12. Under the lilacs
13. On a bed of pine needles
14. In a closet
15. In someone's lap
16. In a convertible
17. At a friend's house
18. On the back porch with your dog
19. In a library
20. ______________________

Where's your best place to read?

Which Kite belongs to which




FIND THE NAMES OF THE FA ANIMALS
-AT + -L = _ _ _
-B + - OSE + = _ _ _ _ _ _
-EAR + -RON + -OAT = _ _ _
-AT + HILL - LL + -OW + -Y + -AIL = _ _ _ _ _ _



Follow the Dots!

THE BOOKWORM

* * *

Hello again and welcome to the last newsletter for a few months. We'll take a break from the newsletter until the fall because the Library summers are so busy. Read on for info about the upcoming summer plans. Remember, to get the newsletter for 1990-1991, you'll need to sign up again after June 18th!

* * *

Our Summer Program is in the works with something for everyone. The program begins June 18th and ends August 4th. The programs will be held in the Children's Room here at the Library. Things for you and your friends to enjoy are:

Tales of ... - (Mondays 10:30 to 11:00) Books and more for 5 to 8 year olds.

Summer Fun Movies - (Tuesdays 11:00 to 11:30) All ages can come and enjoy the movies based on children's literature.

Teens-n-Tots - (Wednesdays 10:30 to 11:00) A new program where volunteers from grade 6-9 will meet and read one-on-one to 2-3 year olds in the Library.

Little People Crafts - (Wednesdays 11:00 to 11:30) A story and hands on activity for 4-5 year olds.

* * *

Author Visit - The Library will be hosting an author visit as part of our District Center. Nancy Springer, author of childrens horse stories and adult mythic-fantasy stories will visit the Library (tentative date) August 1st. Plan to stop for this short program and meet Ms. Springer. More details will become available in the Library this summer.

* * *

Thanks from the Library!

The first annual Library Book Sale was a big success. Over $2,000 was made in two quick days. Thanks to all who donated and who came to buy. Happy reading and see you at the second sale!

Edible Bookmarks

The terrific people at TCBY again are giving us the edible bookmark program for our summer program. This reading incentive has been a huge success and many of you requested it again. The Library distributes bookmarks to children under grade 6. For every book checked out, read or listened to, and returned between June 18th and August 6th, we'll stamp your bookmark.

6 Stamps = 1 free waffle cone at TCBY.

TCBY provides this to the children of the community who are Library patrons free of charge. The double enjoyment of reading and waffle cones comes from the generosity and commitment of TCBY. Be sure to thank them when you get your cool summer-time treat!

* * *

Dates to remember!

The Library will be closed for:
Memorial Day, May 28th
Independence Day, July 4th
Labor Day, September 3rd

* * *

Anyone interested in volunteering in the Children's Section - expecially for Storytimes in May? Contact the Library. **Volunteers** are needed for summer and fall programs. We really need your help.

Can you say yes to these questions?

Like to read to kids? Are you now in grades 6-9? Are you available from 10:00 to 11:00 A.M. on any of these dates - June 20, 27, July 11, 18 or 25? If you said yes, yes, and yes, then we'd like you to volunteer for our Teens-n-Tots program. You'll need to sign up for 1 hour on whichever day or days you choose. The librarians will have a few picture books selected and you'll have from 10:00 to 10:30 to read over the books, then you can read to 2-3 year olds from 10:30 to 11:00. So just sign up and come. Interested, call Cheryl at 465-8841.

* * *

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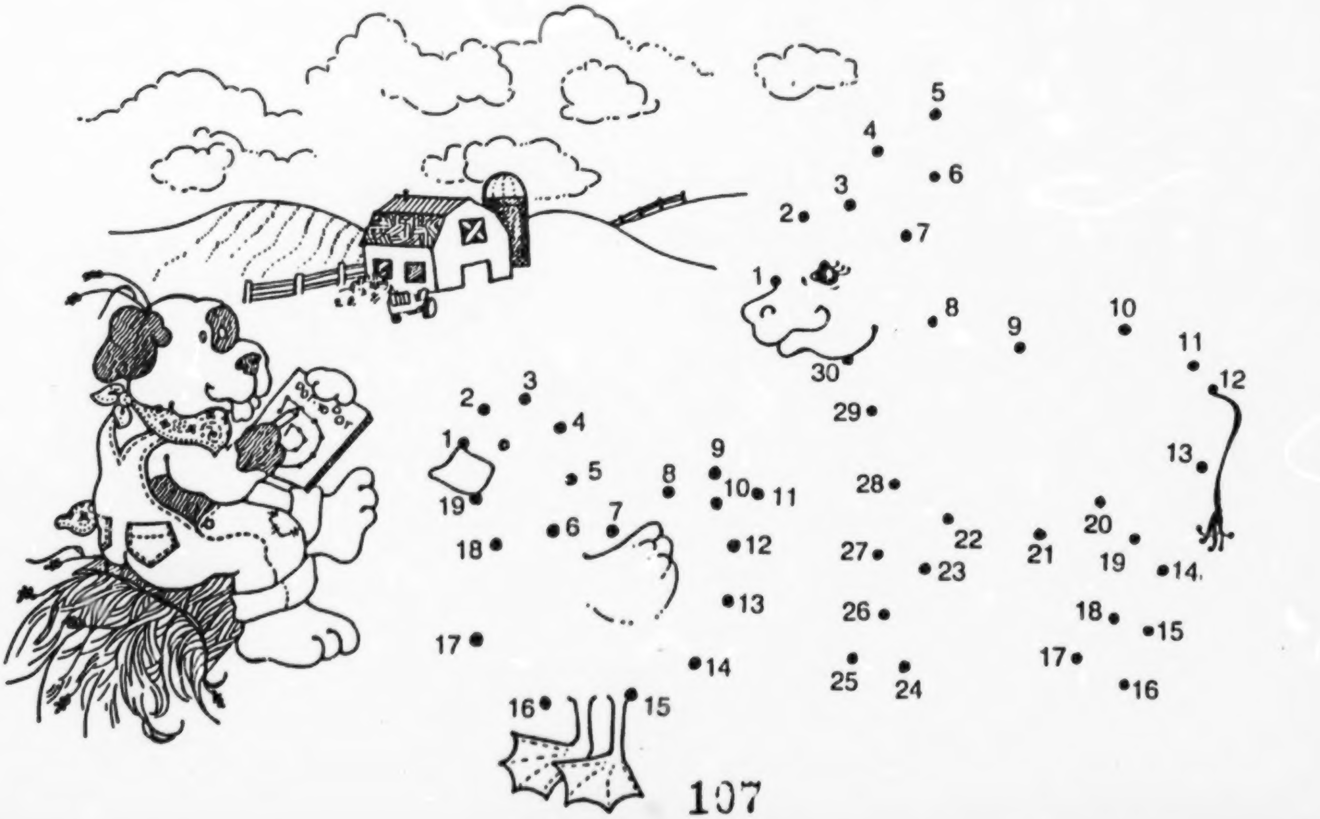
****

The Children's Section will be closed to the public:

May 1st from 1:15 to 1:45
May 9th 10:15 to 10:45 & 1:15 to 1:45
June 4th from 1:30 to 2:30
June 5th from 1:30 to 2:30
All Mondays from 10:15 to 10:45
All Wednesdays from 10:15 to 10:45

We schedule many short programs and field trips during May. Feel free to call us to see if the room is open before you leave home! Thank you for your cooperation.

****



SPEAKER S'BUREAU

The library literacy grant contains an objective regarding the formation of a Speaker s' Bureau by May, 1990.

We are directed to contact the Literacy Council for tutor and student volunteers who would like to be a part of the Speaker s'Bureau.

The literacy program will help the tutor and student volunteers to develop and utilize an adult literacy presentation. Many materials are now available to use and new ones may be developed - such as slide shows or pamphlets.

Before June, 1990, churches, clubs, and businesses will be contacted to let them know that we can tell them about the problems of illiteracy in this county and how they can help. Diana has a sample of a contact letter which could be sent to these organizations.

Nancy and Rachel have given numerous presentations this year but they need help "to spread the word." Please volunteer to work with the Student Coordinator and Rachel on this project.

A sheet will be sent around for your name. The more people who sign up, the less times each of us (or tutor/student teams) will need to speak!

Would the people who sign up or who have further questions about the Speaker s' Bureau please meet with me for 5 minutes after the business meeting?

MEETING: Speakers' Bureau
Wednesday March, 28, 1990
Board Room of the Indiana Free Library
Attending: Rachel Braine, David Bassaro, Erv Kassulke and Bernie Shields

Rachel started out the meeting by going over some proposals concerning the grant establishing the Speakers' Bureau.

The tape of the National Literacy Awards with President and Barbara Bush is available for anyone who wants to see it.

We looked at the suggested letter composed by Rachel Braine. Erv asked where the statistics came from and Rachel explained they were from the 1980 census and could fluctuate. In answer to a question by Erv, Rachel explained that we were out to recruit students. She added that we should think in the language of Alcoholics Annonymous and try to reach the enabler. Erv said he was looking through the literature and like the one in Russian. For the present it was decided to use the literature we have rather than developing new ones.

Rachel mentioned that she had talked about literacy to the Rayne Township PTA where she had a big audiance and to two college groups. Bernie asked about the results and she explained that it's hard to measure results at the time, but you are planting seeds for something later. Rachel explained that David had some success recruiting a student at the Blairsville food bank. At this point everyone put the hours down that they were not available. Erv is not available Monday and Friday evenings, the first Thursday evening of the month, Friday Afternoons and Sunday mornings. Bernie is unavailable Tuesday and Thursday afternoons from 1:30 to 3:00. Rachel is unavailable Thursday evenings, the third Wednesday evening of the month, and Fridays and Saturdays. David, much to the chagrin of his mother who thinks he works 37½ hours a week too many now, will serve as a trouble shooter and go out as needed.

We agreed to sit down and come up with a format from 30-45 minutes for a presentation, possibly using the 13 minute Bluffing It promo. A reminder to get it back to Erv next week after Nancy is done with it.

Two other things mentioned were how to utilize the students we use and to think about who we wanted to contact.

The meeting adjourned shortly before 3:00 P.M. with the next meeting set for 2:00 P.M., Wednesday, April 11th in the Board Room.

OUTLINE FOR LITERACY TALK

I. Introduction

- A. Definition of functional illiteracy
- B. Facts and figures in Indiana County
- C. Programs available
    - 1. Library Literacy Program
    - 2. ARIN Adult Learning Center
        - a. Literacy
        - b. ABE
        - c. Vo-Tech

II. Video Tape - 13 minutes *Bluffing It*

III. Student talk - tell us a little about yourself

- A. How often do you work with your tutor?
- B. What do you study with your tutor?
- C. Why did you come for tutoring?
- D. How far did you go in school?
- E. What has been the best thing about tutoring?
- F. What more do you hope to learn?

IV. What you can do to help

- A. Spread the word (Take posters to put up in your community)
- B. Become a tutor
- C. Encourage those you know in your family, your church, your work to upgrade their skills - offer to drive them to testing, etc.
- D. If you are a parent - read every day to your child - turn off the T.V. - reward children with books, etc.

Freedom through literacy

INDIANA FREE LIBRARY, INC.
845 Philadelphia St.
Indiana, PA 15701

Phone: 465-8841

Dear Community Member:

The Indiana Free Library Literacy Council would like to tell your members about the problems of illiteracy in Indiana County.

According to the last census, there were 11,194 individuals with 0-8 years of elementary education in the county.

Couple these figures with the recent mine lay-offs adding to the high rate of unemployment in Indiana County, and we have a tremendous local problem which affects all of us in some way.

The Indiana Free Library Literacy Council has a Speaker's Bureau which would be glad to come to your organization to inform the members about illiteracy and what they might do to combat the problem.

To schedule a speaker, please call the Literacy Program at 465-8841 Monday through Friday 10:00 to 4:00 at least two weeks in advance.

Sincerely,

Rachel Braine

Rachel Braine
Indiana Free Library
Literacy Coordinator

RB/bah

MHA

Mental Health Association in Indiana County, Inc.
P. O. Box 733, INDIANA, PA. 15701 - 0733 Phone 465 - 7782

MHA COMMUNITY CONNECTIONS SPEAKERS BUREAU

The Mental Health Association in Indiana County is developing a speakers bureau to provide programs on topics relating to mental health and to promote community awareness of current problems, issues, trends, treatments and available services.

The MHA will print a brochure listing speakers, topics and brief descriptions of presentations, which will be distributed to agencies, service clubs, churches and other community organizations.

Requests for speakers will be forwarded to individual presenters, who will be responsible for accepting or declining invitations. Honoraria and/or reimbursement for expenses are left to the discretion of the speaker.

If you are willing to participate in this vital community service, please complete the form below and return it to: The Mental Health Association in Indiana County, Box 733, Indiana, PA 15701.

We welcome your suggestions and hope you will join us in our efforts to promote mental health in Indiana County.

Name and Position/Title Rachel Dean Braine, Indiana Free Library Literacy Program

Topic (s) and Brief Description Literacy problems in Indiana County and what individuals and organizations can do to help.

Business Address 845 Philadelphia Street Indiana, PA 15701 Phone 465-8841

Home Address 60 Ronda Lane Indiana, PA 15701 Phone 465-9670

Comments We have our own Speakers' Bureau for our literacy council. Other speakers on this topic are available. We use a 13 minute Video tape too.

MHA

TM

Mental Health Association in Indiana County, Inc.
P. O. Box 733, INDIANA, PA. 15701 - 0733 Phone 465 - 7782

August 22, 1990

TO: Human Service Agencies

FROM: Jane Lord, MHA Executive Director

RE: Community Connections Speakers Bureau

The MHA is establishing the Community Connections Speakers Bureau to facilitate community education programming and to avoid duplication of precious time and effort among human service agencies in Indiana County. Given the difficulties and time-consuming details involved in planning, funding and gathering audiences for community education programs, the MHA will enhance your efforts by acting as a clearing house to link programs to people.

Please encourage your staff to participate in Community Connections, by offering presentations on the services of your particular agency and/or on topics related either directly or indirectly to mental health.

Drawing on the expertise of agency personnel and IUP faculty, we expect Community Connections to offer a broad range of programs, reflecting a wealth of community resources.

Feel free to make copies of the enclosed flyer, or call the MHA office for additional forms.

A United Way Member Agency

Freedom through literacy

INDIANA FREE LIBRARY, INC.
845 Philadelphia St.
Indiana, PA 15701

Phone: 465-8841

January 3, 1990

Dear Student,

Would you like to meet other students like yourself? Here is your chance.

There will be a meeting just for students of the Literacy Program:
Thursday - January 18th - 6 to 7 P.M.
On the Second floor of the Indiana Free Library
Indiana, PA.

There will be a Literacy Council meeting 7 to 8 P.M. in the same building. You may wish to stay and attend that meeting.

Do you have children pre-school through eighth grade? Bring them with you. There will be a nice program just for them. Please call Michelle or Lillian if you will be bringing your children - (412) 465-8841.

I am looking forward to seeing you.

Remember the date -
Thursday - January 18th - 6 to 7 P.M.
On the 2nd floor of the Indiana Free Library
Indiana, PA.

A snack will be served!

Sincerely,

Lillian Strong

Lillian Strong
Student/Tutor Coordinator

LS/bah

LITERACY STUDENTS

MEETING: Thursday January 18, 6 to 6:50 P.M.

2nd Floor of the Indiana Free Library

Snacks will be served during the meeting.

Meeting will begin by introducing myself.

Each student introduces his/her self.

Lillian Strong:

Within the last month, I have called each Literacy Student. Many students have expressed the desire to meet other students. Now it is your turn again to tell me what you would like to have happen in future meetings?

Does anyone have any ideas you can think of?

While I was planning this meeting I thought of a few things, perhaps after you hear some of the things I thought about you will think of something. Okay???

*** * * * HERE ARE SOME OF MY IDEAS * * * ***

Suggestions:

February - Heart Association

March - Ireland/Irish

April - Spring/Planting a garden

May - Safety City/Penelec

June - Travel in Indiana County

July - Picnic

August - Miniature Golf

Jan - Christmas card boxes. Demonstration by Rachel Braine.

Pets - care of different kinds of pets.

Renting - Apartment or house/How - What to look for, etc....

Antiques - know what is - is not.

Flags - kinds, use, etc....

Fishing - tackle, lures, etc....

STUDENT GROUP MEETING

JANUARY 18, 1990
Second floor of the Indiana Free Library Buildings
6:00 - 7:00

Attendance:

Dennis Lychalk
Frederick Tessairo
Randy Schrecongost
Robin Wise
Brenda Groft

We each introduced our self.
Discussion:

Why the student meeting?
To know each other - and for Educational recreation

Why isn't there more students in attendance?
The group decided if you mail the letters to the tutors it would be beneficial to the students because the tutors remind them of the day and time.

One student asked why he had so many tutors?
The students reassured him that they too had "Gone thru many tutors". The number from one student with 2 and the other with 2 to 6.
This was reasurring to the questioning student.

* * * * * *

Discussion on future meetings:

March: No date established. Presentation on Ireland, Irish customs etc.

No set month for the following:
- Pets: different kinds and the care of them.
- Antiques: furniture seemed to be the big interest.
- Conputers: how to use and how they can be beneficial.
- Photography: the general how to.
- Indians

* * * * * *

The meeting ended with the entry of the board members.

Three students remained for the board meeting. Two left immediately.

The planned activity of making boxes out of Christmas cards would not have went over well with most of the group.

STUDENT GROUP MEETING

Prepare a calendar of activities.

Establish a time and meeting place and how often to meet.

Use current student list, and mail the students a letter to remind them.

In the letter invite the students to the meeting. Send the letter approx. 10 days prior to the meeting date.

Introduce yourself to the student group.

Tell them to help themselves to a snack (if you have one).

Open the meeting by having everyone introduce themselves.

Present plant activities.

Ten minutes before the meeting comes to an end, tell them they will receive a letter in the mail giving the date, time, and place of the next meeting etc...

Tell them they are great and you are glad they were able to attend.

March 7, 1990

MEETING: Concerning Student Support Group
PRESENT: Janice Johnson, Tutor Trained volunteer; David Bassaro, VISTA Volunteer;
Rachel Braine, Literacy Coordinator

The next Student Support meeting will be held on Thursday, April 19th at 7 P.M. in the Board Room on the second floor of the Indiana Free Library. The program will be "Introduction to Computers," presented by Janice Johnson.

David informed us that Dennis Lychalk, a student has his own computer. Janice will call Nancy to see what she knows about Dennis's involvement with computers. Perhaps Janice can get Dennis to help her with the program on the 19th.

David will write a letter to all the students inviting them to come and state that it is the third Thursday of April and also say it is the Thursday after Easter - to reinforce the exact date. This letter should probably go out April 6th.

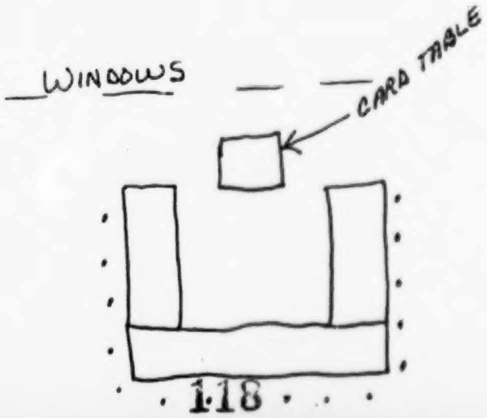
A notice in the April newsletter will be directed at the tutors to remind his/her students about the meeting and see if they can help make arrangements for their students to attend.

Refreshments will be served after the program. The tutoring room would be an appropriate place to set these up. Rachel will provide "Apple Pie $" for the cookies and punch. David can purchase these at the last minute. There probably will be enough cups left for this meeting.

Before the refreshments but after the program, students need to make some decisions for June: time, place, do they have some hobbies or interests they can share. Students should also be encouraged to attend the May 17th Literacy Council to see Penelec's program on electricity called "Safety City."

After Barb has a chance to go through the library's diskettes on low-level reading, math, spelling, etc., we'll ask her to give Janice a copy of undamaged, usable ones as well as a copy for use at the ARIN workshops on computers.

We'll set up the room like this:



Freedom through literacy

INDIANA FREE LIBRARY, INC.
845 Philadelphia St.
Indiana, PA 15701

Phone: 465-8841

April 11, 1990

You are invited!

WHAT: Student Group Meeting - "Say Hello to Computers"

WHEN: Thursday, April 19th, 1990

TIME: 7:00 to 9:00 P.M.

WHERE: Second floor Indiana Free Library

Food and drinks will be served!

David Bassaro
Student Coordinator

July 3, 1990

TO: Bonnie Murphy

FROM: Rachel Braine

SUBJECT: "Literacy Programs" - Student Group Meeting

DATE: Thursday, August 16, 1990

TIME: 7:00 P.M. to 9:00 P.M.

This note is to confirm our recent conversation about the August Student Group Meeting.

You agreed to show the students how to do origami and perhaps tell them a little about Japanese culture.

We can provide any materials you will need. Let us know how we can help and if there is a certain way we can arrange the three long tables in the board room.

We will count on ten students and probably have less.

Thanks for "volunteering" for this!

August 8, 1990

YOU ARE INVITED!

What: Student Group Meeting - "Origami" - Japanese Paper Folding

When: Thursday, August 16, 1990
7:00 to 9:00 p.m.

Where: Second floor - Indiana Free Library

Food and drinks will be served. I hope to see you there!

Peggy Mullen
Adult Student Coordinator

MATERIALS AVAILABLE IN CRATE-A-FILES

ADULT LEARNING PROBLEMS
A FAMILY
ALCOHOL: FACTS FOR DECISIONS
THE ALPHABET
ALPHABETIZING WORDS
APPLYING FOR A JOB

BASIC FOOD GROUPS
BOOKS I HAVE READ CHECK LIST
BOOK REPORT
BORN LOSER - CARTOON

CALENDAR
CARS
COMIC STRIP
COMPREHENSION
COOKING
CROSSWORD PUZZLES

DEVELOPING COMPREHENSION
DETERMINING SEQUENCE
DICTIONARIES
DRUGS: FACTS FOR DECISIONS
DYSLEXIA

FAMILY LIVING: LET'S PLAN YOUR ESTATE
FILLING OUT FORMS - STUDENT WORKSHEET & TEACHER'S GUIDE
FIND-A-WORD
FINDING THE RIGHT MEANING FOR A WORD IN THE DICTIONARY
FOOD
THE FRY READABILITY GRAPH

GARDENING TIPS
GENERAL TEACHING PRINCIPLES
GROCERY ADS

HEALTH
HIGHWAY INFORMATION SIGNS
HILLS GARDEN SHOP
HOME ECONOMICS
HOME MAINTENANCE
HOTLINES
HOW TO MAKE SPEECH SOUNDS
HOW TO READ SIGNS

LANGUAGE EXPERIENCE
LESSON PLANNING
LET'S LEARN TO WRITE!
LOOKING UP THE MEANING OF WORDS IN THE DICTIONARY

MANAGING YOUR MONEY
MAPS
MEASURING THINGS
MENUS
MONEY

CREATE-A-FILE MATERIALS

Page #2

NEWS MEDIA
NEWSPAPER IN EDUCATION
NEWSPAPER - HOW TO READ A NEWSPAPER
NUMBERS

ON WITH THE GAME

PERCEPTION
PET CAR TIPS
PHONICS

READING
READ TOGETHER SHARE THE JOY
READING A SHOPPING MALL MAP
READING DIRECTIONS ON MACHINES
READING LABELS
READING LEVEL
READING THE YELLOW PAGES

SAMPLE SKILL LIST FOR GOAL-SETTING
SEASONS
SENTENCE COMPLETION
SEWING
SHOPPING
SIGHT WORDS
SIGNS IN BUILDINGS
SIGNS OUTSIDE BUILDINGS
SOUND OUT LIST
STORAGE
STREET SIGNS
STUDENT FORMS

TELEPHONE
TELEVISION
TELLING TIME
TOBACCO: FACTS FOR DECISIONS
TOOLS
TUTOR EXPECTATIONS
TUTOR TIPS

USING CATALOGS

VOTING

WARNING SIGNS
WHAT IS THE LAUBACH WAY TO READING?
WHAT TO DO ABOUT COMMON READING ERRORS AND DIFFICULTIES
WORDS TO LIVE BY
WRITING A TOPIC SENTENCE
WRITING TO REACH PARENTS